



The Community College Survey of Student Engagement (CCSSE)

Overview of 2012 Survey Results South Arkansas Community College

Introduction

The Community College Survey of Student Engagement (CCSSE) is an initiative of the Center for Community College Student Engagement. It provides information about effective educational practice in community colleges and assists institutions in using that information to promote improvements in student learning and persistence. The Center's goal is to provide member colleges with results that can be used to inform decision making and target institutional improvements. **Student engagement**, or the amount of time and energy students invest in meaningful educational practices, is the underlying foundation for the Center's work. The CCSSE survey instrument is designed to capture student engagement as a measure of institutional quality.

CCSSE Member Colleges

CCSSE data analyses include a three-year cohort of participating colleges. This approach, which was instituted in 2006, increases the total number of institutions and students contributing to the national dataset; this in turn increases the reliability of the overall results. In addition, the three-year cohort approach minimizes the impact, in any given year, of statewide consortia participation.

The 2012 CCSSE Cohort includes all colleges that participated in CCSSE from 2010 through 2012. If a college participated more than one time in the three-year period, the cohort includes data only from its most recent year of participation. The 2012 CCSSE Cohort represents over 5,381,801 community college students from 710 community and technical colleges in 48 states and the District of Columbia, four Canadian provinces (Alberta, British Columbia, Nova Scotia, and Quebec), as well as Bermuda, and Northern Marianas.

CCSSE Sampling

In *CCSSE* sampling procedures, students are sampled at the classroom level. Of those students sampled at our institution, 394 respondents submitted usable surveys. The number of completed surveys produced an overall “percent of target” rate of 66%. The percent of target rate is the ratio of the adjusted number of completed surveys (surveys that were filled out properly and did not fall into any of the exclusionary categories) to the target sample size.

Excluded Respondents

Exclusions serve the purpose of ensuring that all institutional reports are based on the same sampling methods and that results are therefore comparable across institutions. Respondents are excluded from institutional reports for the following reasons:

- ✘ The respondent did not indicate whether he or she was enrolled full-time or less than full-time at the institution.
- ✘ The survey is invalid. A survey is invalid if a student does not answer any of the 21 sub-items in item 4, answers *very often* to all 21 sub-items, or answers *never* to all 21 sub-items.
- ✘ The student reported his or her age as under 18.
- ✘ The student indicated that he or she had taken the survey in a previous class or did not respond to item 3.
- ✘ Oversample respondents are not included because they are selected outside of *CCSSE*'s primary sampling procedures.

2012 Student Respondent Profile

Enrollment Status

26% of surveyed students report being less than full-time college students, compared to 28% of the 2012 *CCSSE* Cohort colleges' total student population. 74% of the student respondents at our college report attending college full-time, while 72% of the 2012 *CCSSE* Cohort colleges' total student population attended full-time. This inverse representation is a result of the sampling technique and the in-class administration process. Population data¹ for all students at our college is 52% less than full-time and 48% full-time. For this reason, survey results are either weighted or disaggregated on the full-time/less than full-time variable so that reports will accurately reflect the underlying student population

Age

Student respondents at our college range in age from 18 to 65+ years old. Approximately 81% are between 18 to 39 years old; 54% are 18 to 24 years old while 27% are 25 to 39 years old. 16% are over 40 years old. Students at our college are older than the 2012 *CCSSE* Cohort, of which over half (64%) of students are between 18 and 24, 25% are between 25 and 39, and 10% are over 40 years old.

Gender

25% of student respondents are male and 71% are female, which is not comparable to the 2012 *CCSSE* Cohort, which is 43% male and 57% female but is consistent with our enrollment data.

Race & Ethnicity

46% of our student respondents identified themselves as White/Non-Hispanic, 1% as Hispanic/Latino/Spanish, 43% as Black or African American, and 0% as Asian. 1% of the student respondents are American Indian. 2% marked *other* when responding to the question, “What is your racial

¹ Population data are those reported for the most recent IPEDS enrollment report.

identification?" The 2012 CCSSE Cohort was 61% White/Non-Hispanic, 12% Hispanic/Latino/Spanish, 12% Black or African American, 4% Asian, and 2% American Indian.

International Students

3% of our students responded yes to the question, "Are you an international student or foreign national?" Our college has fewer international students than the 2012 CCSSE Cohort, of which 6% are international .

The results for the following student respondent categories are weighted according to the most recent IPEDS population data.

First-Generation Status

32.5% of student respondents indicate that neither parent has earned a degree higher than a high school diploma nor has college experience; accordingly, these students are considered "first-generation." 38.1% indicate that their mothers' highest level of education is a high school diploma (with no college experience), and 38.3% indicate that level for their fathers.

Educational Attainment

72.1% of respondents report starting their college careers at this community college. Approximately 66.2% of students indicate that their highest level of educational attainment is a high school diploma or GED; 20.8% have completed fewer than 30 credit hours of college-level work; 31.4% report having either a certificate or an associate degree; 1.1% have earned a bachelor's degree; and 0% have earned an advanced degree.

Goals

Students were asked to indicate their reasons or goals for attending this college. 67.8% indicated that obtaining a degree or certificate is a primary goal, with an additional 21.3% indicating that it is a secondary goal. 31.2% of students indicated that their primary goal is to transfer to a 4-year college, while 49.8% indicated that obtaining job-related skills is a primary goal.

Total Credit Hours Earned

48.4% of surveyed students have completed fewer than 15 credit hours; 20.8% have completed 15-29 credit hours; and 30.8% have completed more than 30 credit hours.

External Commitments

42.2% of student respondents work 21 or more hours per week; 46.6% care for dependents at least 11 hours per week; and 14.8% spend at least 11 hours per week commuting to class.

College-Sponsored Activities

75.7% of students respondents do not participate in any college-sponsored activities (including organizations, campus publications, student government, intercollegiate or intramural sports, etc.) while 18.0% typically spend only 1 to 5 hours per week participating in these activities.

Benchmark

		Your College	AR Colleges		2012 Cohort	
Benchmark	Enrollment Status	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	43.4	44.4	-1.0	46.2	-2.8
	Full-time	58.3	54.5	3.8	55.7	2.6
Student Effort	Less than full-time	48.5	46.5	2.0	46.9	1.7
	Full-time	62.5	56.0	6.5	54.7	7.8
Academic Challenge	Less than full-time	42.7	43.9	-1.1	46.3	-3.6
	Full-time	57.7	54.7	3.0	55.0	2.7
Student-Faculty Interaction	Less than full-time	52.4	48.3	4.1	47.0	5.4
	Full-time	63.6	57.4	6.2	55.2	8.4
Support for Learners	Less than full-time	58.1	52.7	5.4	48.4	9.6
	Full-time	66.6	59.3	7.4	53.2	13.4
		Your College	AR Colleges		2012 Cohort	
Benchmark	Developmental Status	Score	Score	Difference	Score	Difference
Active and Collaborative	Non-Developmental	48.2	48.4	-0.2	49	-0.8
	Developmental	52.2	50.5	1.7	51.7	0.6
Student Effort	Non-Developmental	47	46.4	0.6	45.4	1.6
	Developmental	60.4	55.9	4.5	54.3	6.2
Academic Challenge	Non-Developmental	48	47.9	0.1	47.7	0.3
	Developmental	51.2	50.7	0.5	52.2	-1
Student-Faculty Interaction	Non-Developmental	55	51.1	3.9	48.3	6.7
	Developmental	59	54.5	4.5	52.5	6.5
Support for Learners	Non-Developmental	55.9	51.9	3.9	46.2	9.7
	Developmental	66.7	59.8	6.9	54.4	12.2
		Your College	AR Colleges		2012 Cohort	
Benchmark	Age Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Traditional-Age	50.5	49.7	0.9	49.6	0.9
	Nontraditional-Age	51.1	49.3	1.8	51.3	-0.2
Student Effort	Traditional-Age	51.6	48.8	2.9	48.4	3.2
	Nontraditional-Age	59.8	54.5	5.3	52.7	7.2
Academic Challenge	Traditional-Age	47.8	48.0	-0.3	48.6	-0.8
	Nontraditional-Age	51.4	51.0	0.4	52.3	-0.9
Student-Faculty Interaction	Traditional-Age	58.8	53.4	5.4	50.6	8.2
	Nontraditional-Age	55.9	52.3	3.6	50.5	5.4
Support for Learners	Traditional-Age	61.3	56.5	4.8	50.9	10.4
	Nontraditional-Age	63.0	55.4	7.7	50.0	13.1

