



**FACT BOOK
2017-2018**

Assembled by:
South Arkansas Community College
Office of Institutional Effectiveness and Research

All data was collected from internal, state, and federal resources by Stephanie Tully-Dartez, Ph.D., Mary Kate Sumner, and Christy Wilson.

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South Arkansas Community College Service Area

General Demographic

Regional population (*Chart 1*) and demographic information (*Table 1, Table 2, Chart 2, Table 3*) was collected from the 2010 census data.

Chart 1: Population by County in the SouthArk Service Area

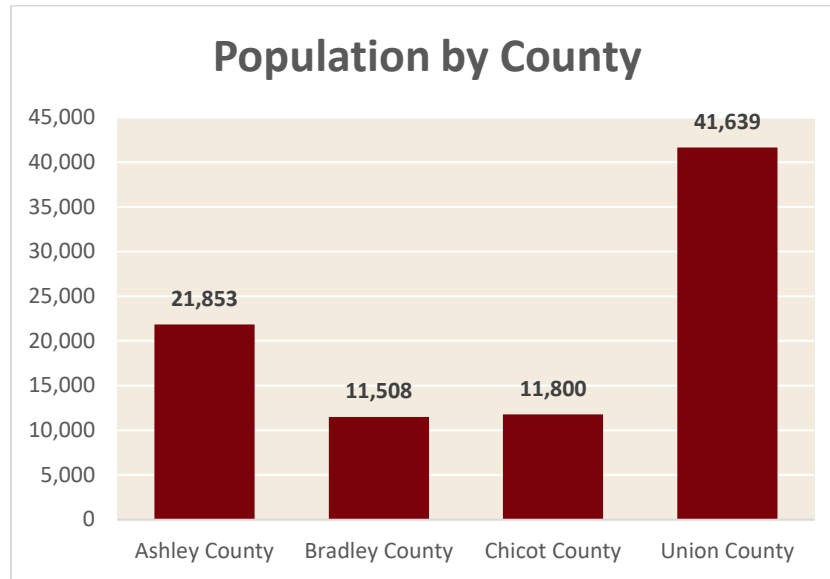


Table 1: Population by Age from the 2010 Census in the SouthArk Service Area

Population by Age												
Age	Ashley County		Bradley County		Chicot County		Union County		Service Area		AR	U.S.
	#	%	#	%	#	%	#	%	#	%	%	%
14 or younger	4,362	20.0	2,232	19.4	2,269	19.2	8,266	19.9	17,129	19.7	20.3	19.8
15-24	2,718	12.4	1,476	12.8	1,427	12.1	5,024	12.1	10,645	12.3	13.8	14.1
25-44	5,181	23.7	2,714	23.6	2,622	22.2	10,065	24.2	20,582	23.7	25.4	26.6
45-64	6,048	27.7	3,045	26.5	3,333	28.2	11,803	28.3	24,229	27.9	26.0	26.4
65+	3,544	16.2	2,041	17.7	2,149	18.2	6,481	15.6	14,215	16.4	14.4	13.0
Total Population	21,853		11,508		11,800		41,639		86,800			

Chart 2: Distribution by Age for the SouthArk Service Area

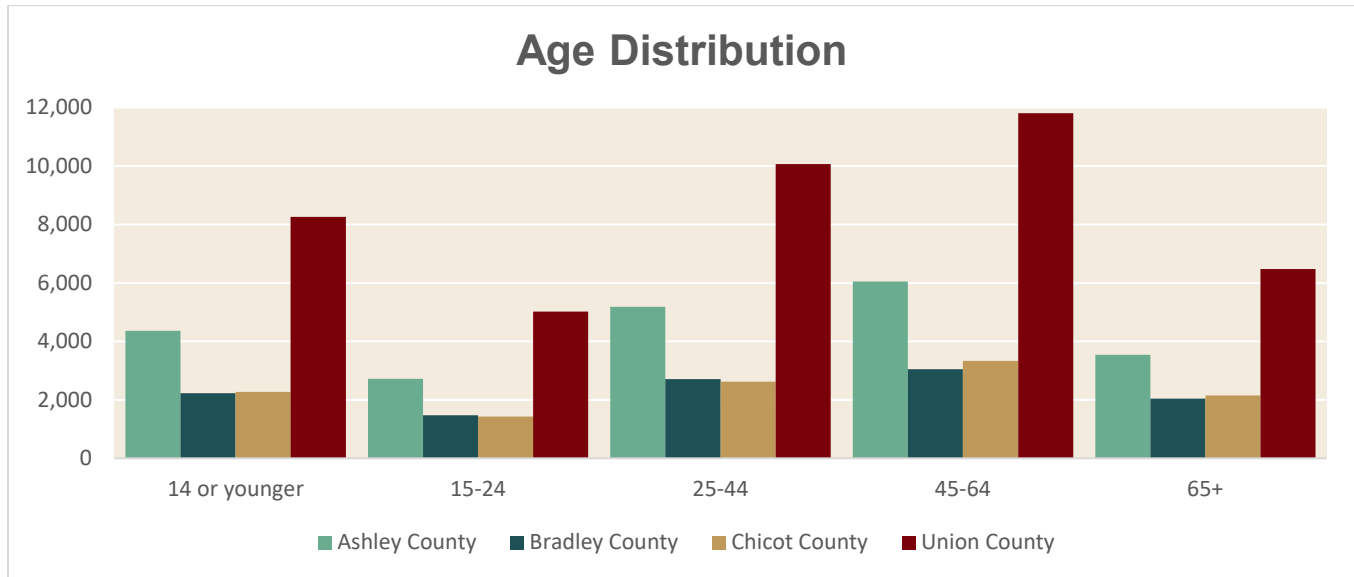


Table 2: Population by Race from the 2010 Census Data for the SouthArk Service Area

Population by Race												
Race	Ashley County		Bradley County		Chicot County		Union County		Service Area		Arkansas	
	#	%	#	%	#	%	#	%	#	%	#	%
White/Caucasian	15,307	69.2	7,161	61.5	5,057	41.8	27,082	64.2	54,607	62.0	2,253,875	78.6
African-American	5,739	25.9	3,377	29.0	6,615	54.7	13,823	32.8	29,554	33.6	445,197	15.5
Indian/Alaskan Native	57	0.3	143	1.2	0	0.0	115	0.3	315	0.4	19,192	0.7
Asian	20	0.1	0	0.0	32	0.3	270	0.6	322	0.4	33,327	1.2
Other	1,003	4.5	957	8.2	398	3.3	890	2.1	3,248	3.7	116,960	4.1
Total	22,126		11,638		12,102		42,180		88,046		2,868,551	

The Hispanic population has been presented separately from the race data because the Hispanic ethnic group is presented as a subpopulation of each of the racial categories.

Table 3: Hispanic Population from the 1990 and 2000 Census as well as the 2010 Census Data for the SouthArk Service Area

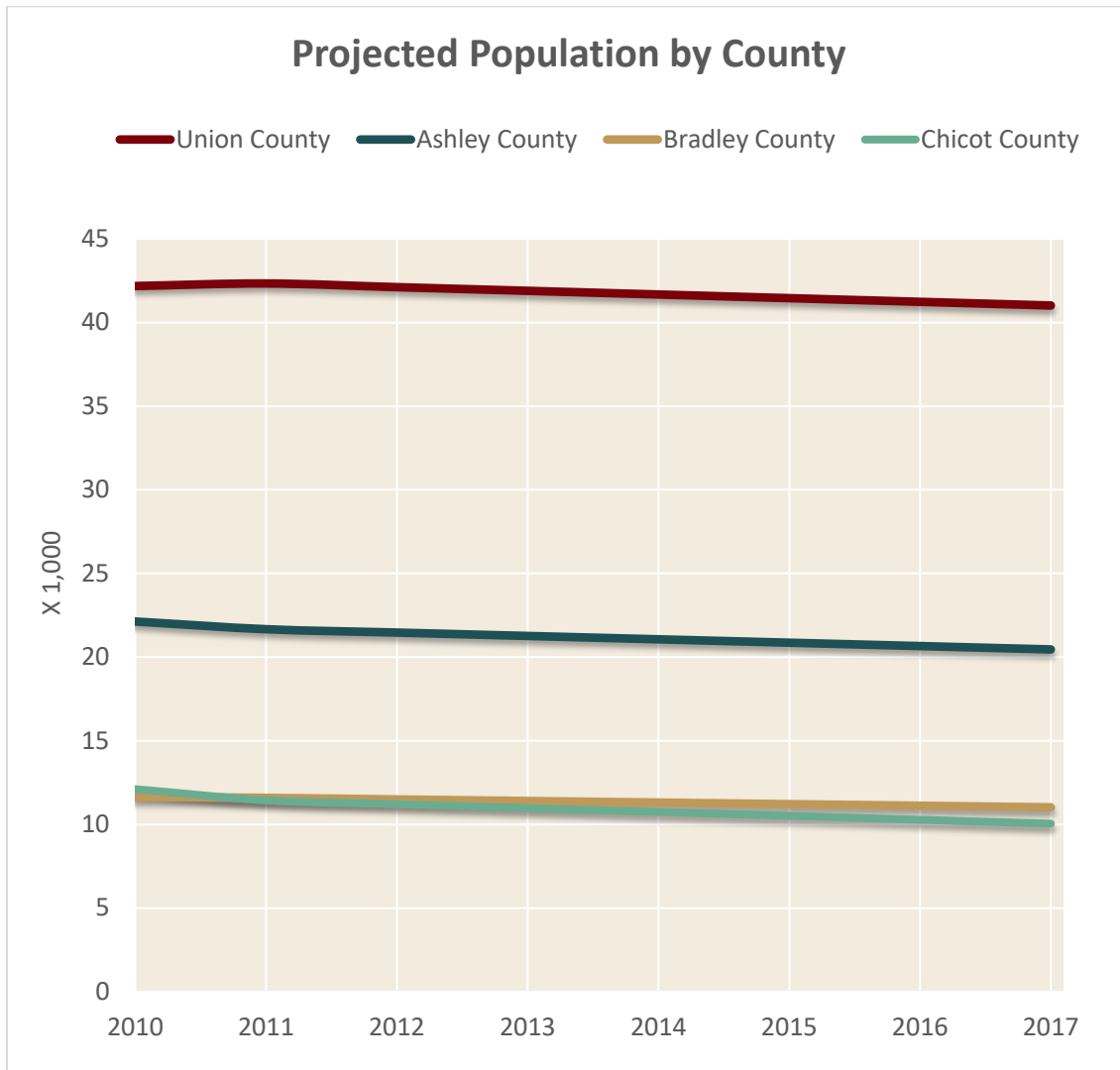
Hispanic Population						
County	1990		2000		2010	
	#	%	#	%	#	%
Ashley County	220	0.9	776	3.2	1,069	4.9
Bradley County	191	1.6	1,040	8.3	1,516	13.2
Chicot County	159	1.0	407	2.9	542	4.6
Union County	222	0.5	520	1.1	1,460	3.5
Arkansas	19,876	0.8	86,866	3.2	186,050	6.4

