



## The Community College Survey of Student Engagement (CCSSE)

# Overview of 2011 Survey Results South Arkansas Community College

## Introduction

The Community College Survey of Student Engagement (CCSSE) provides information about effective educational practice in community colleges and assists institutions in using that information to promote improvements in student learning and persistence. CCSSE's goal is to provide member colleges with results that can be used to inform decision making and target institutional improvements. **Student engagement**, or the amount of time and energy students invest in meaningful educational practices, is the underlying foundation for CCSSE's work. CCSSE's survey instrument is designed to capture student engagement as a measure of institutional quality.

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## CCSSE Member Colleges

CCSSE utilizes a 3-year cohort of participating colleges in all of its data analyses,<sup>1</sup> including the computation of benchmark scores. This cohort is referred to as the **2011 CCSSE Cohort**, colleges participating 2009 through 2011.

This approach, which was instituted in 2006, increases the total number of institutions and students contributing to the national dataset; this in turn increases the reliability of the overall results. In addition, the 3-year cohort approach minimizes the impact, in any given year, of statewide consortia participation.

The 2011 CCSSE Cohort is composed of a total of 443,818 students at 699 institutions across 48 states and the District of Columbia, five Canadian provinces (Alberta, British Columbia, Nova Scotia, Ontario, and Quebec) as well as Bermuda, and Northern Marianas. Three hundred thirteen of these member colleges are classified as small (< 4,500), 185 as medium (4,500-7,999), 125 as large (8,000-14,999), and 76 as extra-large institutions (15,000 + credit students).<sup>2</sup> One hundred forty-nine of the cohort member colleges are classified as urban-serving, 149 as suburban-serving, and 401 as rural-serving.<sup>3</sup>

Our college falls into the Small size category and is classified as being located in a Rural-serving area.

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<sup>1</sup> For returning participants, the college's most recent year of participation is included in data analyses. For example, if a college participated in 2009 and 2011, only the 2011 data would be used in the 3-year cohort.

<sup>2</sup> These enrollment statistics are based on the most recent IPEDS data with the exception of situations in which it is necessary for colleges to self-report.

<sup>3</sup> These designations are based on the Carnegie Foundation Classification of Institutions of Higher Education.

## Student Respondents

In CCSSE sampling procedures, students are sampled at the classroom level. Of those students sampled at our institution, 388 respondents submitted usable surveys. The number of completed surveys produced an overall “percent of target” rate of 65%. Percent of target rate is the ratio of the adjusted number of completed surveys to target sample sizes. (The adjusted survey count is the number of surveys that were filled out properly and did not fall into any of the exclusionary categories.<sup>4</sup>)

## 2011 Student Respondent Profile

To compare the characteristics of student respondents with the characteristics of the underlying student population for each participating college, CCSSE uses the data reported by the institution in its most recent IPEDS Enrollment Report for the following variables: gender, race and ethnicity, student age, and enrollment status (part- or full-time). The data are aggregated to compare the 2011 CCSSE Cohort survey respondent population to the total student population of the 2011 CCSSE Cohort member colleges.

### Enrollment Status

74% of the student respondents at our college report attending college full-time, while 42% of the 2011 CCSSE Cohort colleges’ total student population attended full-time. 26% of surveyed students report being part-time college students, compared to 58% of the 2011 CCSSE Cohort colleges’ total student population. This inverse representation is a result of the sampling technique and the in-class administration process. Also, because of the oversampling required for the survey, some full time students will be surveyed more than once if they so choose thus making the percentage higher. For this reason, survey results are either weighted or disaggregated on the full-time/part-time variable so that reports will accurately reflect the underlying student population.

### Age

2011 CCSSE student respondents at our college range in age from 18 to 65 years old. Approximately 84% are between 18 to 39 years old; 54% are 18 to 24 years old while 30% are 25 to 39 years old. 16% are over 40 years old. Students at our college are older than the CCSSE cohort, of which over half (58%) of students are between 18 and 24, 29% are between 25 and 39 and 13% are over 40 years old.

### Gender

Of the 376 student respondents at our college who answered this item, 25% are male and 75% are female, which is comparable to the CCSSE cohort, which is 43% male and 57% female.

### Racial Identification

57% of student respondents identified themselves as White/non-Hispanic, 2% as Hispanic/Latino/Spanish, 34% as Black or African American, and 0% as Asian. 2% of the student respondents are American Indian. 2% marked “other” when responding to the question, “What is your racial identification?” Our student sample is more/less/equally diverse than the CCSSE cohort, which was 56% White/non-Hispanic, 14% Hispanic/Latino/Spanish, 13% Black or African American, 5% Asian, and 1% American Indian.