Benchmark	First-Generation Status	Your College	AR Colleges		2012 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	First-Generation	46.4	48.4	-2	49.9	-3.5
	Not First-Generation	51.6	49.9	1.6	50.9	0.7
Student Effort	First-Generation	54.7	53.1	1.6	51.9	2.8
	Not First-Generation	50	48.8	1.2	48.6	1.4
Academic Challenge	First-Generation	47.9	49.9	-2	51.2	-3.3
	Not First-Generation	49.4	49.4	0	50.1	-0.7
Student-Faculty Interaction	First-Generation	54.7	52.3	2.4	50	4.6
	Not First-Generation	58	53	5	50.9	7.1
Support for Learners	First-Generation	67.1	56.9	10.2	51.7	15.4
	Not First-Generation	54.6	54.3	0.4	48.6	6
Benchmark	Sex	Your College	AR Colleges		2012 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Male	49.3	48.7	0.6	49.8	-0.4
	Female	51.3	50.0	1.3	50.8	0.5
Student Effort	Male	50.8	45.5	5.3	46.5	4.3
	Female	57.2	54.6	2.6	52.8	4.5
Academic Challenge	Male	47.8	44.7	3.1	47.2	0.6
	Female	50.1	51.9	-1.7	52.2	-2.0
Student-Faculty Interaction	Male	54.5	50.4	4.2	49.0	5.5
	Female	58.4	54.3	4.1	51.6	6.8
Support for Learners	Male	62.2	53.6	8.6	49.2	13.0
	Female	62.1	57.1	5.1	51.5	10.7
Benchmark	Race /Ethnicity	Your College	AR Colleges		2012 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	American Indian or other Native American	58.8	55.8	3	55.1	3.8
	Asian, Asian American or Pacific Islander	30.5	45.3	-14.9	50.2	-19.7
	Native Hawaiian	--	76.7	N/A	60.7	N/A
	Black or African American, Non-Hispanic	53.4	54.7	-1.3	53.5	-0.1
	White, Non-Hispanic	48.3	48.5	-0.2	49.6	-1.3
	Hispanic, Latino, Spanish	47.4	50.3	-2.9	49.1	-1.7
	Other	57.8	53.4	4.4	53.2	4.6
Student Effort	American Indian or other Native American	48.5	55.3	-6.8	53.2	-4.7
	Asian, Asian American or Pacific Islander	45.3	47.8	-2.5	54.2	-8.9
	Native Hawaiian	--	64.7	N/A	48.1	N/A
	Black or African American, Non-Hispanic	60.3	56.1	4.2	55.7	4.6
	White, Non-Hispanic	51.4	49.7	1.8	48	3.4
	Hispanic, Latino, Spanish	52.3	52.5	-0.2	52.3	-0.1
	Other	59.4	53.6	5.8	52.5	6.9

		Your College	AR Colleges		2012 Cohort	
Benchmark	Race /Ethnicity	Score	Score	Difference	Score	Difference
Academic Challenge	American Indian or other Native American	46.6	49.2	-2.6	51.3	-4.8
	Asian, Asian American or Pacific Islander	20.1	44.9	-24.8	52	-31.9
	Native Hawaiian	--	57.2	N/A	49.3	N/A
	Black or African American, Non-Hispanic	50.4	52.5	-2.1	54	-3.6
	White, Non-Hispanic	48.5	48.4	0.1	48.8	-0.3
	Hispanic, Latino, Spanish	51.8	46.1	5.8	51.2	0.6
	Other	45.8	49.7	-3.8	50.8	-5
Student-Faculty Interaction	American Indian or other Native American	76.2	58.4	17.8	55.1	21.1
	Asian, Asian American or Pacific Islander	38.8	51.7	-12.9	51.8	-13
	Native Hawaiian	--	75.5	N/A	57.1	N/A
	Black or African American, Non-Hispanic	57.9	55	2.9	54.6	3.2
	White, Non-Hispanic	57.4	51.9	5.5	49.7	7.7
	Hispanic, Latino, Spanish	47.2	53.2	-6	50.5	-3.3
	Other	53.4	55.7	-2.4	52.7	0.7
Support for Learners	American Indian or other Native American	67.6	58.4	9.3	52	15.6
	Asian, Asian American or Pacific Islander	38	50.5	-12.5	51.9	-13.9
	Native Hawaiian	--	53.3	N/A	52.8	N/A
	Black or African American, Non-Hispanic	66	63	3	56.8	9.1
	White, Non-Hispanic	59	54.3	4.7	48.2	10.8
	Hispanic, Latino, Spanish	61.8	54.7	7.1	52.7	9.1
	Other	61.8	56	5.7	49.2	12.5
		Your College	AR Colleges		2012 Cohort	
Benchmark	Credit Hours Earned	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	0 to 29 Credits	49.6	47.0	2.7	47.5	2.2
	30+ Credits	53.5	54.4	-0.9	56.1	-2.6
Student Effort	0 to 29 Credits	55.7	50.6	5.1	49.1	6.5
	30+ Credits	54.8	53.2	1.6	52.2	2.6
Academic Challenge	0 to 29 Credits	48.7	47.7	1.1	48.0	0.7
	30+ Credits	52.1	52.9	-0.9	54.3	-2.3
Student-Faculty Interaction	0 to 29 Credits	55.6	50.7	5.0	48.2	7.5
	30+ Credits	61.5	57.2	4.4	55.3	6.2
Support for Learners	0 to 29 Credits	63.2	55.8	7.3	50.1	13.0
	30+ Credits	59.6	55.8	3.7	51.3	8.3