Projected populations (*Table 4, Chart 3*) were determined using the linear models developed from the county population estimates from 1990 to 2010. Some values were eliminated as outliers and the data, equations, and R values can be found in .

Table 4: Projected Population by County in the SouthArk Service Area

Projected Population by County							
	2011	2012	2013	2014	2015	2016	2017
Ashley County	21,666	21,465	21,263	21,062	20,860	20,658	20,457
Bradley County	11,584	11,489	11,395	11,301	11,206	11,112	11,018
Chicot County	11,437	11,204	10,972	10,739	10,507	10,274	10,042
Union County	42,333	42,113	41,894	41,674	41,455	41,236	41,016

Chart 3: Projected Population by County in the SouthArk Service Area



Financial Demographic

Financial demographic information (*Table 5, Table 6*) was collected from the 2010 census data.

Table 5: Median Household Income from 2007 Estimates for the SouthArk Service Area

2007 Median Household Income						
Union County	Ashley County	Bradley County	Chicot County	Service Area	Arkansas	U.S.
\$36,464	\$34,934	\$29,908	\$21,676	\$30,746	\$39,267	\$51,914

Table 6: Median Household Income by Age for the SouthArk Service Area

2008 Median Household Income by Age							
	Union County	Ashley County	Bradley County	Chicot County	Service Area	Arkansas	U.S.
Median Household Income	\$36,464	\$34,934	\$29,908	\$21,676	\$30,746	\$39,267	\$51,914
Householder under 25	\$14,588	\$20,192	\$20,667	\$13,922	\$17,342	\$21,820	\$26,465
Householder 25-44	\$45,622	\$44,263	\$32,331	\$22,651	\$36,217	\$44,551	\$57,132
Householder 45-64	\$45,527	\$41,250	\$33,365	\$26,724	\$36,717	\$47,141	\$63,398
Householder 65 +	\$26,384	\$24,432	\$24,390	\$19,563	\$23,692	\$28,155	\$33,906

Educational Demographic

Educational demographic information (*Table 7, Table 8*) was collected from the 2010 census data.

Table 7: Estimated School Enrollment for the SouthArk Service Area

2010 Estimated School Enrollment												
	Ashley County		Bradley County		Chicot County		Union County		Service Area		AR	U.S.
	#	%	#	%	#	%	#	%	#	%	%	%
Population 3 yrs. and over enrolled in school	5,373		2,539		2,653		9,937		20,502			
Preschool and kindergarten	525	9.8	213	8.4	218	8.2	916	9.2	1,872	9.1	6.9	6.1
Grades 1-12	4,206	78.3	2,028	79.9	2,139	80.6	7,399	74.5	15,772	76.9	69.3	67.0
College/undergrad	579	10.8	187	7.4	225	8.5	1,418	14.3	2,409	11.8	20.6	22.2
Graduate, professional school	63	1.2	111	4.4	71	2.7	204	2.1	449	2.2	3.2	4.8

Table 8: Estimated Educational Attainment for the SouthArk Service Area (percentages given are those of the population aged 25 and older)

2010 Estimated Educational Attainment Population 25 years & over							
	Union County	Ashley County	Bradley County	Chicot County	Service Area	Arkansas	U.S.
	%	%	%	%	%	%	%
No Diploma	18.7	18.9	30.6	30.8	24.8	18.1	14.9
High School Grad/GED	36.6	45.0	39.7	40.6	40.5	35.3	29.0
Some College/ Associates' Degree	28.6	22.4	17.0	16.0	21.0	27.4	28.1
Bachelor's Degree	11.3	10.3	9.1	7.8	9.6	12.8	17.6
Master's, Professional, or Doctorate	4.8	3.4	3.6	4.8	4.2	6.4	10.3

South Arkansas Community College

School Enrollment

Individual enrollments (*Table 9*) were identified from the snapshot file of the data collected via the internal database, Jenzabar, for the listed terms on the 11th day of classes. The student semester credit hours (SSCH) count and full-time enrollment (FTE) presented (*Table 9*) are based on the corrections provided by the Arkansas Department of Higher Education (ADHE) which can include the removal of undocumented students and classes beginning after the 11th day of the term. Additional credit hours seen in later charts reflect these off schedule classes. Full-time status is defined by ADHE as a 15 hour or more credit load while the national Integrated Postsecondary Education Data System (IPEDS) uses a 12 hour minimum.

Table 9: Individual Enrollments, SSCH, FTE for Fall 2017 and Spring 2018

Individual Enrollments		
	Fall '17	Spring '18
Headcount	1,481	1,386
SSCH	13,707	13,755
FTE (ADHE)	914	917

Individual enrollment classifications (*Table 10, Chart 4, and Chart 5*) are defined by ADHE as follows:

- First-time entering undergraduate student- a student entering any college for the first time ever
- First-time entering undergraduate transfer student- an undergraduate student entering the institution for the first time with credit courses attempted or completed at another institution
- Continuing undergraduate student - a student who was previously enrolled at the college during the previous regular academic term and has completed a year’s worth of courses
- High school student- A student who has not received a high school diploma or GED but is enrolled in college-level courses
- Readmitted undergraduate- an undergraduate who has transferred to another college, but then returned to SouthArk.

Table 10: Classification of Individual Enrollments for Fall 2017 and Spring 2018

Classification				
	Fall '17		Spring '18	
	#	%	#	%
First-time entering undergraduate	174	11.75	37	2.67
First-time entering undergraduate transfer	152	10.26	134	9.67
Continuing undergraduate student	730	49.29	878	63.35
High School Student	378	25.52	334	24.10
Readmitted undergraduate	47	3.17	3	0.22
Grand Total	1,481		1,386	