### International Students

3% of our students responded yes to the question, “Are you an international student or foreign national?” Our college has fewer international students than the CCSSE cohort, of which 2% is international.

*The results for the following student respondent categories are weighted according to the most recent IPEDS population data.*

### Limited English Speaking Students

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<sup>4</sup> See exclusionary rules on page 4.

Students with limited English speaking skills, or those whose native language is not English, comprise a significant proportion of students in community colleges. At our institution, 2% of enrolled students are non-native English speakers.

### **Educational Attainment**

62.8% of the respondents report starting their college careers at this community college. Approximately 66.2% of students indicate that their highest level of educational attainment is a high school diploma or GED; 67.9% have completed fewer than 30 credit hours of college-level work; 25% report either a certificate or an associate degree; 5.7% have earned a bachelor's degree; and .3% have earned an advanced degree.

### **Credit Hours Earned**

48.2% of surveyed students have completed fewer than 15 credit hours; 19.6% have completed 15-29 credit hours; and 32.3% have completed more than 30 credit hours.

### **Grades**

46.4% of students report that they earned grades of *B+* or higher, while 10.7% of students report that they earned grades of *C-* or lower.

### **External Commitments**

36.9% of students work 21 or more hours per week; 22.9% of students care for dependents at least 11 hours per week; and 53.6% of students spend at least 6 hours per week commuting to class.

### **College-Sponsored Activities**

Nearly half 79.2% of students do not participate in any college-sponsored activities (including organizations, campus publications, student government, intercollegiate or intramural sports, etc.) while 17.4% of students typically spend only 1 to 5 hours per week participating in these activities.

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## **Excluded Respondents**

The total counts of respondents in an institution's raw data file will differ from the numbers reported in the institutional reports due to the intentional exclusion of certain surveys. Exclusions serve the purpose of ensuring that all institutional reports are based on the same sampling methods and that results are therefore comparable across institutions. Respondents are excluded from institutional reports for the following reasons:

- ◆ The respondent did not indicate whether he or she was enrolled part- or full-time at the institution. Because all results are either weighted or broken down by enrollment status, this is essential information for reporting.
- ◆ The survey is invalid. (i.e., If a student does not answer any of the 21 sub-items in item 4, answers "Very Often" to all 21 sub-items, or answers "Never" to all 21 sub-items, the survey is considered invalid and therefore excluded.)
- ◆ The student reported his or her age as under 18.
- ◆ The student indicated that he or she had taken the survey in a previous class (item 3) or did not respond to the item.
- ◆ Oversampled respondents are not included. These are surveys that individual institutions paid an additional fee to acquire. Because there are no requirements stipulating how these students are sampled, these data are not included in the standard institutional reports.

## **Index of Survey Items Associated with Selected Findings Categories**

### **Academic Experience**

4a, 4b, 4f, 4g

### **Barriers to Persistence**

14a-d

### **Curricular Experiences**

8a, 8g, 8h, 8i

### **Developmental Education, ESL, Study Skills, and Orientation Courses**

8b, 8c, 8d, 8e, 8f, and 8h

### **Educational Goals**

17a-f

### **Relationships**

4q, 9c, 9e, & 15

### **Student and Academic Support Services**

13a-k

### **Student Activity Items**

4a-u

### **Student Learning**

5a-f

### **Student Satisfaction**

20, 26, and 27

### **Time on Task**

10a-c

## Benchmarks

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	51.6	51.2	0.4	50.0	1.6
All Students	Student Effort	55.1	50.8	4.3	50.0	5.1
All Students	Academic Challenge	53.3	50.3	2.9	50.0	3.3
All Students	Student-Faculty Interaction	55.7	51.7	3.9	50.0	5.7
All Students	Support for Learners	59.9	51.5	8.3	50.0	9.9

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	48.7	46.6	2.1	46.2	2.6
Less than Full-time	Student Effort	52.1	47.3	4.8	46.8	5.3
Less than Full-time	Academic Challenge	48.9	46.4	2.5	46.4	2.6
Less than Full-time	Student-Faculty Interaction	50.6	47.9	2.7	46.8	3.8
Less than Full-time	Support for Learners	55	49.3	5.7	48.3	6.7
Full-time	Active and Collaborative Learning	55.1	56.4	-1.4	55.7	-0.6
Full-time	Student Effort	58.7	55.0	3.7	54.7	0.4
Full-time	Academic Challenge	58.3	55.1	3.2	55.0	3.3
Full-time	Student-Faculty Interaction	61.6	56.3	5.3	55.2	6.3
Full-time	Support for Learners	65.5	54.2	11.4	53.2	12.3