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 1								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	282	72.1	94,840	71.3	316,788	70.1
		Started elsewhere	109	27.9	38,246	28.7	135,012	29.9
		Total	391	100	133,086	100	451,801	100
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	16	4	2,577	1.9	11,355	2.5
		Sometimes	119	30.4	39,102	29.4	143,506	31.7
		Often	132	33.8	48,189	36.2	159,576	35.3
		Very often	125	31.9	43,348	32.5	137,576	30.4
		Total	392	100	133,217	100	452,014	100
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	130	33.2	37,114	28	126,205	28
		Sometimes	167	42.8	55,333	41.7	186,027	41.3
		Often	60	15.5	28,601	21.6	97,932	21.8
		Very often	33	8.6	11,628	8.8	39,922	8.9
		Total	390	100	132,677	100	450,085	100
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	82	21.2	25,117	19	87,984	19.6
		Sometimes	90	23.4	39,644	30	132,142	29.5
		Often	117	30.4	40,322	30.5	135,566	30.2
		Very often	96	25	27,112	20.5	92,670	20.7
		Total	386	100	132,194	100	448,362	100
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	68	17.5	12,384	9.4	43,897	9.8
		Sometimes	120	30.8	37,012	28	122,012	27.2
		Often	109	28.1	49,864	37.7	168,413	37.5
		Very often	92	23.6	33,050	25	114,380	25.5
		Total	389	100	132,310	100	448,702	100
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	168	43.9	47,214	35.8	152,761	34.1
		Sometimes	178	46.7	69,309	52.5	238,921	53.4
		Often	27	7.2	11,209	8.5	40,577	9.1
		Very often	8	2.2	4,253	3.2	15,527	3.5
		Total	382	100	131,984	100	447,786	100
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	44	11.4	15,275	11.6	54,511	12.2
		Sometimes	162	41.9	51,867	39.4	176,814	39.5
		Often	117	30.2	44,542	33.8	149,070	33.3
		Very often	64	16.6	20,108	15.3	66,755	14.9
		Total	388	100	131,793	100	447,150	100
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	156	39.8	48,544	36.7	171,840	38.3
		Sometimes	140	35.6	50,684	38.4	170,932	38.1
		Often	63	16	23,165	17.5	74,566	16.6
		Very often	34	8.6	9,767	7.4	31,140	6.9
		Total	393	100	132,160	100	448,478	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	266	68.7	94,330	71.2	324,667	72.2
		Sometimes	84	21.6	26,937	20.3	88,453	19.7
		Often	23	6	7,321	5.5	24,003	5.3
		Very often	14	3.7	3,822	2.9	12,353	2.7
		Total	387	100	132,411	100	449,476	100
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	272	70.7	98,597	74.8	342,184	76.5
		Sometimes	78	20.4	23,151	17.6	73,330	16.4
		Often	23	6.1	7,031	5.3	21,942	4.9
		Very often	11	2.8	3,080	2.3	9,795	2.2
		Total	384	100	131,858	100	447,251	100
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Never	38	9.7	10,129	7.7	35,315	7.9
		Sometimes	73	18.8	29,466	22.3	99,728	22.3
		Often	113	29	40,477	30.7	136,335	30.5
		Very often	165	42.5	51,777	39.3	175,922	39.3
		Total	389	100	131,850	100	447,300	100
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	25	6.5	11,626	8.8	37,970	8.5
		Sometimes	104	26.5	39,672	30	138,165	30.8
		Often	122	31.1	42,036	31.8	141,341	31.5
		Very often	140	35.9	38,765	29.3	130,628	29.2
		Total	391	100	132,099	100	448,104	100
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	21	5.3	9,855	7.5	38,725	8.6
		Sometimes	156	39.9	53,994	40.8	187,622	41.8
		Often	121	31	43,441	32.9	141,414	31.5
		Very often	93	23.8	24,911	18.8	80,788	18
		Total	391	100	132,202	100	448,549	100
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	78	19.8	32,586	24.7	127,010	28.4
		Sometimes	155	39.4	58,730	44.5	197,788	44.2
		Often	107	27.2	27,726	21	83,508	18.7
		Very often	53	13.6	12,924	9.8	39,336	8.8
		Total	393	100	131,966	100	447,643	100
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	142	36.4	55,572	42.2	202,290	45.3
		Sometimes	154	39.7	52,048	39.5	167,360	37.5
		Often	60	15.3	17,181	13	54,772	12.3
		Very often	33	8.5	6,975	5.3	22,393	5
		Total	389	100	131,776	100	446,815	100
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	38	9.7	9,098	6.9	33,826	7.6
		Sometimes	118	30.2	44,953	34.1	153,674	34.3
		Often	148	37.8	52,411	39.7	174,693	39
		Very often	88	22.4	25,517	19.3	85,565	19.1
		Total	392	100	131,979	100	447,658	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
		Total	392	100	131,979	100	447,758	100
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	32	8.1	11,949	9	43,109	9.6
		Sometimes	133	33.8	48,909	37	166,594	37.2
		Often	126	32.1	47,855	36.2	161,316	36
		Very often	103	26.1	23,435	17.7	77,004	17.2
		Total	393	100	132,149	100	448,023	100
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	223	57.4	86,679	66.2	307,012	69.1
		Sometimes	86	22.1	30,002	22.9	93,554	21.1
		Often	57	14.6	10,393	7.9	31,614	7.1
		Very often	23	5.9	3,931	3	12,084	2.7
		Total	389	100	131,005	100	444,264	100
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	48	12.4	16,050	12.1	56,191	12.5
		Sometimes	154	39.4	49,587	37.4	168,159	37.4
		Often	107	27.4	41,119	31	137,034	30.5
		Very often	82	20.9	25,696	19.4	87,797	19.5
		Total	391	100	132,452	100	449,181	100
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Never	71	17.9	33,959	25.7	102,547	22.9
		Sometimes	130	33.1	45,503	34.4	146,835	32.7
		Often	109	27.8	29,549	22.3	108,416	24.2
		Very often	83	21.2	23,241	17.6	90,758	20.2
		Total	393	100	132,251	100	448,556	100
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	106	27.1	32,073	24.3	107,334	24
		Sometimes	131	33.4	48,291	36.6	156,182	34.9
		Often	94	23.9	30,407	23	105,271	23.5
		Very often	61	15.6	21,276	16.1	78,990	17.6
		Total	393	100	132,047	100	447,777	100
4u. Skipped class	SKIPCLAS	Never	239	61.9	73,252	55.3	238,358	53
		Sometimes	132	34.2	52,752	39.8	187,460	41.7
		Often	8	2.2	4,714	3.6	16,740	3.7
		Very often	7	1.7	1,813	1.4	7,017	1.6
		Total	386	100	132,531	100	449,575	100
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	21	5.4	8,709	6.6	29,698	6.6
		Some	103	26.2	37,018	27.9	123,132	27.3
		Quite a bit	155	39.6	51,984	39.2	176,386	39.2
		Very much	113	28.7	35,050	26.4	121,118	26.9
		Total	392	100	132,760	100	450,333	100
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	28	7.2	6,080	4.6	19,928	4.4
		Some	109	28	36,571	27.6	118,758	26.5
		Quite a bit	171	43.8	57,317	43.3	194,838	43.4
		Very much	82	21.1	32,338	24.4	115,226	25.7
		Total	392	100	132,305	100	448,751	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	36	9.2	8,720	6.6	29,968	6.7
		Some	131	34	42,327	32.1	140,984	31.6
		Quite a bit	131	34	51,925	39.4	175,219	39.2
		Very much	88	22.9	28,803	21.9	100,553	22.5
		Total	387	100	131,775	100	446,723	100
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	72	18.3	15,114	11.5	52,511	11.7
		Some	119	30.5	46,541	35.3	155,303	34.7
		Quite a bit	142	36.2	45,930	34.8	155,142	34.7
		Very much	59	15	24,312	18.4	84,221	18.8
		Total	392	100	131,897	100	447,177	100
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	40	10.4	11,604	8.8	41,248	9.2
		Some	142	36.7	43,580	33	146,092	32.6
		Quite a bit	134	34.6	48,416	36.6	162,797	36.3
		Very much	70	18.2	28,552	21.6	97,934	21.9
		Total	387	100	132,150	100	448,071	100
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	21	5.4	9,712	7.3	35,885	8
		Some	110	28.2	37,330	28.2	128,268	28.5
		Quite a bit	148	37.7	49,032	37	163,873	36.4
		Very much	112	28.7	36,486	27.5	121,684	27.1
		Total	392	100	132,560	100	449,710	100
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	18	4.5	3,509	2.7	12,276	2.8
		1 to 4	170	43.4	51,613	39.2	180,985	40.6
		5 to 10	107	27.4	41,052	31.2	137,326	30.8
		11 to 20	47	12	19,414	14.8	65,177	14.6
		More than 20	50	12.7	15,965	12.1	50,486	11.3
		Total	392	100	131,553	100	446,251	100
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	113	29	40,660	30.9	129,349	29
		1 to 4	192	49.2	60,003	45.6	210,308	47.1
		5 to 10	46	11.9	17,582	13.4	62,016	13.9
		11 to 20	20	5.2	6,859	5.2	23,191	5.2
		More than 20	18	4.7	6,465	4.9	21,365	4.8
		Total	391	100	131,569	100	446,230	100
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	64	16.3	11,614	8.8	40,158	9
		1 to 4	125	32	40,451	30.8	137,250	30.8
		5 to 10	109	27.9	41,078	31.2	140,930	31.6
		11 to 20	55	14.1	24,184	18.4	81,935	18.4
		More than 20	38	9.7	14,179	10.8	45,644	10.2
		Total	392	100	131,506	100	445,917	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	9	2.4	1,229	1	4,097	1
		-2	3	0.9	2,300	1.8	8,354	2
		-3	14	3.9	6,851	5.4	25,083	5.9
		-4	70	19	29,097	23	101,088	23.6
		-5	107	29.1	42,763	33.8	146,717	34.3
		-6	86	23.5	29,749	23.5	98,270	22.9
		(7) Extremely challenging	77	21.1	14,591	11.5	44,736	10.4
		Total	367	100	126,581	100	428,344	100
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?								
8a. Internship, field experience, co-op experience, or clinical assignment	INTERN	I have not done nor plan to do	129	33.5	48,271	37	173,311	39.2
		I plan to do	190	49.5	58,714	45	201,089	45.5
		I have done	65	16.9	23,410	18	67,677	15.3
		Total	384	100	130,395	100	442,077	100
8b. English as a second language course	ESL	I have not done nor plan to do	308	81.1	112,727	86.6	377,309	85.4
		I plan to do	43	11.4	7,371	5.7	24,128	5.5
		I have done	29	7.6	10,090	7.8	40,454	9.2
		Total	380	100	130,189	100	441,891	100
8c. Developmental/remedial reading course	DEVREAD	I have not done nor plan to do	242	63.4	94,110	72.3	316,744	71.7
		I plan to do	40	10.4	11,943	9.2	41,698	9.4
		I have done	100	26.2	24,190	18.6	83,156	18.8
		Total	381	100	130,243	100	441,597	100
8d. Developmental/remedial writing course	DEVWRITE	I have not done nor plan to do	215	56.3	84,499	64.8	288,075	65.2
		I plan to do	51	13.4	14,668	11.3	51,802	11.7
		I have done	116	30.4	31,173	23.9	101,912	23.1
		Total	382	100	130,340	100	441,789	100
8e. Developmental/remedial math course	DEVMATH	I have not done nor plan to do	166	43.8	67,501	51.9	230,324	52.2
		I plan to do	60	15.8	18,739	14.4	67,142	15.2
		I have done	153	40.3	43,852	33.7	143,725	32.6
		Total	378	100	130,092	100	441,192	100
8f. Study skills course	STUDSKIL	I have not done nor plan to do	189	49.9	81,120	62.4	279,837	63.5
		I plan to do	93	24.6	23,668	18.2	86,243	19.6
		I have done	97	25.5	25,166	19.4	74,556	16.9
		Total	378	100	129,955	100	440,636	100
8g. Honors course	HONORS	I have not done nor plan to do	237	62.6	94,242	72.9	312,649	71.2
		I plan to do	119	31.4	28,583	22.1	104,060	23.7
		I have done	23	6	6,461	5	22,120	5
		Total	379	100	129,286	100	438,829	100
8h. College orientation program or course	ORIEN	I have not done nor plan to do	184	48.2	70,488	54.3	250,554	56.9
		I plan to do	83	21.9	16,711	12.9	61,017	13.9
		I have done	114	29.9	42,633	32.8	128,906	29.3
		Total	381	100	129,832	100	440,477	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	I have not done nor plan to do	238	61.9	91,742	70.5	309,988	70.2