Chart 4: Fall 2017 Individual Enrollments by Classification

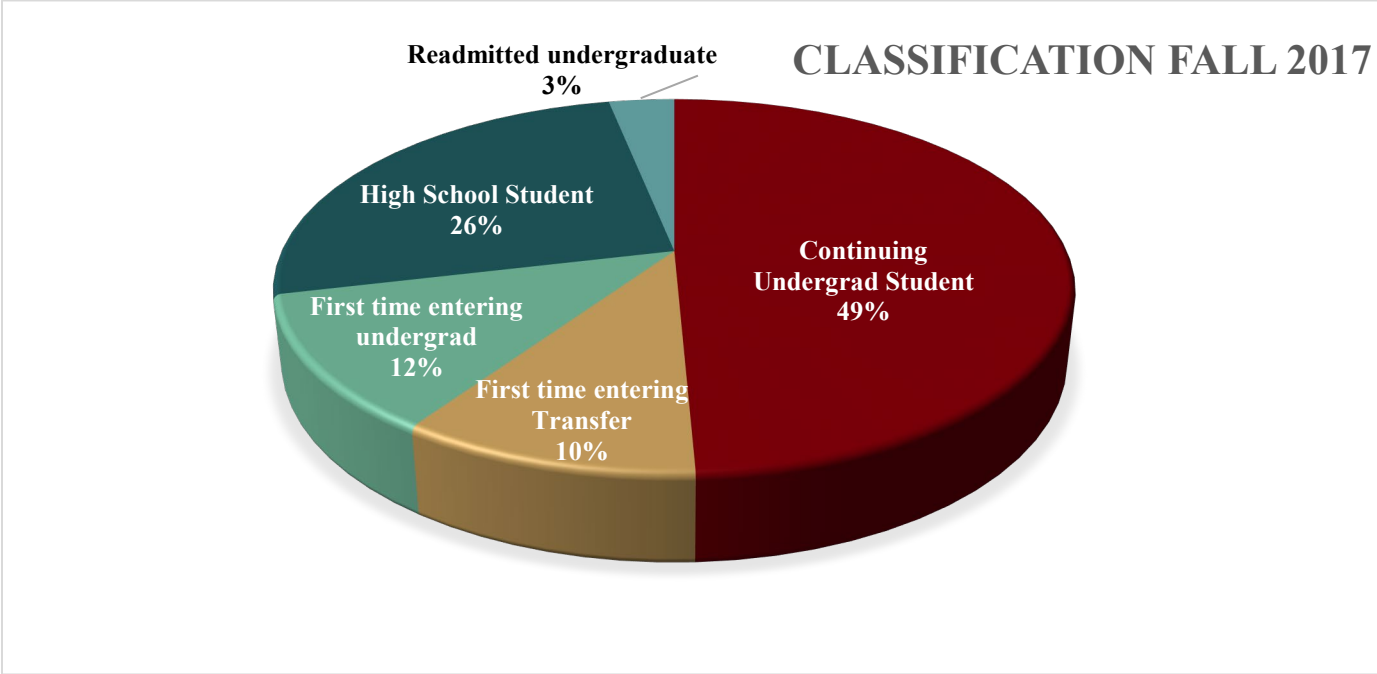
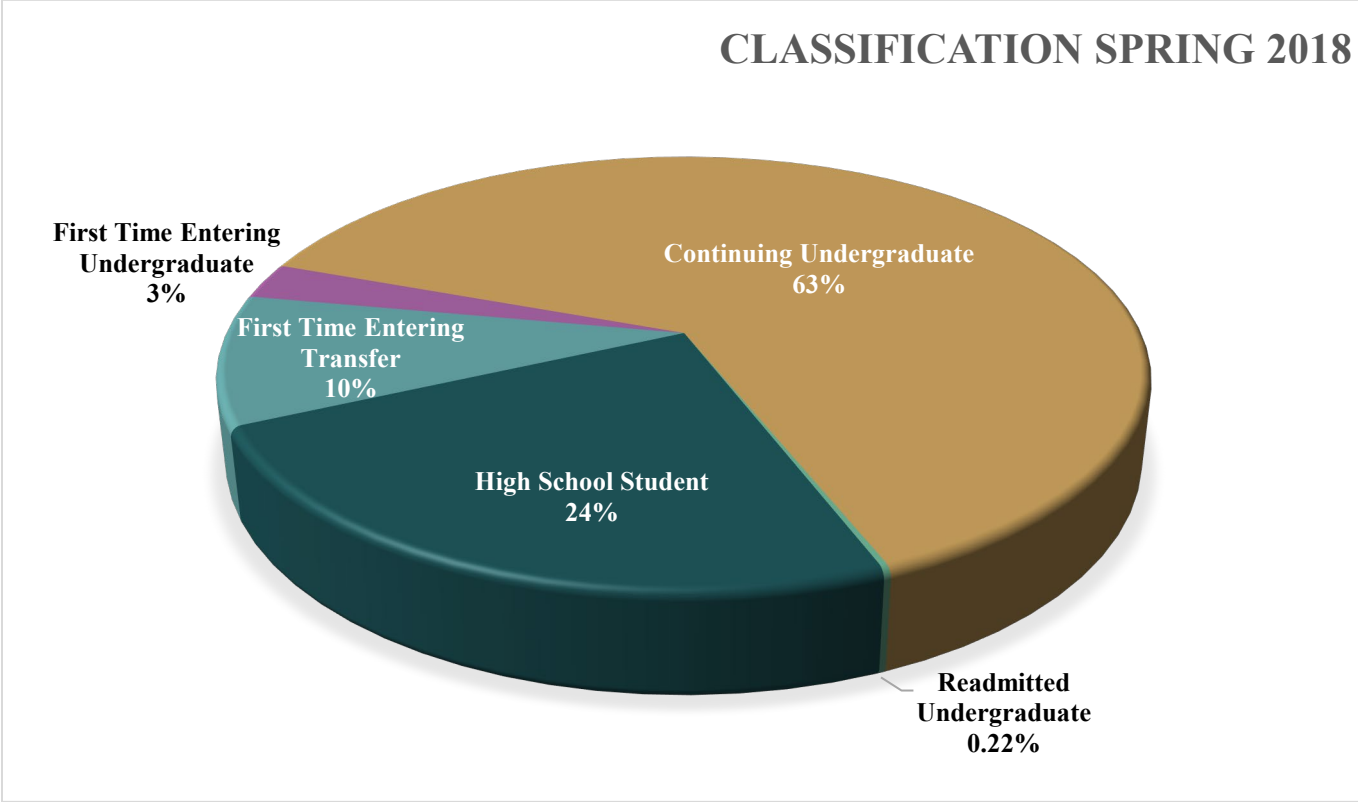


Chart 5: Spring 2018 Individual Enrollments by Classification



The Fall and Spring values for full-time and part-time students (*Table 11*) are based on the IPEDS definition of 12 hours.

Table 11: Full-time and Part-Time Enrollment Status for Fall 2017 and Spring 2018

Enrollment Status				
	Fall '17		Spring '18	
	#	%	#	%
Full-Time	638	43.08	546	39.39
Part-Time	843	56.92	840	60.61

School Enrollment Demographic

At this time, IPEDS reporting combines self-reported ethnicity and race. Whenever race or ethnicity is referred to in the context of the enrolled population, they will be considered interchangeable. (Table 12, Chart 6, Table 13, Chart 7)

Table 12: Fall 2017 Ethnicity Profile of Individual Enrollments (IPEDS)

Ethnicity of Individual Enrollments – Fall 2017						
	Male		Female		Total	
	#	%	#	%	#	%
Nonresident Alien	0	0.00	0	0.00	0	0.00
Asian	7	0.47	6	0.41	13	0.88
American Indian/ Alaskan Native	1	0.07	5	0.34	6	0.41
African-American	105	7.09	375	25.32	480	32.41
Caucasian	295	19.92	562	37.95	857	57.87
Two or more races	14	0.95	37	2.50	51	3.44
Unknown	1	0.07	10	0.68	11	0.74
Hispanic	21	1.42	42	2.84	63	4.25
Total	444	29.98%	1,037	70.02%	1,481	