## Totals for Individual Questions

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
1	Did you begin college at this college or elsewhere?	Started here	244	62.8	4,804	70.6	309,714	70
		Started elsewhere	144	37.2	2,005	29.4	132,832	30
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,809</b>	<b>100</b>	<b>442,545</b>	<b>100</b>
4a.	Asked questions in class or contributed to class discussions (ACTCOL)	Never	6	1.7	138	2	11,410	2.6
		Sometimes	118	30.6	2,027	29.7	142,831	32.3
		Often	129	33.4	2,447	35.9	156,473	35.3
		Very often	132	34.3	2,204	32.3	132,069	29.8
		<b>Total</b>	<b>386</b>	<b>100</b>	<b>6,815</b>	<b>100</b>	<b>442,784</b>	<b>100</b>
4b.	Made a class presentation (ACTCOL)	Never	140	36.2	2,431	35.8	129,537	29.4
		Sometimes	158	40.9	2,840	41.8	182,172	41.3
		Often	64	16.5	1,116	16.4	92,589	21
		Very often	25	6.4	400	5.9	36,651	8.3
		<b>Total</b>	<b>387</b>	<b>100</b>	<b>6,788</b>	<b>100</b>	<b>440,949</b>	<b>100</b>
4c.	Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	62	16.2	1,420	21	88,032	20
		Sometimes	107	28	1,878	27.7	130,424	29.7
		Often	119	31.2	2,037	30.1	132,275	30.1
		Very often	94	24.5	1,442	21.3	88,601	20.2
		<b>Total</b>	<b>382</b>	<b>100</b>	<b>6,776</b>	<b>100</b>	<b>439,332</b>	<b>100</b>
4d.	Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	47	12.3	862	12.7	44,196	10.1
		Sometimes	135	35	1,976	29.1	121,811	27.7
		Often	122	31.6	2,352	34.7	164,801	37.5
		Very often	81	21	1,595	23.5	108,825	24.8
		<b>Total</b>	<b>385</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>439,633</b>	<b>100</b>
4e.	Came to class without completing readings or assignments (STUEFF)	Never	170	44.8	2,446	36.2	148,019	33.8
		Sometimes	179	47	3,530	52.3	235,462	53.7
		Often	25	6.5	593	8.8	40,275	9.2
		Very often	6	1.6	180	2.7	14,814	3.4
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,748</b>	<b>100</b>	<b>438,570</b>	<b>100</b>