		I plan to do	98	25.4	24,841	19.1	88,697	20.1
		I have done	48	12.6	13,629	10.5	42,968	9.7
		Total	384	100	130,211	100	441,652	100
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	13	3.3	4,890	3.7	18,141	4.1
		Some	56	14.5	27,373	20.8	95,900	21.5
		Quite a bit	152	39.2	55,834	42.5	189,228	42.4
		Very much	167	43	43,422	33	142,669	32
		Total	388	100	131,519	100	445,938	100
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	9	2.4	5,992	4.6	22,381	5
		Some	64	16.5	27,320	20.8	98,220	22.1
		Quite a bit	140	36.2	53,818	41	182,427	41
		Very much	173	44.9	44,226	33.7	142,122	31.9
		Total	386	100	131,356	100	445,150	100
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	62	16.1	22,970	17.6	77,092	17.4
		Some	100	25.7	42,167	32.2	139,275	31.4
		Quite a bit	110	28.3	38,409	29.4	131,571	29.7
		Very much	116	29.9	27,230	20.8	95,281	21.5
		Total	388	100	130,775	100	443,219	100
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	100	26	48,097	36.8	174,386	39.4
		Some	126	32.9	45,490	34.8	149,024	33.6
		Quite a bit	85	22.2	23,882	18.3	77,107	17.4
		Very much	73	18.9	13,300	10.2	42,647	9.6
		Total	384	100	130,770	100	443,165	100
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	79	20.8	32,273	24.8	118,378	26.8
		Some	121	31.7	50,546	38.9	170,385	38.6
		Quite a bit	102	26.7	31,535	24.2	102,430	23.2
		Very much	80	20.8	15,740	12.1	49,729	11.3
		Total	383	100	130,094	100	440,922	100
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	55	14.1	24,403	18.7	98,093	22.2
		Some	80	20.5	32,664	25	112,598	25.5
		Quite a bit	105	27.1	36,298	27.8	114,923	26
		Very much	149	38.3	37,171	28.5	116,226	26.3
		Total	388	100	130,536	100	441,841	100
9g. Using computers in academic work	ENVCOMP	Very little	13	3.3	5,949	4.5	22,996	5.2
		Some	61	15.7	20,269	15.4	71,440	16.1
		Quite a bit	100	25.7	42,140	32.1	143,325	32.2
		Very much	214	55.3	62,927	47.9	207,249	46.6
		Total	388	100	131,285	100	445,009	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	11	2.8	2,240	1.7	6,927	1.6
		1-5 hours	168	43.3	50,058	38.1	174,280	39.2
		6-10 hours	99	25.5	38,677	29.5	133,575	30
		11-20 hours	64	16.6	24,792	18.9	82,381	18.5
		21-30 hours	32	8.3	9,836	7.5	30,958	7
		More than 30 hours	13	3.5	5,646	4.3	17,034	3.8
		Total	388	100	131,249	100	445,156	100
10b. Working for pay	PAYWORK	None	133	34.4	37,695	28.8	120,381	27.1
		1-5 hours	33	8.5	9,055	6.9	27,940	6.3
		6-10 hours	29	7.5	9,145	7	29,179	6.6
		11-20 hours	29	7.4	16,599	12.7	55,850	12.6
		21-30 hours	59	15.1	20,465	15.6	72,889	16.4
		More than 30 hours	105	27.1	37,849	28.9	137,185	30.9
		Total	388	100	130,808	100	443,423	100
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	None	293	75.7	102,487	78.3	360,611	81.2
		1-5 hours	70	18	20,111	15.4	58,661	13.2
		6-10 hours	12	3	4,041	3.1	12,544	2.8
		11-20 hours	7	1.8	2,268	1.7	6,577	1.5
		21-30 hours	6	1.5	933	0.7	2,550	0.6
		More than 30 hours	0	N/A	1,108	0.8	2,929	0.7
		Total	388	100	130,946	100	443,872	100
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	107	27.8	54,208	41.5	190,814	43.1
		1-5 hours	70	18	18,127	13.9	67,988	15.4
		6-10 hours	29	7.6	9,590	7.3	35,430	8
		11-20 hours	21	5.5	7,562	5.8	27,120	6.1
		21-30 hours	18	4.6	5,465	4.2	18,365	4.1
		More than 30 hours	141	36.5	35,669	27.3	102,946	23.3
		Total	386	100	130,622	100	442,664	100
10e. Commuting to and from classes	COMMUTE	None	33	8.6	9,980	7.6	29,044	6.5
		1-5 hours	211	54.5	85,553	65.3	298,404	67.3
		6-10 hours	85	22.1	22,531	17.2	74,342	16.8
		11-20 hours	30	7.8	7,398	5.6	24,508	5.5
		21-30 hours	11	2.8	2,218	1.7	7,241	1.6
		More than 30 hours	16	4.2	3,261	2.5	9,924	2.2
		Total	388	100	130,941	100	443,463	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								
11a. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	1	0.3	1,092	0.8	4,471	1
		-2	10	2.4	2,324	1.8	9,298	2.1
		-3	13	3.4	5,060	3.8	20,145	4.5
		-4	52	13.4	18,115	13.8	68,051	15.3
		-5	68	17.5	27,326	20.8	96,808	21.7
		-6	82	21.1	36,830	28	122,215	27.4
		(7) Friendly, supportive, sense of belonging	163	41.8	40,681	31	124,482	27.9
		Total	389	100	131,428	100	445,470	100
11b. Instructors	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	4	1	920	0.7	3,166	0.7
		-2	7	1.9	1,770	1.3	6,574	1.5
		-3	7	1.9	4,538	3.5	16,188	3.6
		-4	29	7.4	13,854	10.5	50,652	11.4
		-5	56	14.3	25,336	19.3	90,882	20.4
		-6	100	25.8	41,125	31.3	139,250	31.3
		(7) Available, helpful, sympathetic	185	47.7	43,889	33.4	138,861	31.2
		Total	389	100	131,432	100	445,574	100
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	11	2.8	3,640	2.8	15,776	3.5
		-2	14	3.7	5,368	4.1	22,693	5.1
		-3	16	4.2	9,200	7	37,539	8.4
		-4	55	14.3	22,181	16.9	84,975	19.1
		-5	88	22.7	27,611	21	94,877	21.3
		-6	67	17.1	31,631	24.1	99,060	22.3
		(7) Helpful, considerate, flexible	137	35.3	31,688	24.1	89,578	20.2
		Total	389	100	131,319	100	444,499	100
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12a. Acquiring a broad general education	GNGENLED	Very little	23	6	6,524	5	23,723	5.4
		Some	65	17	29,061	22.2	98,005	22.1
		Quite a bit	153	39.7	54,295	41.5	182,904	41.3
		Very much	144	37.3	40,981	31.3	138,522	31.3
		Total	385	100	130,861	100	443,154	100
12b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	38	9.9	18,380	14.1	77,892	17.6
		Some	95	24.4	36,347	27.8	129,888	29.4
		Quite a bit	138	35.7	42,192	32.3	134,491	30.4
		Very much	116	29.9	33,694	25.8	99,939	22.6
		Total	387	100	130,613	100	442,209	100
12c. Writing clearly and effectively	GNWRITE	Very little	22	5.7	12,292	9.4	44,762	10.1
		Some	115	29.8	35,786	27.4	121,172	27.4
		Quite a bit	128	33.2	50,622	38.7	169,565	38.3
		Very much	121	31.4	31,997	24.5	107,089	24.2
		Total	387	100	130,697	100	442,588	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
12d. Speaking clearly and effectively	GNSPEAK	Very little	28	7.3	15,645	12	56,722	12.8
		Some	93	24.4	37,784	28.9	128,160	29
		Quite a bit	118	31.1	47,351	36.3	157,619	35.6
		Very much	141	37.1	29,832	22.8	99,726	22.6
		Total	381	100	130,613	100	442,226	100
12e. Thinking critically and analytically	GNANALY	Very little	16	4.1	7,066	5.4	25,797	5.8
		Some	79	20.4	29,839	22.9	103,547	23.4
		Quite a bit	142	36.7	54,483	41.7	183,901	41.6
		Very much	150	38.8	39,132	30	128,888	29.2
		Total	387	100	130,520	100	442,133	100
12f. Solving numerical problems	GNSOLVE	Very little	30	7.7	17,002	13	62,561	14.2
		Some	112	29	36,397	27.9	125,018	28.3
		Quite a bit	115	29.8	46,022	35.3	151,353	34.3
		Very much	129	33.5	30,930	23.7	102,642	23.2
		Total	386	100	130,351	100	441,574	100
12g. Using computing and information technology	GNCMPTS	Very little	22	5.7	13,519	10.4	52,708	11.9
		Some	85	22.2	32,423	24.8	114,613	25.9
		Quite a bit	114	29.5	44,669	34.2	145,637	33
		Very much	164	42.5	39,886	30.6	128,871	29.2
		Total	386	100	130,497	100	441,829	100
12h. Working effectively with others	GNOTHERS	Very little	19	4.8	9,848	7.5	37,656	8.5
		Some	100	25.9	37,334	28.6	131,466	29.7
		Quite a bit	129	33.4	48,912	37.5	163,007	36.9
		Very much	139	35.9	34,477	26.4	110,076	24.9
		Total	387	100	130,571	100	442,204	100
12i. Learning effectively on your own	GNINQ	Very little	22	5.8	7,623	5.8	27,984	6.3
		Some	88	22.7	29,411	22.5	101,543	23
		Quite a bit	133	34.3	52,474	40.2	176,083	39.8
		Very much	145	37.3	41,054	31.4	136,685	30.9
		Total	388	100	130,561	100	442,295	100
12j. Understanding yourself	GNSELF	Very little	38	9.7	18,728	14.4	68,401	15.5
		Some	85	22	36,966	28.4	124,530	28.2
		Quite a bit	135	34.9	41,853	32.1	138,703	31.4
		Very much	129	33.4	32,821	25.2	109,869	24.9
		Total	387	100	130,367	100	441,504	100
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	45	11.6	28,854	22.2	94,565	21.5
		Some	143	37	43,003	33	143,388	32.5
		Quite a bit	110	28.4	34,857	26.8	120,388	27.3
		Very much	89	23.1	23,417	18	82,355	18.7
		Total	386	100	130,130	100	440,696	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
12l. Developing a personal code of values and ethics	GNETHICS	Very little	50	12.9	26,148	20.1	95,474	21.7
		Some	121	31.2	42,202	32.4	140,820	32
		Quite a bit	127	32.8	37,023	28.4	122,134	27.7
		Very much	89	23.1	24,806	19.1	82,177	18.7
		Total	387	100	130,179	100	440,605	100
12m. Contributing to the welfare of your community	GNCOMMUN	Very little	79	20.8	41,348	31.8	153,317	34.9
		Some	147	38.6	46,975	36.2	153,979	35
		Quite a bit	89	23.3	26,537	20.4	84,470	19.2
		Very much	66	17.3	15,034	11.6	47,852	10.9
		Total	381	100	129,893	100	439,617	100
12n. Developing clearer career goals	CARGOAL	Very little	30	7.9	15,695	12	61,779	14
		Some	98	25.4	34,618	26.5	120,332	27.2
		Quite a bit	116	30.1	44,256	33.9	143,988	32.6
		Very much	141	36.6	35,840	27.5	115,557	26.2
		Total	386	100	130,409	100	441,656	100
12o. Gaining information about career opportunities	GAINCAR	Very little	26	6.9	20,605	15.8	80,933	18.3
		Some	95	24.7	37,128	28.4	129,121	29.2
		Quite a bit	117	30.3	40,430	31	129,119	29.2
		Very much	147	38.1	32,445	24.8	103,196	23.3
		Total	386	100	130,607	100	442,370	100
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	19	5.4	9,559	7.4	34,032	7.8
		Rarely/Never	54	15.4	38,876	30.3	146,412	33.6
		Sometimes	185	52.4	59,166	46	192,424	44.2
		Often	95	26.9	20,898	16.3	62,510	14.4
		Total	354	100	128,500	100	435,378	100
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	55	15.5	26,600	20.8	87,944	20.3
		Rarely/Never	126	35.8	64,345	50.3	220,632	50.9
		Sometimes	140	39.8	29,372	23	98,916	22.8
		Often	31	8.9	7,542	5.9	25,680	5.9
		Total	352	100	127,859	100	433,171	100
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	138	39.5	51,623	40.7	175,571	40.9
		Rarely/Never	151	43.2	58,657	46.2	204,692	47.6
		Sometimes	37	10.5	12,430	9.8	37,469	8.7
		Often	24	6.9	4,117	3.2	12,041	2.8
		Total	349	100	126,826	100	429,774	100
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	83	23.9	31,802	25.1	108,208	25.2
		Rarely/Never	141	40.7	58,409	46.1	198,941	46.4
		Sometimes	86	24.8	25,450	20.1	85,598	20
		Often	37	10.6	11,020	8.7	36,276	8.5
		Total	346	100	126,681	100	429,024	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	69	19.6	26,994	21.4	92,763	21.7
		Rarely/Never	73	20.9	44,073	34.9	158,038	36.9
		Sometimes	89	25.3	32,361	25.6	105,948	24.8
		Often	120	34.1	22,950	18.2	71,211	16.6
		Total	351	100	126,379	100	427,960	100
13.1f. Child care	USECHLD	Don't know/N.A.	175	51.5	70,971	56.1	240,302	56.2
		Rarely/Never	121	35.6	47,391	37.5	165,038	38.6
		Sometimes	14	4	4,042	3.2	12,127	2.8
		Often	30	8.8	4,047	3.2	10,485	2.5
		Total	340	100	126,451	100	427,951	100