Chart 6: Fall 2017 Individual Enrollments by Ethnicity

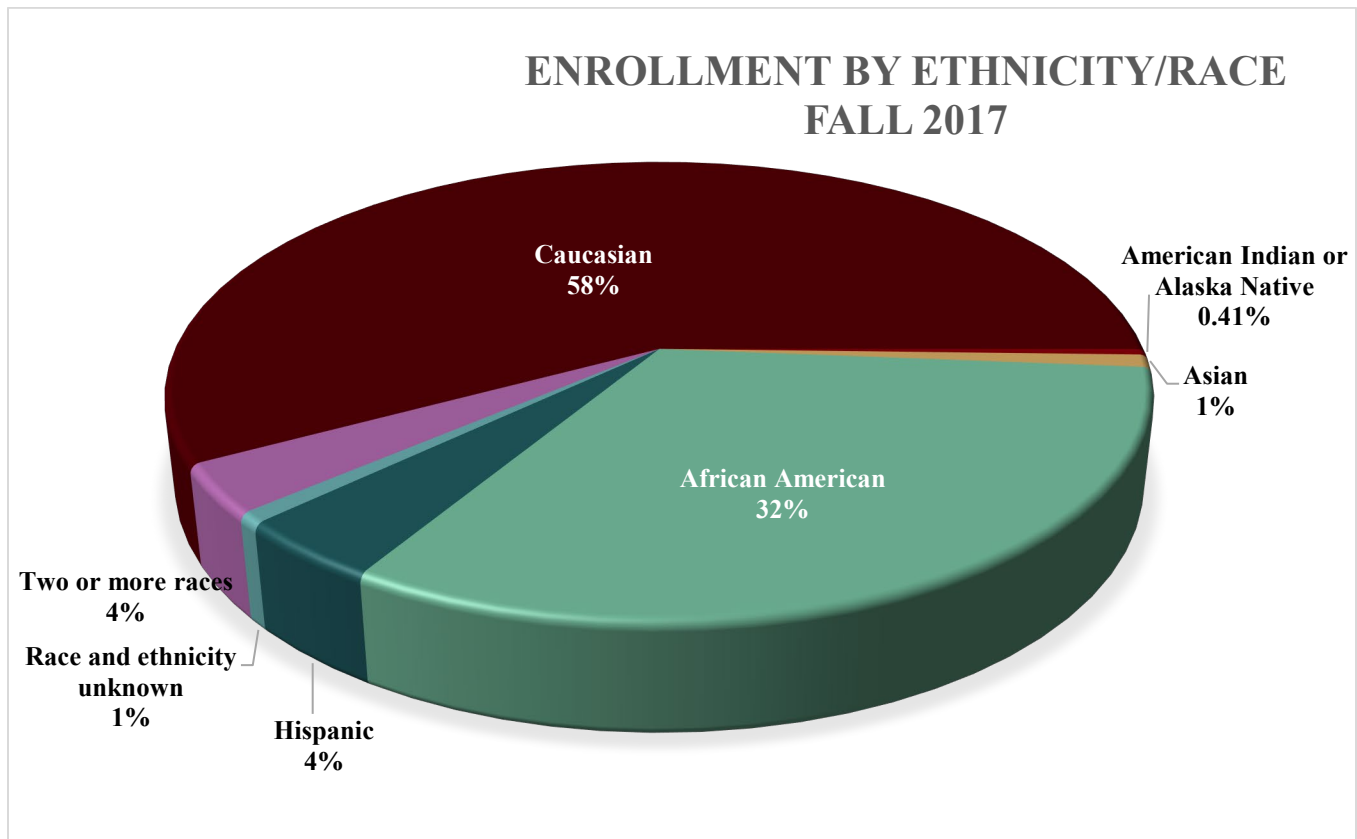
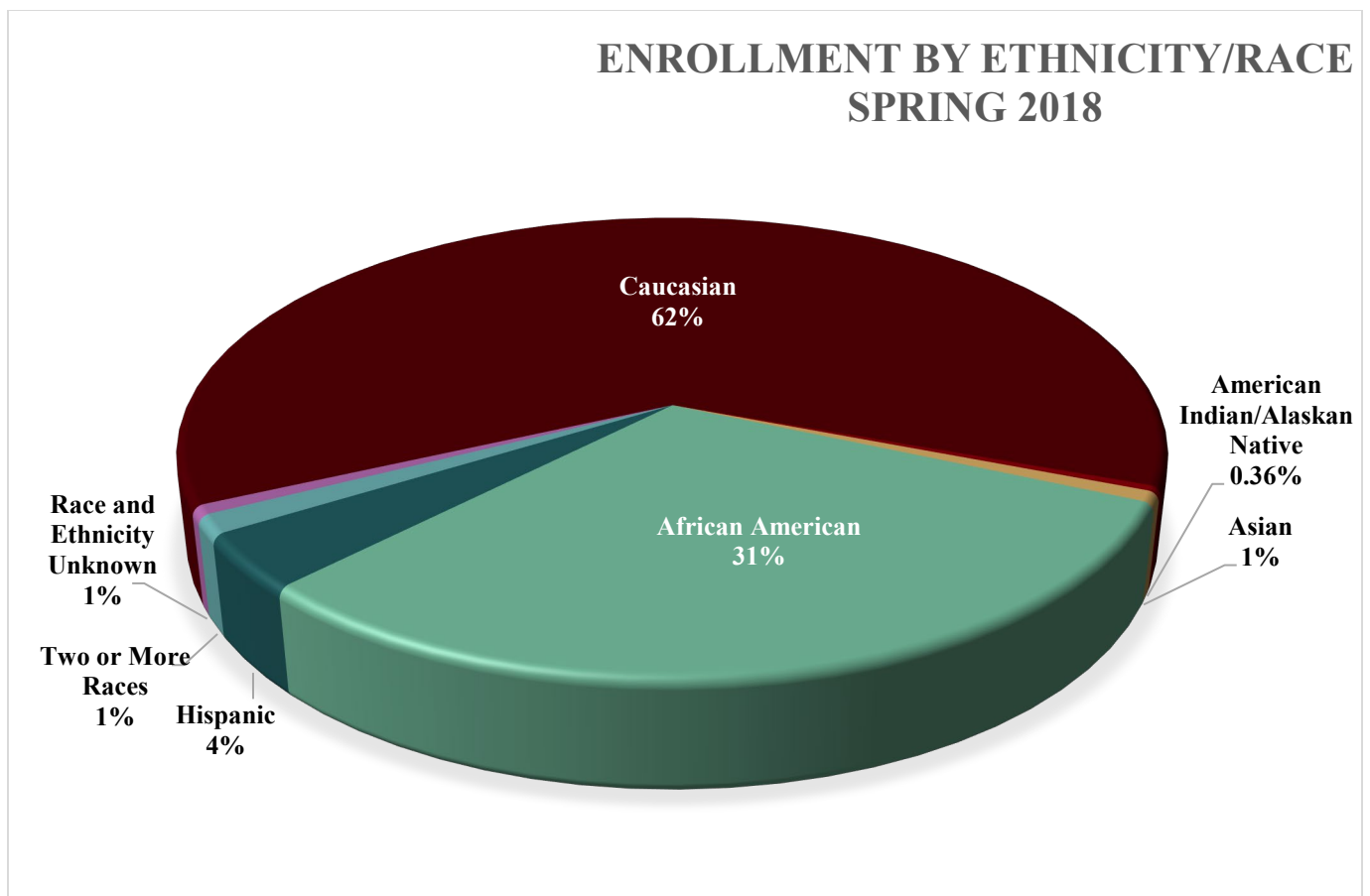


Table 13: Spring 2018 Ethnicity Profile of Individual Enrollments (IPEDS)

Race/Ethnicity of Individual Enrollments – Spring 2018						
	Male		Female		Total	
	#	%	#	%	#	%
Asian	6	0.43	4	0.29	10	0.72
African-American	97	7.00	329	23.74	426	30.74
American Indian/Alaskan Native	1	0.07	4	0.29	5	0.36
Caucasian	288	20.78	577	41.63	865	62.41
Two or More Races	6	0.43	12	0.87	18	1.30
Unknown	1	0.07	8	0.58	9	0.65
Total	416	30.01%	970	69.99%	1386	
Hispanic	17	1.23%	36	2.60%	53	3.82%
Nonresident Alien	1	0.07%	8	0.58%	9	0.65%

Chart 7: Spring 2018 Individual Enrollments by Ethnicity



SouthArk's service area is defined as Ashley, Bradley, Chicot, and Union counties. 26.2% of students are from outside of these regions as can be seen (*Table 14, Chart 8, Chart 9*).

Table 14: County of Origin for Individual Enrollments in Fall 2017 and Spring 2018

County of Origin				
	Fall '17		Spring '18	
	#	%	#	%
Union	987	66.64	904	65.22
Columbia	78	5.27	67	4.83
Ashley	49	3.31	59	4.26
Bradley	56	3.78	54	3.90
Ouachita	48	3.24	45	3.25
Other Counties in Arkansas	115	7.77	120	8.66
Border Parishes in Louisiana	89	6.01	92	6.64
Out of State	59	3.98	45	3.25
Total	1,481		1,386	