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
4f.	Worked with other students on projects during class (ACTCOL)	Never	41	10.8	782	11.6	55,049	12.6
		Sometimes	174	46.4	2,622	38.8	174,171	39.8
		Often	110	29.3	2,371	35.1	145,562	33.2
		Very often	51	13.5	974	14.4	63,301	14.4
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,749</b>	<b>100</b>	<b>438,082</b>	<b>100</b>
4g.	Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	136	35.6	2,679	39.7	172,405	39.2
		Sometimes	139	36.3	2,526	37.5	166,249	37.8
		Often	70	18.4	1,095	16.2	71,558	16.3
		Very often	37	9.7	442	6.6	29,229	6.7
		<b>Total</b>	<b>381</b>	<b>100</b>	<b>6,743</b>	<b>100</b>	<b>439,441</b>	<b>100</b>
4h.	Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	267	70.1	4,766	70.4	319,460	72.5
		Sometimes	85	22.3	1,419	21	86,135	19.6
		Often	14	3.8	409	6	23,153	5.3
		Very often	14	3.8	174	2.6	11,641	2.6
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,768</b>	<b>100</b>	<b>440,389</b>	<b>100</b>
4i.	Participated in a community-based project as a part of a regular course (ACTCOL)	Never	278	73.3	5,094	75.5	338,709	77.3
		Sometimes	70	18.5	1,205	17.9	69,915	16
		Often	21	5.6	327	4.9	20,701	4.7
		Very often	10	2.6	120	1.8	9,012	2.1
		<b>Total</b>	<b>379</b>	<b>100</b>	<b>6,747</b>	<b>100</b>	<b>438,336</b>	<b>100</b>
4j.	Used the Internet or instant messaging to work on an assignment	Never	23	6	635	9.4	37,903	8.6
		Sometimes	87	22.7	1,447	21.5	100,832	23
		Often	109	28.4	2,110	31.3	134,861	30.8
		Very often	164	42.9	2,550	37.8	164,832	37.6
		<b>Total</b>	<b>383</b>	<b>100</b>	<b>6,743</b>	<b>100</b>	<b>438,428</b>	<b>100</b>
4k.	Used email to communicate with an instructor (STUFAC)	Never	32	8.4	851	12.6	43,273	9.9
		Sometimes	111	29	2,064	30.5	139,279	31.7
		Often	106	27.6	2,003	29.6	136,644	31.1
		Very often	134	34.9	1,852	27.4	119,855	27.3
		<b>Total</b>	<b>383</b>	<b>100</b>	<b>6,769</b>	<b>100</b>	<b>439,050</b>	<b>100</b>
4l.	Discussed grades or assignments with an instructor (STUFAC)	Never	33	8.8	537	7.9	39,331	9
		Sometimes	149	39.1	2,769	40.9	187,534	42.7
		Often	112	29.4	2,191	32.4	137,878	31.4
		Very often	87	22.7	1,271	18.8	74,647	17
		<b>Total</b>	<b>381</b>	<b>100</b>	<b>6,768</b>	<b>100</b>	<b>439,390</b>	<b>100</b>
4m.	Talked about career plans with an instructor or advisor (STUFAC)	Never	78	20.7	1,612	23.8	127,926	29.2
		Sometimes	161	42.8	3,049	45.1	195,084	44.5
		Often	86	22.8	1,422	21	79,967	18.2
		Very often	52	13.7	676	10	35,768	8.2
		<b>Total</b>	<b>377</b>	<b>100</b>	<b>6,758</b>	<b>100</b>	<b>438,746</b>	<b>100</b>
4n.	Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	149	39.7	2,862	42.5	201,465	46
		Sometimes	134	35.5	2,661	39.5	164,027	37.5
		Often	69	18.4	882	13.1	51,974	11.9
		Very often	24	6.4	326	4.8	20,353	4.6
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,731</b>	<b>100</b>	<b>437,818</b>	<b>100</b>

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
4o.	Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	37	9.8	478	7.1	34,185	7.8
		Sometimes	116	30.8	2,324	34.4	152,626	34.8
		Often	153	40.6	2,669	39.6	171,072	39
		Very often	71	18.8	1,276	18.9	80,791	18.4
		<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,747</b>	<b>100</b>	<b>438,674</b>	<b>100</b>
4p.	Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	30	8	716	10.6	43,732	10
		Sometimes	131	34.5	2,528	37.3	166,080	37.8
		Often	124	32.5	2,422	35.8	156,618	35.7
		Very often	95	25	1,103	16.3	72,594	16.5
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,768</b>	<b>100</b>	<b>439,024</b>	<b>100</b>
4q.	Worked with instructors on activities other than coursework (STUFAC)	Never	232	61	4,526	67.6	305,110	70.1
		Sometimes	97	25.6	1,480	22.1	89,945	20.7
		Often	29	7.7	499	7.5	29,416	6.8
		Very often	21	5.6	187	2.8	10,947	2.5
		<b>Total</b>	<b>379</b>	<b>100</b>	<b>6,692</b>	<b>100</b>	<b>435,418</b>	<b>100</b>
4r.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	41	10.8	834	12.3	54,540	12.4
		Sometimes	135	35.6	2,455	36.2	164,947	37.5
		Often	118	31.1	2,135	31.5	135,062	30.7
		Very often	86	22.6	1,358	20	85,569	19.4
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,784</b>	<b>100</b>	<b>440,118</b>	<b>100</b>
4s.	Had serious conversations with students of a different race or ethnicity other than your own	Never	73	19.1	1,847	27.2	101,207	23
		Sometimes	113	29.5	2,324	34.2	145,407	33.1
		Often	111	29	1,492	22	105,931	24.1
		Very often	86	22.4	1,127	16.6	87,065	19.8
		<b>Total</b>	<b>383</b>	<b>100</b>	<b>6,789</b>	<b>100</b>	<b>439,610</b>	<b>100</b>
4t.	Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	110	28.6	1,640	24.3	104,189	23.7
		Sometimes	130	34	2,562	37.9	154,467	35.2
		Often	89	23.1	1,502	22.2	103,479	23.6
		Very often	55	14.3	1,055	15.6	76,775	17.5
		<b>Total</b>	<b>383</b>	<b>100</b>	<b>6,759</b>	<b>100</b>	<b>438,910</b>	<b>100</b>
4u.	Skipped Class	Never	250	65.7	3,774	55.6	232,652	52.8
		Sometimes	123	32.4	2,680	39.5	184,341	41.8
		Often	4	1	235	3.5	16,653	3.8
		Very often	3	0.9	101	1.5	6,953	1.6
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,789</b>	<b>100</b>	<b>440,600</b>	<b>100</b>
5a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	24	6.4	440	6.5	29,814	6.8
		Some	90	23.7	1,859	27.3	122,284	27.7
		Quite a bit	129	33.8	2,634	38.7	173,098	39.2
		Very much	138	36.1	1,864	27.4	116,205	26.3
		<b>Total</b>	<b>381</b>	<b>100</b>	<b>6,797</b>	<b>100</b>	<b>441,401</b>	<b>100</b>
5b.	Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	23	6.1	421	6.2	20,131	4.6
		Some	113	29.6	1,938	28.6	118,172	26.9
		Quite a bit	147	38.3	2,856	42.2	191,305	43.5
		Very much	99	26	1,558	23	110,269	25.1
		<b>Total</b>	<b>383</b>	<b>100</b>	<b>6,774</b>	<b>100</b>	<b>439,877</b>	<b>100</b>



Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
5c.	Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	30	8	512	7.6	30,210	6.9
		Some	106	28.3	2,272	33.7	140,663	32.1
		Quite a bit	144	38.2	2,517	37.3	171,249	39.1
		Very much	96	25.6	1,449	21.5	95,880	21.9
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,750</b>	<b>100</b>	<b>438,003</b>	<b>100</b>
5d.	Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	53	14.1	878	13	52,261	11.9
		Some	126	33.6	2,443	36.1	154,336	35.2
		Quite a bit	123	32.6	2,282	33.8	152,029	34.7
		Very much	74	19.7	1,157	17.1	79,736	18.2
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,760</b>	<b>100</b>	<b>438,361</b>	<b>100</b>
5e.	Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	35	9.2	703	10.4	41,295	9.4
		Some	125	33.1	2,338	34.6	145,397	33.1
		Quite a bit	133	35.4	2,426	35.9	159,644	36.3
		Very much	84	22.3	1,298	19.2	92,904	21.2
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,766</b>	<b>100</b>	<b>439,239</b>	<b>100</b>
5f.	Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	29	7.6	515	7.6	36,508	8.3
		Some	110	29.1	1,990	29.3	128,553	29.2
		Quite a bit	124	32.7	2,490	36.7	160,794	36.5
		Very much	117	30.7	1,792	26.4	114,961	26.1
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,787</b>	<b>100</b>	<b>440,816</b>	<b>100</b>
6a.	Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	16	4.3	205	3	11,976	2.7
		Between 1 and 4	145	37.9	2,804	41.5	178,448	40.8
		Between 5 and 10	114	29.8	2,115	31.3	135,425	31
		Between 11 and 20	51	13.4	876	13	62,916	14.4
		More than 20	56	14.6	764	11.3	48,123	11
<b>Total</b>	<b>383</b>	<b>100</b>	<b>6,763</b>	<b>100</b>	<b>436,888</b>	<b>100</b>		
6b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	108	28.5	2,137	31.6	124,932	28.6
		Between 1 and 4	175	46.2	2,971	43.9	207,128	47.4
		Between 5 and 10	56	14.8	960	14.2	61,369	14
		Between 11 and 20	16	4.2	345	5.1	22,733	5.2
		More than 20	24	6.3	352	5.2	20,767	4.8
<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,766</b>	<b>100</b>	<b>436,929</b>	<b>100</b>		
6c.	Number of written papers or reports of any length (ACCHALL)	None	31	8.3	736	10.9	40,554	9.3
		Between 1 and 4	153	40.5	2,327	34.4	135,008	30.9
		Between 5 and 10	105	27.7	2,067	30.5	137,865	31.6
		Between 11 and 20	60	15.9	1,108	16.4	79,311	18.2
		More than 20	29	7.6	529	7.8	43,791	10
<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,766</b>	<b>100</b>	<b>436,529</b>	<b>100</b>		
7	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	0.7	51	0.8	3,884	0.9
		-2	5	1.3	123	1.9	8,158	1.9
		-3	17	4.6	309	4.7	24,358	5.8
		-4	57	15.4	1,344	20.5	98,613	23.5
		-5	111	30.3	2,236	34.2	143,251	34.2
		-6	96	26.1	1,584	24.2	97,476	23.3
		Extremely challenging	80	21.7	896	13.7	43,480	10.4
		<b>Total</b>	<b>368</b>	<b>100</b>	<b>6,543</b>	<b>100</b>	<b>419,219</b>	<b>100</b>