13.1g. Financial aid advising	USEFAADV	Don't know/N.A.	34	9.7	19,791	15.6	79,437	18.5
		Rarely/Never	73	20.9	34,446	27.2	127,539	29.7
		Sometimes	129	37.1	44,051	34.8	133,548	31.1
		Often	112	32.2	28,309	22.4	88,212	20.6
		Total	348	100	126,597	100	428,736	100
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	25	7.1	14,405	11.4	53,643	12.5
		Rarely/Never	65	18.6	29,205	23.1	106,245	24.8
		Sometimes	99	28.5	39,458	31.2	130,949	30.5
		Often	160	45.8	43,563	34.4	138,146	32.2
		Total	349	100	126,631	100	428,983	100
13.1i. Student organizations	USESTORG	Don't know/N.A.	108	31.8	43,628	34.7	154,404	36.3
		Rarely/Never	154	45.4	56,329	44.8	194,539	45.7
		Sometimes	39	11.6	17,741	14.1	53,839	12.7
		Often	38	11.2	7,899	6.3	22,657	5.3
		Total	339	100	125,596	100	425,440	100
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	134	38.4	46,086	36.4	150,580	35.1
		Rarely/Never	136	39.2	46,095	36.4	162,945	38
		Sometimes	53	15.2	25,045	19.8	84,453	19.7
		Often	25	7.1	9,473	7.5	30,980	7.2
		Total	348	100	126,699	100	428,958	100
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	178	51.1	72,379	57	243,883	56.7
		Rarely/Never	119	34	42,035	33.1	147,016	34.2
		Sometimes	28	8.1	6,892	5.4	21,060	4.9
		Often	24	6.9	5,668	4.5	17,880	4.2
		Total	349	100	126,975	100	429,839	100
Item 13.2: How satisfied are you with the following services at this college?								
13.2a. Academic advising/planning	SATACAD	N.A.	19	5.6	17,889	14.3	69,373	16.4
		Not at all	18	5.3	10,837	8.6	44,843	10.6
		Somewhat	126	37.6	53,857	43	183,653	43.3
		Very	173	51.4	42,721	34.1	126,215	29.8
		Total	336	100	125,304	100	424,084	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
13.2b. Career counseling	SATCACOU	N.A.	94	27.8	49,715	40.1	172,922	41.2
		Not at all	32	9.5	16,425	13.3	57,143	13.6
		Somewhat	110	32.6	35,906	29	119,809	28.6
		Very	101	30.1	21,791	17.6	69,388	16.6
		Total	337	100	123,838	100	419,262	100
13.2c. Job placement assistance	SATJOBPL	N.A.	180	54.4	73,232	59.9	259,573	62.7
		Not at all	47	14.3	17,481	14.3	58,431	14.1
		Somewhat	61	18.3	21,310	17.4	65,941	15.9
		Very	43	13.1	10,332	8.4	29,839	7.2
		Total	331	100	122,354	100	413,784	100
13.2d. Peer or other tutoring	SATTUTOR	N.A.	115	34.8	56,365	46.1	196,875	47.6
		Not at all	38	11.6	11,613	9.5	38,535	9.3
		Somewhat	91	27.6	29,340	24	99,369	24
		Very	86	25.9	24,991	20.4	79,096	19.1
		Total	330	100	122,309	100	413,876	100
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A.	85	25.4	46,295	37.9	165,924	40.2
		Not at all	20	6	8,581	7	29,494	7.1
		Somewhat	93	27.7	36,026	29.5	117,238	28.4
		Very	138	40.9	31,095	25.5	99,877	24.2
		Total	337	100	121,997	100	412,532	100
13.2f. Child care	SATCHLD	N.A.	197	60.7	92,217	75.9	320,095	78
		Not at all	61	18.8	12,456	10.3	39,709	9.7
		Somewhat	31	9.7	9,766	8	30,518	7.4
		Very	35	10.7	7,069	5.8	20,019	4.9
		Total	324	100	121,508	100	410,340	100
13.2g. Financial aid advising	SATFAADV	N.A.	48	14.9	29,580	24.1	121,864	29.4
		Not at all	34	10.4	14,140	11.5	53,187	12.8
		Somewhat	93	28.5	36,208	29.5	116,760	28.2
		Very	150	46.2	42,648	34.8	122,283	29.5
		Total	325	100	122,576	100	414,094	100
13.2h. Computer lab	SATCOMLB	N.A.	35	10.4	23,518	19.2	90,600	21.9
		Not at all	15	4.6	6,409	5.2	21,811	5.3
		Somewhat	92	27.8	35,539	29	119,301	28.8
		Very	190	57.2	57,138	46.6	182,723	44.1
		Total	331	100	122,605	100	414,435	100
13.2i. Student organizations	SATSTORG	N.A.	146	46	66,769	55.2	240,267	58.8
		Not at all	47	14.8	12,313	10.2	41,699	10.2
		Somewhat	77	24.2	27,229	22.5	84,116	20.6
		Very	47	14.9	14,727	12.2	42,760	10.5
		Total	317	100	121,038	100	408,843	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
13.2j. Transfer credit assistance	SATTRCRD	N.A.	155	47.4	61,833	50.6	211,645	51.2
		Not at all	57	17.4	13,563	11.1	47,299	11.4
		Somewhat	63	19.2	27,349	22.4	92,664	22.4
		Very	52	16	19,485	15.9	61,487	14.9
		Total	327	100	122,230	100	413,094	100
13.2k. Services to students with disabilities	SATDISAB	N.A.	181	54.4	88,035	72.2	304,721	73.9
		Not at all	54	16.1	9,272	7.6	31,299	7.6
		Somewhat	45	13.4	12,941	10.6	40,179	9.8
		Very	53	16	11,601	9.5	35,886	8.7
		Total	333	100	121,849	100	412,084	100
Item 13.3: How important are the following services to you at this college?								
13.3a. Academic advising/planning	IMPACAD	Not at all	20	5.8	10,497	8.4	36,894	8.8
		Somewhat	68	20	32,798	26.4	110,355	26.2
		Very	251	74.2	81,132	65.2	273,646	65
		Total	338	100	124,427	100	420,895	100
13.3b. Career counseling	IMPCACOU	Not at all	58	17.2	24,912	20.3	81,124	19.6
		Somewhat	75	22.5	36,458	29.7	118,641	28.6
		Very	202	60.3	61,259	50	214,980	51.8
		Total	335	100	122,628	100	414,746	100
13.3c. Job placement assistance	IMPJOBPL	Not at all	112	34	37,170	30.8	128,566	31.4
		Somewhat	79	24	32,849	27.2	113,878	27.9
		Very	139	42	50,845	42.1	166,421	40.7
		Total	330	100	120,864	100	408,865	100
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	81	24.8	32,438	26.8	108,922	26.6
		Somewhat	92	28.3	37,542	31.1	128,437	31.4
		Very	153	46.9	50,871	42.1	171,675	42
		Total	327	100	120,851	100	409,034	100
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	60	18	27,240	22.6	93,491	22.9
		Somewhat	78	23.7	37,773	31.4	125,975	30.9
		Very	193	58.3	55,421	46	187,961	46.1
		Total	331	100	120,434	100	407,428	100
13.3f. Child care	IMPCHLD	Not at all	164	49.9	63,318	52.9	217,012	53.7
		Somewhat	50	15.2	21,678	18.1	73,968	18.3
		Very	115	34.9	34,637	29	113,417	28
		Total	328	100	119,633	100	404,396	100
13.3g. Financial aid advising	IMPFAADV	Not at all	41	12.2	18,710	15.4	71,814	17.5
		Somewhat	46	14	20,600	17	70,118	17.1
		Very	244	73.8	82,077	67.6	267,933	65.4
		Total	331	100	121,387	100	409,865	100
13.3h. Computer lab	IMPCOMLB	Not at all	36	10.8	16,235	13.4	59,467	14.5
		Somewhat	71	21.3	31,245	25.7	105,680	25.7
		Very	228	68	74,069	60.9	245,578	59.8
		Total	336	100	121,549	100	410,725	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
13.3i. Student organizations	IMPSTORG	Not at all	120	37.1	45,158	37.8	156,313	38.7
		Somewhat	107	33	43,206	36.2	144,459	35.8
		Very	97	29.9	30,990	26	102,707	25.5
		Total	324	100	119,355	100	403,479	100
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	119	36.8	34,068	28.2	108,929	26.7
		Somewhat	68	21.1	27,079	22.4	90,651	22.2
		Very	136	42.1	59,554	49.3	208,629	51.1
		Total	324	100	120,701	100	408,209	100
13.3k. Services to students with disabilities	IMPDISAB	Not at all	129	39	47,025	39.1	161,245	39.7
		Somewhat	40	12.2	18,838	15.7	63,492	15.6
		Very	162	48.8	54,386	45.2	181,891	44.7
		Total	332	100	120,249	100	406,628	100
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?								
14a. Working full-time	WRKFULL	Not likely	129	33.8	52,004	39.9	172,262	39
		Somewhat likely	84	22.2	29,219	22.4	97,560	22.1
		Likely	75	19.5	23,208	17.8	80,373	18.2
		Very likely	94	24.5	26,042	20	91,387	20.7
		Total	381	100	130,473	100	441,581	100
14b. Caring for dependents	CAREDEP	Not likely	143	38	62,377	47.9	213,579	48.5
		Somewhat likely	72	19.1	30,423	23.4	100,402	22.8
		Likely	78	20.9	21,096	16.2	71,276	16.2
		Very likely	83	22.1	16,262	12.5	55,052	12.5
		Total	376	100	130,158	100	440,308	100
14c. Academically unprepared	ACADUNP	Not likely	190	50.7	77,522	59.8	254,940	58.1
		Somewhat likely	101	26.9	28,941	22.3	100,624	22.9
		Likely	48	12.8	14,852	11.5	52,405	11.9
		Very likely	36	9.5	8,370	6.5	30,754	7
		Total	375	100	129,685	100	438,722	100
14d. Lack of finances	LACKFIN	Not likely	93	24.8	36,371	28	124,754	28.3
		Somewhat likely	76	20.3	29,953	23	99,497	22.6
		Likely	76	20.3	25,077	19.3	84,991	19.3
		Very likely	130	34.6	38,691	29.7	130,948	29.7
		Total	376	100	130,092	100	440,190	100
14e. Transfer to a 4-year college or university	TRANSFER	Not likely	164	43.5	50,698	39	148,037	33.6
		Somewhat likely	59	15.6	24,726	19	80,494	18.3
		Likely	75	20	22,299	17.1	80,454	18.3
		Very likely	79	20.9	32,373	24.9	131,310	29.8
		Total	376	100	130,095	100	440,295	100
Item 15								
15. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	19	4.9	4,669	3.6	17,763	4
		Somewhat	81	21.2	21,558	16.5	78,861	17.8
		Quite a bit	72	18.9	36,174	27.7	122,591	27.7
		Extremely	211	55	68,356	52.3	223,214	50.5
		Total	383	100	130,758	100	442,429	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	6	1.6	3,476	2.7	13,220	3
		Somewhat	45	11.7	12,674	9.7	46,629	10.6
		Quite a bit	61	15.9	24,926	19.1	86,433	19.6
		Extremely	270	70.8	89,332	68.5	295,092	66.9
		Total	382	100	130,408	100	441,375	100
Item 17: Indicate which of the following are your reasons/goals for attending this college.								
17a. Complete a certificate program	CERTPRGM	Not a goal	94	25	58,896	46	208,513	48.1
		Secondary goal	94	25	26,117	20.4	89,909	20.7
		Primary goal	188	50	43,068	33.6	134,894	31.1
		Total	375	100	128,081	100	433,317	100
17b. Obtain an associate degree	ASSOCDEG	Not a goal	41	10.9	20,275	15.7	75,275	17.2
		Secondary goal	81	21.3	24,014	18.6	89,919	20.6
		Primary goal	257	67.8	84,827	65.7	271,555	62.2
		Total	379	100	129,116	100	436,749	100
17c. Transfer to a 4-year college or university	TR4YR	Not a goal	163	43.4	42,870	33.3	114,768	26.3
		Secondary goal	95	25.3	32,258	25.1	100,088	23
		Primary goal	117	31.2	53,419	41.6	221,248	50.7
		Total	375	100	128,546	100	436,105	100
17d. Obtain or update job-related skills	OBUPSKIL	Not a goal	74	19.9	32,655	25.5	120,806	27.9
		Secondary goal	113	30.3	34,163	26.7	118,226	27.3
		Primary goal	186	49.8	61,038	47.7	193,329	44.7
		Total	373	100	127,855	100	432,361	100
17e. Self-improvement/personal enjoyment	SLFIMP	Not a goal	76	20.2	31,020	24.2	109,278	25.2
		Secondary goal	119	31.5	43,709	34.1	149,618	34.5
		Primary goal	183	48.3	53,560	41.7	175,360	40.4
		Total	378	100	128,289	100	434,256	100
17f. Change careers	CARCHNG	Not a goal	171	45.7	65,917	51.4	231,203	53.3
		Secondary goal	72	19.4	20,726	16.2	71,120	16.4
		Primary goal	131	34.9	41,617	32.4	131,645	30.3
		Total	374	100	128,260	100	433,968	100
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.								
18a. My own income/savings	OWNINC	Not a source	188	50.4	51,229	39.8	159,534	36.6
		Minor source	100	26.7	40,328	31.3	132,023	30.3
		Major source	86	22.9	37,134	28.9	144,546	33.1
		Total	374	100	128,691	100	436,103	100
18b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source	241	64.9	77,559	60.5	244,281	56.3
		Minor source	67	18	22,937	17.9	77,573	17.9
		Major source	63	17.1	27,643	21.6	112,409	25.9
		Total	371	100	128,139	100	434,264	100
18c. Employer contributions	EMPLOYER	Not a source	311	83.7	110,861	87.2	375,538	87.2
		Minor source	34	9.1	8,980	7.1	30,612	7.1
		Major source	26	7.1	7,359	5.8	24,562	5.7