Chart 8: Fall 2017 Individual Enrollments by County of Origin

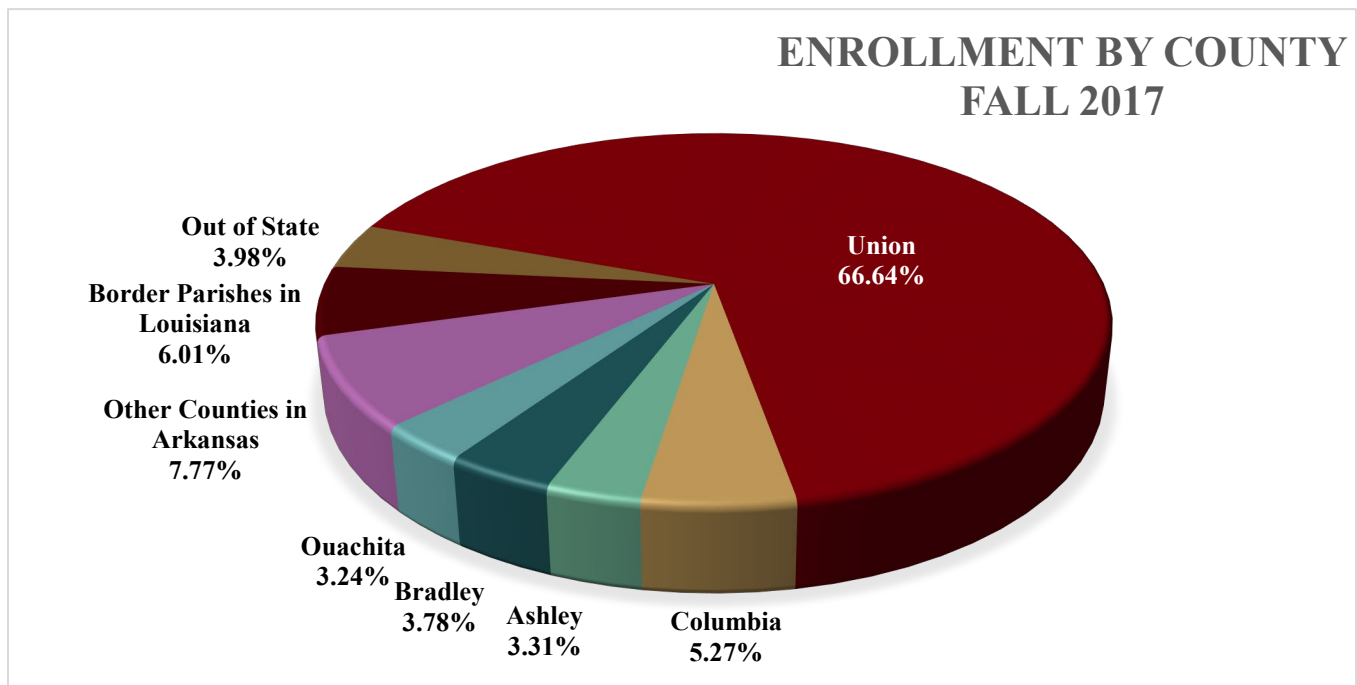
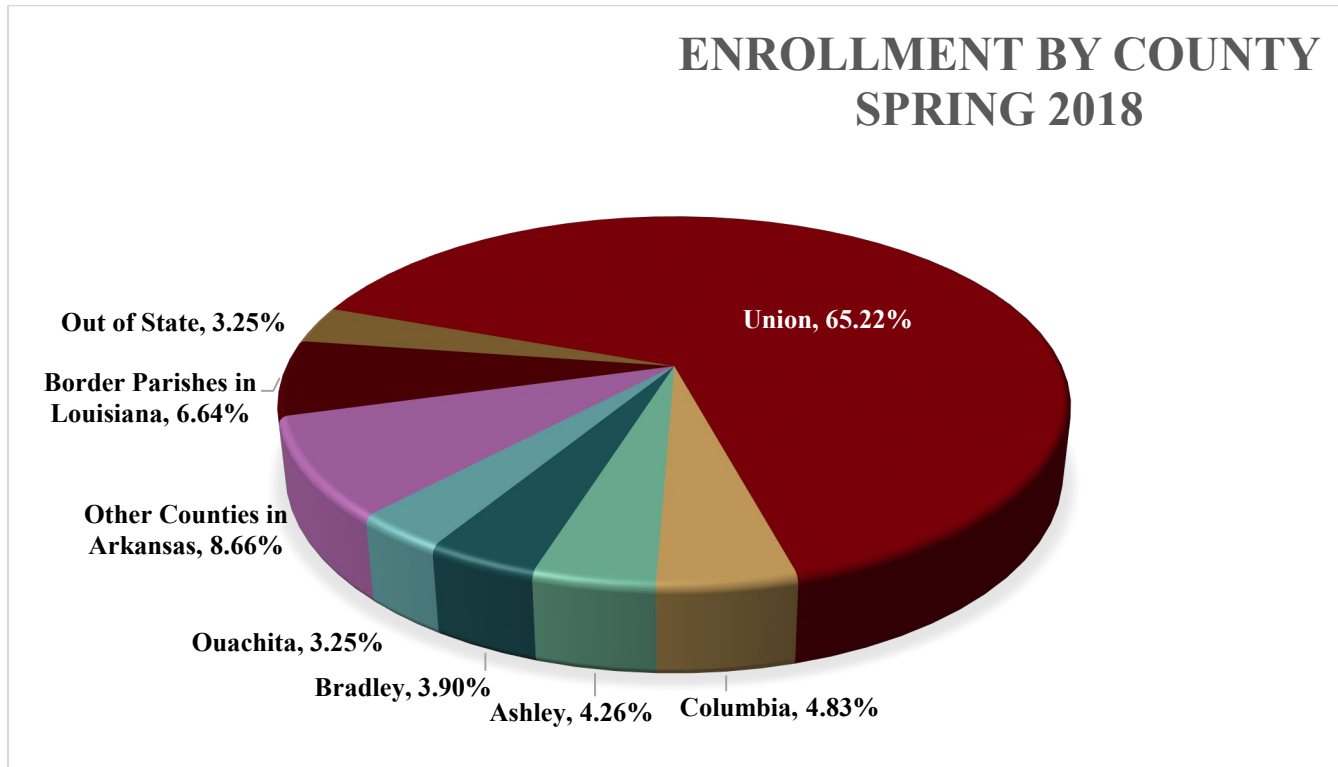


Chart 9: Spring 2018 Individual Enrollments by County of Origin



Age is determined on the 11th day count using the date of birth. Age is always rounded down to the whole number for internal reporting. (Table 15)

Table 15: Age Profile of Individual Enrollments for Fall 2017 and Spring 2018

Years of Age				
Age Category	Fall '17		Spring '18	
	#	%	#	%
Under 18	361	24.38	187	13.49
18 – 19	270	18.23	307	22.15
20 – 21	169	11.41	205	14.79
22 – 24	172	11.61	199	14.36
25 – 29	176	11.88	179	12.91
30 – 34	106	7.16	112	8.08
35 – 39	85	5.74	62	4.47
40 – 49	102	6.89	91	6.57
50 – 64	39	2.63	42	3.03
65 +	1	0.07	2	0.14
Total	1,481		1,386	

Matriculation within two years of graduating high school was determined by high school graduation date and initial term for all individual enrollments in Fall 2017. *(Table 16)*

Table 16: Fall 2017 Individual Enrollments Matriculation Within Two Years of Graduating High School

Matriculation within Two Years of HS Graduation		
	Fall '17	
	#	%
Yes	255	17.22
No	1,226	82.78
Total	1,481	

Table 17: Fall 2017 Individual First-time Student Enrollments by High School Name

Top 10 High Schools First-Time Students Attended	
High School Name	# of Students
El Dorado High School	59
Smackover High School	24
Junction City High School	11
Parkers Chapel High School	9
Union Parish High School	8
Warren High School	7
Magnolia High School	7
Crossett High School	4
Sheridan High School	3
Strong High School	3

Division Statistics

Declared majors are not necessarily reflective of program enrollment or of final degree earned. Students not seeking financial aid are not required to declare a major. (*Table 18*)

Table 18: Individual Enrollments by Declared Major for Fall 2017

Degree: Certificates of Proficiency		Degree: Associate of Applied Science	
Major	Individual Enrollments	Major	Individual Enrollments
Criminal Justice	3	Computer Information Technology	27
Early Childhood Education	1	Criminal Justice	25
Emergency Medical Technician	4	Early Childhood Education	22
Medical Coding	2	Emergency Medical Technician - Paramedic	16
MIG Welding	1	General Business	38
Nail and Skin Care	1	General Technology	17
Nursing Assistant	2	Industrial Technology-Mechatronics	15
Phlebotomy	2	Medical Laboratory Technician	1
<i>Certificate of Proficiency Total</i>		Occupational Therapy Assistant	48
		Office Occupations	7
Degree: Technical Certificates		Physical Therapist Assistant	96
Major	Individual Enrollments	Process Technology	18
Accounting	8	Radiologic Technology	48
Automotive Service Technology	6	Registered Nursing	251
Certificate of General Studies	20	Respiratory Therapy	13
Computer Information Technology	2	Surgical Technology	12
Cosmetology	2	<i>Associate of Applied Science Total</i>	
Early Childhood Education	3	654	
Emergency Medical Technician - Paramedic	6	Degree: Associate of Science	
Entrepreneurship	5	Major	Individual Enrollments
General Business	3	Education	30
Industrial Technology-Mechatronics	1	Business	2
Medical Coding	14	<i>Associate of Science</i>	
Office Occupations	2	32	
Practical Nursing	95	Degree: Associate of Arts	
Pre-Health Science	1	Major	Individual Enrollments
Welding Technology	16	Liberal Arts	210
<i>Technical Certificate Total</i>		<i>Associate of Arts Total</i>	
165		210	

SSCH has been calculated by multiplying the credit hours of the course by the total student enrollment. FTE (IPEDS) is the total number of credit hours divided by 12. (Table 19, Chart 10, Chart 11)

Table 19: Student Semester Credit Hours and Full-Time Enrollments by Course Type for Fall 2017 and Spring 2018

Career and Technical Education				
Department	Fall '17 SSCH	Fall '17 FTE	Spring '18 SSCH	Spring '18 FTE
Automotive Service Technology	296	24.67	240	20.00
Cosmetology	277	23.08	164	13.67
Industrial Technology	192	16.00	159	13.25
Process Technology	85	7.08	149	12.42
Welding	444	37.00	384	32.00
Health Science				
Department	Fall '17 SSCH	Fall '17 FTE	Spring '18 SSCH	Spring '18 FTE
Emergency Medical Technology	511	42.58	410	34.17
Health Information Technology	414	34.50	231	19.25
Occupational Therapy Assistant	143	11.92	220	18.33
Phlebotomy	0	0.00	36	3.00
Physical Therapy Assistant	285	23.75	350	29.17
Practical Nursing	945	78.75	890	74.17
Radiologic Technology	259	21.58	258	21.50
Registered Nursing	480	40.00	468	39.00
Respiratory Therapy	64	5.33	50	4.17
Surgical Technology	90	7.50	80	6.67
Liberal Arts				
Department	Fall '17 SSCH	Fall '17 FTE	Spring '18 SSCH	Spring '18 FTE
Accounting	42	3.50	78	6.50
Art	93	7.75	81	6.75
Basic Studies	955	79.58	576	48.00
Biology	1477	123.08	1595	132.92
Business	147	12.25	186	15.50
Chemistry	76	6.33	112	9.33
Communications	12	1.00	21	1.75
Computer Science	813	67.75	750	62.50
Criminal Justice	144	12.00	168	14.00
Early Childhood Education	99	8.25	156	13.00
Economics	69	5.75	51	4.25
Education	138	11.50	138	11.50
English	1233	102.75	1113	92.75
Entrepreneurship	24	2.00	18	1.50
Geography	39	3.25	33	2.75
Geology	36	3.00	0	0.00
History	639	53.25	552	46.00
Law Enforcement	0	0.00	51	4.25
Management	58	4.83	18	1.50
Mathematics	903	75.25	765	63.75
Music	136	11.33	72	6.00
Office Occupations	111	9.25	99	8.25
Personal and Community Health	120	10.00	102	8.50
Physical Education	15	1.25		0.00
Physical Science	52	4.33	84	7.00
Political Science	84	7.00	81	6.75
Psychology	687	57.25	666	55.50
Sociology	249	20.75	171	14.25
SouthArk Success	584	48.67	288	24.00
Speech	234	19.50	267	22.25
Theater	27	2.25	105	8.75