		Total	371	100	127,199	100	430,712	100
Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
18d. Grants & scholarships	GRANTS	Not a source	96	25.6	46,244	35.9	194,261	44.6
		Minor source	29	7.7	17,154	13.3	53,034	12.2
		Major source	251	66.7	65,295	50.7	188,027	43.2
		Total	377	100	128,694	100	435,322	100
18e. Student loans (bank, etc.)	STULOANS	Not a source	199	52.9	74,596	58.1	283,106	65.2
		Minor source	51	13.7	13,006	10.1	39,927	9.2
		Major source	126	33.4	40,687	31.7	110,916	25.6
		Total	376	100	128,289	100	433,949	100
18f. Public assistance	PUBASSIT	Not a source	296	78.8	107,699	84.3	370,262	85.6
		Minor source	39	10.5	8,534	6.7	25,700	5.9
		Major source	40	10.7	11,584	9.1	36,607	8.5
		Total	375	100	127,817	100	432,568	100
Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?								
19. Proprietary (private) school or training program	PROPSCH	No response	374	95	124,218	93.1	419,426	92.7
		Response	20	5	9,159	6.9	33,273	7.3
		Total	394	100	133,377	100	452,699	100
19. Public vocational-technical school	VOCTECH	No response	345	87.6	120,449	90.3	411,384	90.9
		Response	49	12.4	12,928	9.7	41,315	9.1
		Total	394	100	133,377	100	452,699	100
19. Another community or technical college	COMMCOLL	No response	346	87.7	105,937	79.4	361,300	79.8
		Response	48	12.3	27,440	20.6	91,399	20.2
		Total	394	100	133,377	100	452,699	100
19. 4-year college or university	FOURYEAR	No response	287	72.8	106,727	80	357,290	78.9
		Response	107	27.2	26,650	20	95,409	21.1
		Total	394	100	133,377	100	452,699	100
19. None	NONESC	No response	219	55.6	63,633	47.7	220,208	48.6
		Response	175	44.4	69,744	52.3	232,491	51.4
		Total	394	100	133,377	100	452,699	100
Item 20								
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be returning	40	10.6	16,786	12.9	54,611	12.4
		I have no current plan to return	17	4.5	7,557	5.8	22,113	5
		Within the next 12 months	248	65.2	84,010	64.5	292,887	66.4
		Uncertain	75	19.7	21,959	16.9	71,537	16.2
		Total	380	100	130,312	100	441,149	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 21								
21. At this college, in what range is your overall college grade average?	GPA	Pass/fail classes only	2	0.5	869	0.7	2,951	0.7
		Do not have a GPA at this school	11	2.8	2,598	2	10,167	2.3
		C- or lower	4	1.2	3,180	2.4	11,234	2.6
		C	18	4.6	9,613	7.4	33,109	7.5
		B- to C+	98	25.8	24,273	18.7	83,575	19
		B	71	18.7	29,207	22.5	101,018	23
		A- to B+	130	34.2	38,696	29.8	127,304	29
		A	46	12.2	21,494	16.5	70,139	16
		Total	379	100	129,931	100	439,497	100
Item 22								
22. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	276	72.8	98,730	76.5	321,211	73.6
		Evening classes	103	27.2	29,913	23.2	112,590	25.8
		Weekend classes	0	N/A	495	0.4	2,695	0.6
		Total	379	100	129,138	100	436,496	100
Item 23								
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	None	46	12.2	15,023	11.6	51,869	11.8
		1-14 credits	135	36.2	40,664	31.4	142,229	32.4
		15-29 credits	77	20.8	29,386	22.7	95,542	21.8
		30-44 credits	46	12.4	17,887	13.8	61,422	14
		45-60 credits	31	8.4	13,981	10.8	47,336	10.8
		Over 60 credits	37	10	12,639	9.8	40,029	9.1
		Total	373	100	129,581	100	438,428	100
Item 24: At what other types of institutions are you taking classes this term?								
24. None	OTCLSNON	No response	52	13.1	16,015	12	55,907	12.3
		Response	342	86.9	117,362	88	396,792	87.7
		Total	394	100	133,377	100	452,699	100
24. High school	OTCLSHS	No response	387	98.1	129,811	97.3	442,872	97.8
		Response	7	1.9	3,566	2.7	9,827	2.2
		Total	394	100	133,377	100	452,699	100
24. Vocational/technical school	OTCLSVT	No response	390	99	131,752	98.8	448,192	99
		Response	4	1	1,625	1.2	4,507	1
		Total	394	100	133,377	100	452,699	100
24. Another community or technical college	OTCLSCC	No response	384	97.5	130,517	97.9	442,122	97.7
		Response	10	2.5	2,860	2.1	10,577	2.3
		Total	394	100	133,377	100	452,699	100
24. 4-year college/university	OTCLS4Y	No response	386	98	129,730	97.3	438,506	96.9
		Response	8	2	3,647	2.7	14,193	3.1
		Total	394	100	133,377	100	452,699	100
24. Other	OTCLASS	No response	380	96.4	129,423	97	439,021	97
		Response	14	3.6	3,954	3	13,678	3
		Total	394	100	133,377	100	452,699	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 25								
25. How many classes are you presently taking at other institutions?	OTHINST	None	301	80.2	111,206	84.9	374,943	84.6
		1 class	7	1.8	4,237	3.2	15,298	3.5
		2 classes	16	4.3	4,914	3.8	17,844	4
		3 classes	17	4.6	4,044	3.1	14,715	3.3
		4 classes or more	34	9.1	6,614	5	20,395	4.6
		Total	375	100	131,015	100	443,196	100
Item 26								
26. Would you recommend this college to a friend or family member?	RECOMMEN	Yes	354	94.2	121,561	93	414,008	93.6
		No	22	5.8	9,165	7	28,334	6.4
		Total	376	100	130,726	100	442,342	100
Item 27								
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Poor	2	0.5	2,037	1.6	7,062	1.6
		Fair	51	13.4	17,250	13.2	60,568	13.7
		Good	186	49.4	68,984	52.6	239,759	54.1
		Excellent	138	36.6	42,780	32.6	136,110	30.7
		Total	376	100	131,052	100	443,499	100
Item 28								
28. Do you have children who live with you?	HAVKID	Yes	189	50.2	46,436	35.5	138,822	31.4
		No	188	49.8	84,355	64.5	303,783	68.6
		Total	377	100	130,791	100	442,605	100
Item 31								
31. Are you married?	MARRY	Yes	96	25.4	31,406	24	95,813	21.6
		No	281	74.6	99,476	76	347,167	78.4
		Total	377	100	130,882	100	442,980	100
Item 32								
32. Is English your native (first) language?	ENGFIRST	Yes	362	95.8	122,006	93.1	382,696	86.3
		No	16	4.2	8,980	6.9	60,557	13.7
		Total	377	100	130,985	100	443,253	100
Item 35								
35. What is the highest academic credential you have earned?	HIACCRED	None	5	1.4	3,794	2.9	10,886	2.5
		High school diploma or GED	246	66.2	93,055	72.2	320,963	73.5
		Vocational/technical certificate	83	22.4	15,029	11.7	44,213	10.1
		Associate degree	33	9	10,377	8.1	33,054	7.6
		Bachelor's degree	4	1.1	5,436	4.2	22,279	5.1
		Master's/doctoral/professional degree	0	N/A	1,218	0.9	5,221	1.2
		Total	371	100	128,909	100	436,616	100

Item	Variable	Responses	Your College		Small Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 36: What is the highest level of education obtained by your:								
36. Mother	MOTHEd	Not a high school graduate	55	17.4	14,707	12.4	54,614	13.5
		High school diploma or GED	121	38.1	40,481	34.1	124,116	30.8
		Some college, did not complete degree	49	15.3	19,633	16.5	67,110	16.6
		Associate degree	31	9.7	15,688	13.2	49,256	12.2
		Bachelor's degree	27	8.5	14,346	12.1	54,617	13.5
		Master's degree/1st professional	12	3.9	6,854	5.8	26,486	6.6
		Doctorate degree	0	N/A	897	0.8	3,941	1
		Unknown	22	7.1	6,028	5.1	22,966	5.7
		Total	317	100	118,634	100	403,105	100
36. Father	FATHED	Not a high school graduate	71	21.7	20,199	16.7	68,471	16.8
		High school diploma or GED	126	38.3	43,969	36.3	129,097	31.6
		Some college, did not complete degree	35	10.7	16,312	13.5	57,166	14
		Associate degree	16	4.8	9,855	8.1	31,422	7.7
		Bachelor's degree	27	8.2	12,555	10.4	51,347	12.6
		Master's degree/1st professional	7	2	6,131	5.1	26,240	6.4
		Doctorate degree	1	0.2	1,848	1.5	8,424	2.1
		Unknown	47	14.2	10,099	8.3	36,610	9
		Total	330	100	120,969	100	408,777	100