Chart 10: Fall 2017 Individual Enrollments' Degree Intent as Determined by their Declared Major

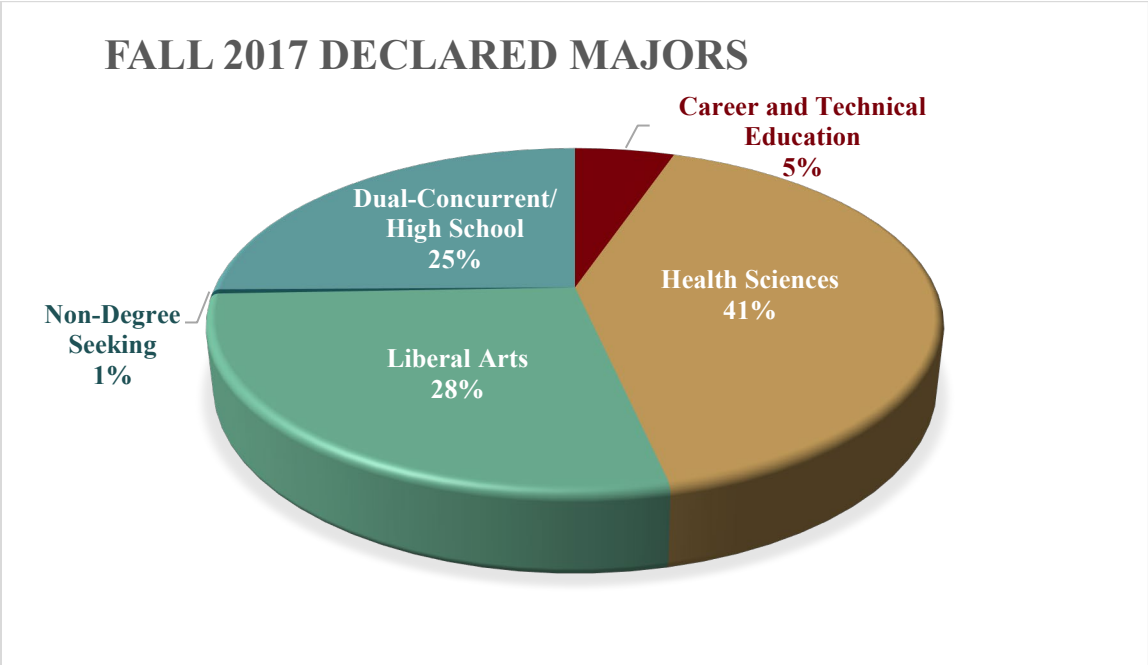


Chart 11: Fall 2017 Student Semester Credit Hours by Division

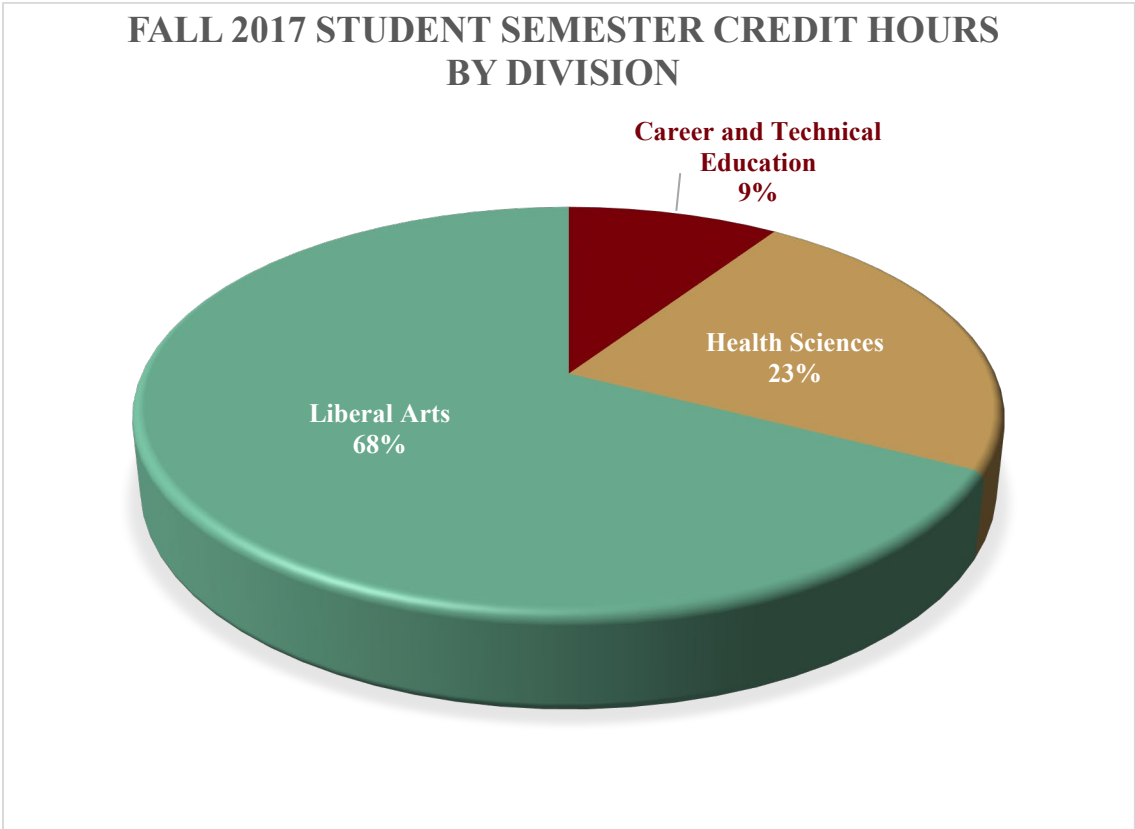


Table 20: 2016-2017 School Year Graduates by Degree and Major as indicated by the Classification of Instructional Programs (CIP) Code

Certificate of Proficiency		Count
Advanced Pipe Welding		*
Automotive Diagnostics		10
Automotive Maintenance		20
Computer Information Technology		*
Criminal Justice		10
Emergency Medical Technician		*
Hair Care		17
Industrial Technology: Mechatronics		16
Law Enforcement		*
MIG Welding		19
Medical Coding		*
Nail and Skin Care		*
Office Occupations		*
Phlebotomy and EKG		*
SMAW Welding		74
TIG Welding		11
Welding Layout and Pipefitting		16
Certificate of Proficiency Total		218
Technical Certificate		
Accounting		*
Automotive Service Technology		*
Certificate of General Studies		36
Computer Information Technology		*
Cosmetology		*
Early Childhood Education: Birth to PreK		*
Emergency Medical Technician: Paramedic		*
General Business		*
Medical Coding		*
Practical Nursing		51
Pre-Health Science		77
Process Technology		*
Welding Technology		*
Technical Certificate Total		200
Associate Degree		
Associate of Arts		36
Associate of Science in Education		*
Computer Information Technology		*
Criminal Justice		*
Early Childhood Education		*
Emergency Medical Technology: Paramedic		*
General Business		*
General Technology		*
Medical Laboratory Technician		*
Occupational Therapy Assistant		15
Office Occupations		*
Physical Therapy Assistant		13
Process Technology		*
Radiologic Technology		10
Registered Nursing		29
Respiratory Therapy		*
Surgical Technology		*
Associate of Arts Total		153

* Symbol is used when a number is too low to be FERPA compliant.

Table 21: 2017-2018 School Year Graduates by Degree and Major as indicated by the Classification of Instructional Programs (CIP) Code

Certificate of Proficiency		Count
Automotive Diagnostics	*	
Automotive Maintenance	*	
Computer Support Specialist	*	
Criminal Justice	*	
Early Childhood Education	*	
Emergency Medical Technician	24	
Hair Care	18	
Industrial Technology: Mechatronics	*	
Law Enforcement	*	
MIG Welding	51	
Medical Coding	*	
Nail and Skin Care	*	
Office Occupations	*	
Phlebotomy and EKG	*	
SMAW Welding	*	
TIG Welding	12	
Welding Layout and Pipefitting	*	
Certificate of Proficiency Total	189	
Technical Certificate		Count
Accounting	*	
Automotive Service Technology	*	
Certificate of General Studies	52	
Computer Information Technology	*	
Early Childhood Education	*	
Emergency Medical Technician	22	
General Business	*	
Industrial Technology: Mechatronics	*	
Medical Coding	*	
Office Occupations	*	
Practical Nursing	42	
Pre-Health Science	106	
Process Technology	*	
Technical Certificate Total	261	
Associate Degree		
Associate of Arts	22	
Associate of Science in Education	*	
Computer Information Technology	*	
Criminal Justice	*	
Early Childhood Education: Birth to PreK	*	
General Business	*	
General Technology	*	
Industrial Technology: Mechatronics	*	
Occupational Therapy Assistant	15	
Office Occupations	*	
Physical Therapy Assistant	20	
Process Technology	*	
Radiologic Technology	10	
Registered Nursing	40	
Respiratory Therapy	*	
Surgical Technology	*	
Associate of Arts Total	156	

* Symbol is used when a number is too low to be FERPA compliant.