CCSSE Benchmarks of Effective Educational Practice

To assist colleges in their efforts to reach for excellence, the Center reports national benchmarks of effective educational practice in community colleges. Research shows that the more actively engaged students are—with college faculty and staff, with other students, and with the subject matter—the more likely they are to learn and to achieve their academic goals.

CCSSE benchmarks are groups of conceptually related survey items that focus on institutional practices and student behaviors that promote student engagement—and that are positively related to student learning and persistence. Benchmarks are used to compare each institution's performance to that of similar institutions and with the CCSSE Cohort. Each individual benchmark score is computed by averaging the scores on survey items that make up that benchmark. Benchmark scores are standardized so that the mean (the average of all participating students) always is 50 and the standard deviation is 25. The five benchmarks of effective educational practice in community colleges are: active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners.

Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.

- 4a Frequency: Asked questions in class or contributed to class discussions
- 4b Frequency: Made a class presentation
- 4f Frequency: Worked with other students on projects during class
- 4g Frequency: Worked with other classmates outside of class to prepare class assignments
- 4h Frequency: Tutored or taught other students (paid or voluntary)

- 4i Frequency: Participated in a community-based project as part of a regular course
- 4r Frequency: Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Student Effort

Students' behaviors contribute significantly to their learning and the likelihood that they will attain their educational goals. "Time on task" is a key variable, and there are a variety of settings and means through which students may apply themselves to the learning process.

- 4c Frequency: Prepared two or more drafts of a paper or assignment before turning it in
- 4d Frequency: Worked on a paper or project that required integrating ideas or information from various sources
- 4e Frequency: Come to class without completing readings or assignments
- 6b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
- 10a Hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)
- 13d1 Frequency of use: Peer or other tutoring
- 13e1 Frequency of use: Skill labs (writing, math, etc.)
- 13h1 Frequency of use: Computer lab

Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.

- 4p Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations
- 5b Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory
- 5c Amount of emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways
- 5d Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods
- 5e Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations
- 5f Amount of emphasis in coursework: Using information you have read or heard to perform a new skill
- 6a Number of assigned textbooks, manuals, books, or book-length packs of course readings
- 6c Number of written papers or reports of any length
- 7 Rate the extent to which your examinations have challenged you to do your best work
- 9a Amount of emphasis by college: Encouraging you to spend significant amounts of time studying

Student-Faculty Interaction

In general, the more interaction students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Personal interaction with faculty members strengthens students' connections to the college and helps them focus on their academic progress. Working with an instructor on a project or serving with faculty members on a college committee lets students see first-hand how experts identify and solve practical problems. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

- 4k Frequency: Used e-mail to communicate with an instructor
- 4l Frequency: Discussed grades or assignments with an instructor
- 4m Frequency: Talked about career plans with an instructor or advisor
- 4n Frequency: Discussed ideas from your readings or classes with instructors outside of class
- 4o Frequency: Received prompt feedback (written or oral) from instructors on your performance
- 4q Frequency: Worked with instructors on activities other than coursework

Support for Learners

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus. Community college students also benefit from services targeted to assist them with academic and career planning, academic skill development, and other areas that may affect learning and retention.

- 9b Amount of emphasis by college: Providing the support you need to help you succeed at this college
 - 9c Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
 - 9d Amount of emphasis by college: Helping you cope with your non-academic responsibilities (work, family, etc.)
 - 9e Amount of emphasis by college: Providing the support you need to thrive socially
 - 9f Amount of emphasis by college: Providing the financial support you need to afford your education
 - 13a1 Frequency of use: Academic advising/planning
 - 13b1 Frequency of use: Career counseling
-

Index of Survey Items Associated with Selected Findings Categories

Academic Experience

4a, 4b, 4f, 4g

Barriers to Persistence

14a-d

Curricular Experiences

8a, 8g, 8h, 8i

Developmental Education, ESL, Study Skills, and Orientation Courses

8b, 8c, 8d, 8e, 8f, 8h

Educational Goals

17a-f

Relationships

4q, 9c, 9e, 15

Student Activity Items

4a-u

Student and Academic Support Services

13a-k

Student Learning

5a-f

Student Satisfaction

20, 26, 27

Time on Task

10a-c