Chart 12: 2016-2017 School Year Degrees Awarded by Division

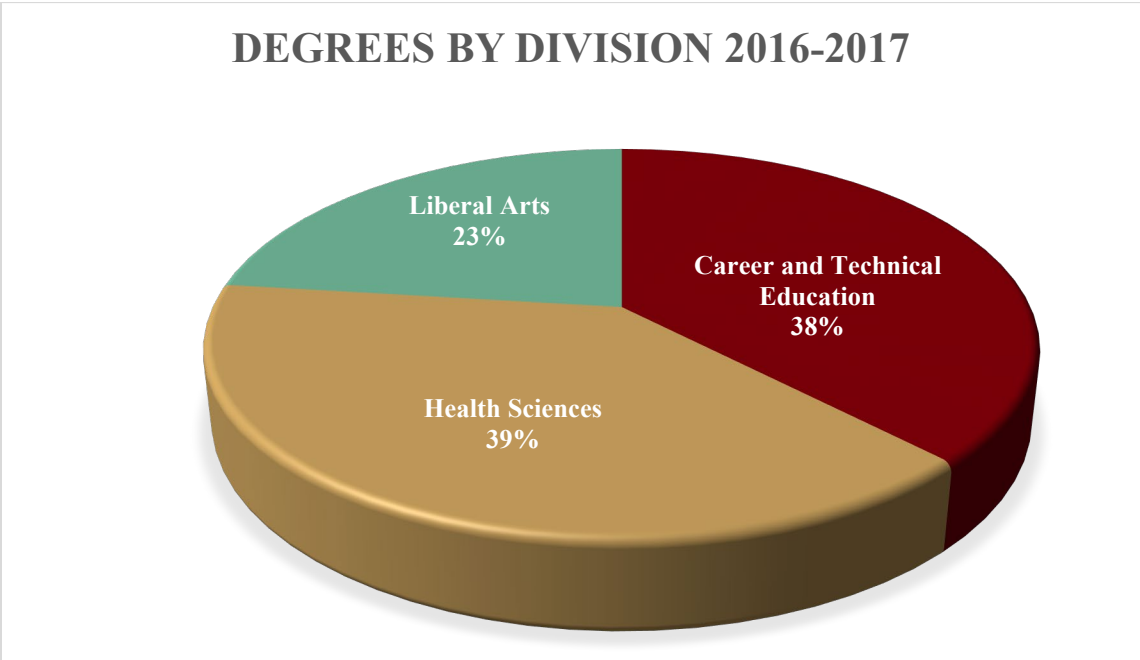
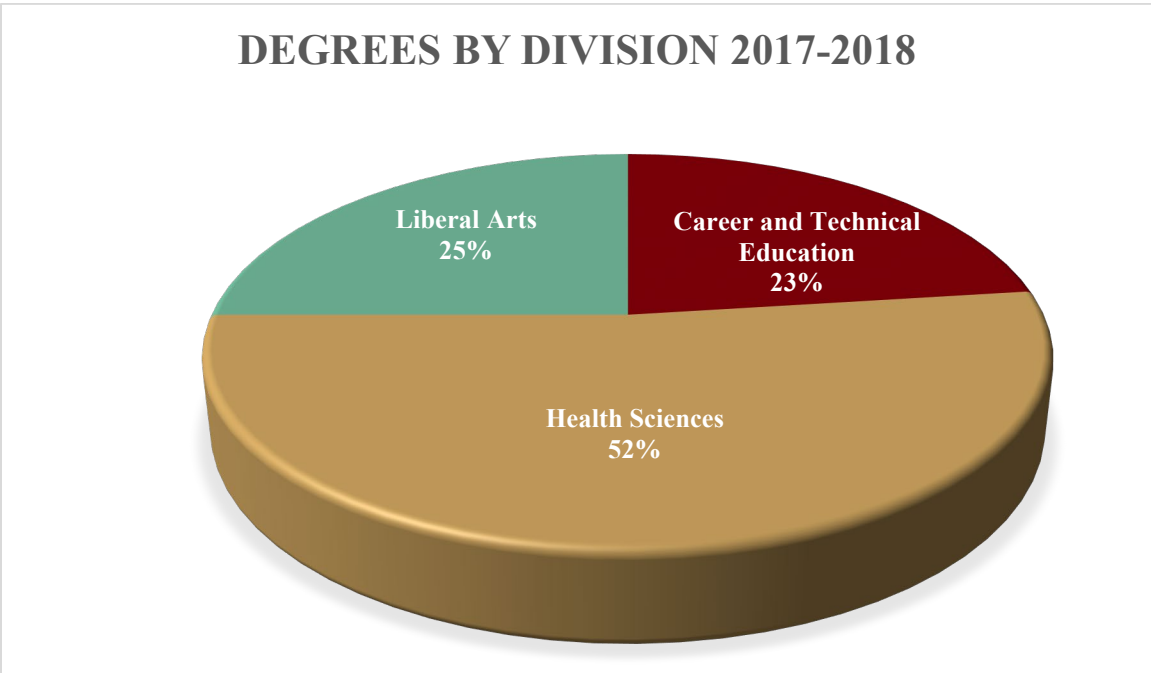


Chart 13: 2017-2018 School Year Degrees Awarded by Division



Adult Basic Education, Corporate and Community Education

Table 22: 2016-2017 Adult Basic Education Participation

Adult Basic Education Participation							
Entering Educational Functioning Level	Total Number Enrolled	Total Attendance Hours	Completed a level & Advanced 1 or more Levels	Number Separated Before Completed	Number Remaining within Level	Percentage Completing Level	Earned Diploma or Certification
ABE Beginning Literacy	5	181	1	1	3	20%	-
ABE Beginning Basic Education	54	3,200	14	36	4	25%	-
ABE Intermediate Low	87	4,685	24	45	17	29%	-
ABE Intermediate High	156	8,075	46	85	23	31%	-
ASE Low	81	4,317	25	41	9	38%	-
ASE High	82	3,341	1	70	10	2%	-
ESL Beginning Literacy	3	150	0	3	0	0%	-
ESL Beginning Low	13	871	2	9	2	15%	-
ESL Beginning High	4	115	0	2	2	0%	-
ESL Intermediate Low	2	169	1	1	0	50%	-
ESL Intermediate High	0	0	0	0	0	0%	-
ESL Advanced	0	0	0	0	0	0%	-
GED							10
Wage Certificates							194
TOTAL	487	25,104	114	293	70	26%	

Table 23: 2016-2017 Corporate and Community Enrollments

Corporate Education 2016-2017		Community Education 2016-2017	
Total Students	2270	Students Served	1108
Classes Offered	276	Classes Offered	57

Career Pathways and Carl D. Perkins

Career Pathways is a federally funded grant program designed to assist eligible students meet their educational goals so that they have a career in a high demand, high wage field. A CPI participant must have a child in the home under the age of 21, be an Arkansas resident, and make less than 250% of the Federal Poverty Level (for a family of 4 the limit would be \$61,500).

Table 24: FY 2016-2018 Career Pathways Enrollments and Degrees Awarded (FY= Fiscal Year)

Career Pathways Initiative			
	FY 2016	FY 2017	FY 2018
Enrollment	96	107	151
Certificates/Degrees	68	73	104
Employability Certificates	25	23	47
Certificates of Proficiency	6	4	6
Technical Certificates	26	22	37
Associate Degrees	4	7	7
Bronze Career Readiness Certificates (CRC)	1	1	2
Silver Career Readiness Certificates (CRC)	5	4	4
Gold Career Readiness Certificates (CRC)	2	2	1

Table 25: PYE 16-17 Carl D. Perkins Act Core Indicators (PYE = Program Year End)

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) provides a renewed vision of career and technical education programs for the 21st century. The Act envisions that all students will achieve challenging academic and technical standards and be prepared for high skill, high wage, or high demand occupations in current or emerging professions. This is done by providing an increased focus on academic achievement of career and technical education students, increasing State and local accountability, and strengthening the connections between secondary and postsecondary education.

Carl Perkins Data			
	Target	Actual	Passed 90% of Target Minimum
1P1 Technical Skills Assessment (2016-17 Students)	87.0%	83.7%	Yes
2P1 Credential Attainment (2015-16 Students, Exiters in 2016-17)	61.2%	68.4%	Yes
3P1 Retention/Transfer (2015-16 Students, Retained in 2016-17)	79.2%	76.0%	Yes
4P1 Placement (2015-16 Students, Exiters in 2016-17)	68.1%	64.5%	Yes
5P1 Non-Trad Participation (2016-17 Students)	13.4%	12.6%	Yes
5P2 Non-Trad Credential Attainment (2016-17 Completers)	15.8%	10.9%	No

Table 26: PYE 16-17 Carl D. Perkins Act Non-Traditional Participants

Carl Perkins Data			
	Total # Non-Traditional Participants	Total # of Participants in the CTE Programs	% Non-Traditional Participants in CTE Programs
Health Sciences	69	803	9
Male	19	105	18
Female	21	698	3
Liberal Arts	53	185	29
Male	5	64	8
Female	48	139	35
Career & Technical Education	11	60	18
Male	0	58	0
Female	11	13	85
Grand Total	133	1,048	13

Longitudinal Data

All longitudinal data was pulled directly from the released IPEDS records.

Table 27: Race and Ethnicity Profile for Individual Enrollments from Fall 2012 to Fall 2017

*Hispanic/Latino individuals of any race were reported as Hispanic/Latino; Non-Hispanic/Latino individuals only were reported as a race.

Race and Ethnicity for Individual Enrollments										
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	M	F	M	F	M	F	M	F	M	F
Nonresident Alien	-	-	-	-	-	-	2	3	-	-
Hispanic/Latino*	13	38	18	43	25	62	34	51	21	42
American Indian	0	0	1	3	2	4	2	6	1	5
Asian	6	3	6	4	5	5	3	8	7	6
Black or African American	119	546	140	495	122	435	126	365	105	375
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-	-	0	0
White	297	598	297	680	298	595	306	600	295	562
Two or more races	-	-	-	-	-	-	6	12	14	37
Race and Ethnicity Unknown	2	10	2	4	2	5	3	9	1	10
<i>Gender Total</i>	437	1,195	464	1,229	454	1,104	482	1,054	444	1,037
Total	1,632		1,693		1,558		1,536		1,481	

Table 28: Retention rates are based on an initial cohort of first-time students. This group of students is tracked for up to six years in order to determine how long they are retained or complete a degree or certificate. (Iped)

FTFT = First time/ Full time, FTPT = First time/ Part time

Retention Rates				
	SouthArk First Time Full Time Cohort	SouthArk FTFT Retention Rate	Avg. AR 2-year College FTFT Cohort	Avg. AR 2-year College FTFT Retention Rate
Fall 2011	179	51%	366	52%
Fall 2012	170	51%	362	52%
Fall 2013	161	50%	355	52%
Fall 2014	139	51%	313	54%
Fall 2015	176	57%	304	55%
Fall 2016	138	62%	337	59%

	SouthArk First Time Part Time Cohort	SouthArk FTPT Retention Rate	Avg. AR 2-year College FTPT Cohort	Avg. AR 2-year College FTPT Retention Rate
Fall 2011	51	37%	109	38%
Fall 2012	44	39%	110	36%
Fall 2013	77	44%	100	38%
Fall 2014	71	52%	96	38%
Fall 2015	84	30%	84	40%
Fall 2016	56	32%	73	44%

Table 29: Graduation rates within 150% of the expected completion time 2013-2017 as Reported by IPEDS

Graduation Rate 150% Time							
Reporting Year	Data Year	Cohort	Transfer	Certificates: More than 2 years, but less than 4 years	Certificates: Less than 2 years	Graduated	Graduated or Transferred
2013	2010	173	5	10	8	10.4%	13.3%
2014	2011	190	15	10	15	13.2%	21.1%
2015	2012	186	18	16	20	19%	29.0%
2016	2013	161	12	15	25	24.9%	32.3%
2017	2014	139	22	12	17	20.9%	36.7%

Table 30: Age Profile of Individual Enrollments for Fall 2013-2017

Age of Enrollments										
Age Category	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Under 18	197	12.07	204	12.05	266	17.07	402	26.19	361	24.38
18 – 19	281	17.22	299	17.66	276	17.72	253	16.48	270	18.23
20 – 21	250	15.32	239	14.12	200	12.84	195	12.70	169	11.41
22 – 24	185	11.34	244	14.41	199	12.77	165	10.75	172	11.61
25 – 29	229	14.03	222	13.11	193	12.39	182	11.86	176	11.88
30 – 34	150	9.19	145	8.56	112	7.19	106	6.91	106	7.16
35 – 39	106	6.50	106	6.26	111	7.12	82	5.34	85	5.74
40 – 49	150	9.19	153	9.04	132	8.47	97	6.32	102	6.89
50 – 64	75	4.60	67	3.96	58	3.72	45	2.93	39	2.63
65 +	9	0.55	14	0.83	11	0.71	8	0.52	1	0.07
Total	1,632		1,693		1,558		1,535		1,481	

Table 31: Individual Enrollments Matriculation Within Two Years of Graduating High School from Fall 2013-2017

Matriculation within Two Years of HS Graduation										
	Fall '13		Fall '14		Fall '15		Fall '16		Fall '17	
	#	%	#	%	#	%	#	%	#	%
Yes	312	19.1	333	19.5	278	17.84	231	14.98	255	17.22
No	1,320	81.9	1360	80.2	1,280	82.16	1,305	85.02	1,226	82.78
Total	1,632		1,693		1,558		1,535		1,481	

Table 32: First-time Student Individual Enrollments High Schools Attended 2013-2017

Top 15 High Schools First-Time Students Attended						
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 Year Total
High School Name	# of Students	# of Students	# of Students	# of Students	# of Students	# of Students
El Dorado High School	107	74	109	61	59	410
Smackover High School	13	10	6	13	24	66
Junction City High School	14	6	7	12	12	51
Parkers Chapel High School	13	4	11	1	9	38
Magnolia High School	8	5	11	3	7	34
Warren High School	1	4	14	7	7	33
Strong High School	7	6	9	1	3	26
Crossett High School	4	2	6	7	4	23
Norphlet High School (combined with Smackover 2016)	8	6	7	-	1	22
Hermitage High School	5	3	7	3	2	20
Hampton High School	3	1	5	3	2	14
Camden Fairview High School	4	1	1	4	-	10
Union Parish High School	-	-	-	1	8	9
Emerson/Taylor High School	2	-	3	3	1	9
Fordyce High School, Fordyce	4	-	4	-	-	8

Institutional Information

Table 33: Financial Aid Awards by Type

Financial Aid Awards								
	2013-2014		2014-2015		2015-2016		2016-2017	
Award Type	Recipients	Total Amount	Recipients	Total Amount	Recipients	Total Amount	Recipients	Total Amount
Grants	1,205	\$4,270,404	1,199	\$4,205,108	965	\$3,398,710	871	\$2,919,147
Loans	780	\$4,777,031	741	\$3,920,584	572	\$2,954,327	695	\$2,063,432
Scholarships	318	\$572,438	335	\$550,292	315	\$585,779	320	\$474,143
Student Employment	68	\$127,244	49	\$95,351	34	\$34,084	50	\$73,387
Grand Totals	2,371	\$9,747,117	2,324	\$8,771,336	1,886	\$6,972,900	1,882	\$5,530,109

Chart 13: Employment Status as of Fall 2017; student to faculty Ratio; percentage of SSCHs taught by adjunct instructors

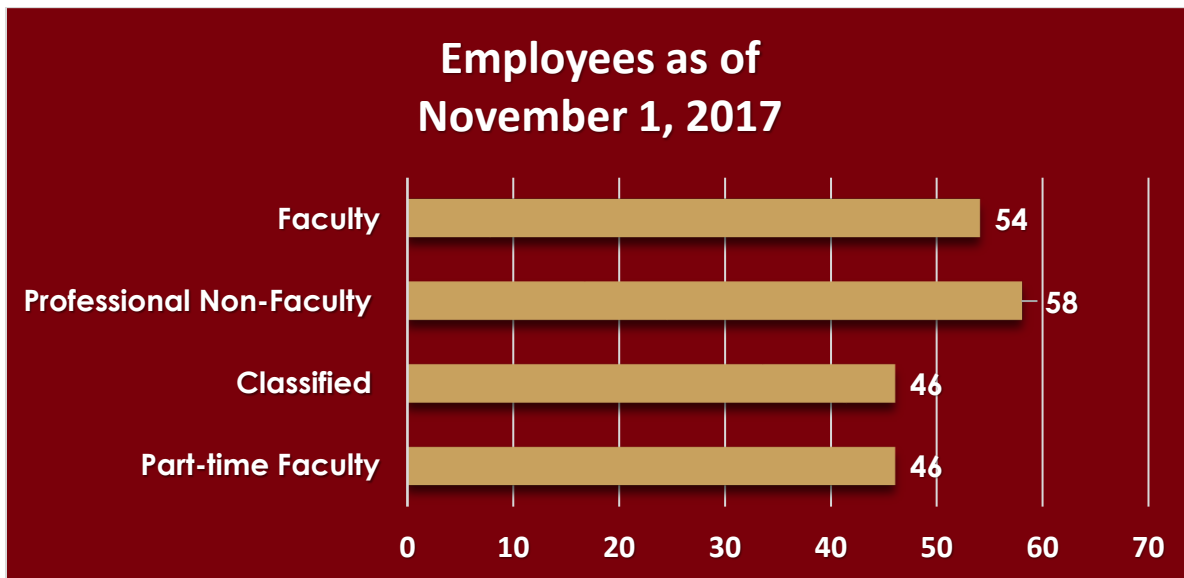


Table 34: Revenues and Expenses for the 2016-2017 Fiscal Year

Unrestricted Revenues	FY 16-17	Unrestricted Expenses	FY 16-17
Tuition and Fees	\$4,551,361	Instructional/ Departmental/ Library	\$5,905,914
State/Local Appropriations	\$7,049,780	Student Services	\$643,712
Federal	\$110,384	Operation and Maintenance of Plant	\$1,328,683
Investments and Annuity Income	\$1,818	Administration	\$2,673,408
Contributions	-----	Auxiliary	\$1,293,303
Auxiliary	\$1,395,442	Other	\$877,779
Other	\$195,177		
Total	\$13,303,962	Total	\$12,722,799

For any additional information, please contact:

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