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
8a.	Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	105	27.8	2,651	39.5	172,744	39.9
		I plan to do	208	54.8	2,852	42.5	194,382	44.9
		I have done	66	17.4	1,210	18	65,835	15.2
		<b>Total</b>	<b>379</b>	<b>100</b>	<b>6,712</b>	<b>100</b>	<b>432,962</b>	<b>100</b>
8b.	English as a second language course	I have not done, nor plan to do	320	85.9	5,805	86.5	371,867	85.9
		I plan to do	31	8.3	398	5.9	23,006	5.3
		I have done	22	5.8	507	7.6	38,055	8.8
		<b>Total</b>	<b>373</b>	<b>100</b>	<b>6,710</b>	<b>100</b>	<b>432,928</b>	<b>100</b>
8c.	Developmental/remedial reading course	I have not done, nor plan to do	270	71.7	5,017	74.7	314,092	72.6
		I plan to do	32	8.6	359	5.3	40,713	9.4
		I have done	74	19.7	1,338	19.9	77,785	18
		<b>Total</b>	<b>377</b>	<b>100</b>	<b>6,714</b>	<b>100</b>	<b>432,589</b>	<b>100</b>
8d.	Developmental/remedial writing course	I have not done, nor plan to do	253	66.8	4,620	68.8	286,101	66.1
		I plan to do	34	9	531	7.9	50,957	11.8
		I have done	92	24.2	1,567	23.3	95,711	22.1
		<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,718</b>	<b>100</b>	<b>432,768</b>	<b>100</b>
8e.	Developmental/remedial math course	I have not done, nor plan to do	210	55.5	3,566	53.1	230,518	53.3
		I plan to do	44	11.5	794	11.8	65,831	15.2
		I have done	125	33	2,361	35.1	136,020	31.5
		<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,721</b>	<b>100</b>	<b>432,369</b>	<b>100</b>
8f.	Study skills course	I have not done, nor plan to do	222	59.3	4,287	63.9	278,612	64.5
		I plan to do	87	23.2	1,111	16.6	83,998	19.4
		I have done	66	17.5	1,307	19.5	69,299	16
		<b>Total</b>	<b>375</b>	<b>100</b>	<b>6,705</b>	<b>100</b>	<b>431,909</b>	<b>100</b>
8g.	Honors course	I have not done, nor plan to do	248	66.3	4,637	69.5	309,452	71.9
		I plan to do	104	27.7	1,725	25.9	100,068	23.3
		I have done	23	6.1	308	4.6	20,594	4.8
		<b>Total</b>	<b>374</b>	<b>100</b>	<b>6,670</b>	<b>100</b>	<b>430,113</b>	<b>100</b>
8h.	College orientation program or course	I have not done, nor plan to do	173	46.3	3,761	56.2	251,842	58.3
		I plan to do	83	22.3	924	13.8	59,382	13.8
		I have done	117	31.4	2,011	30	120,543	27.9
		<b>Total</b>	<b>373</b>	<b>100</b>	<b>6,696</b>	<b>100</b>	<b>431,767</b>	<b>100</b>
8i.	Organized learning communities (linked courses/study groups led by faculty or counselors)	I have not done, nor plan to do	219	58.3	4,820	71.9	306,549	70.8
		I plan to do	109	29	1,278	19.1	85,933	19.9
		I have done	48	12.7	606	9	40,348	9.3
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,705</b>	<b>100</b>	<b>432,830</b>	<b>100</b>

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
9a.	Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	11	2.9	234	3.5	18,205	4.2
		Some	50	13	1,289	19.1	96,424	22.1
		Quite a bit	121	31.5	2,849	42.1	186,447	42.7
		Very much	201	52.6	2,388	35.3	135,636	31.1
		<b>Total</b>	<b>383</b>	<b>100</b>	<b>6,761</b>	<b>100</b>	<b>436,712</b>	<b>100</b>
9b.	Providing the support you need to help you succeed at this college (SUPPORT)	Very little	19	5.1	239	3.5	21,847	5
		Some	65	17.1	1,313	19.4	98,089	22.5
		Quite a bit	137	36	2,733	40.4	180,306	41.4
		Very much	159	41.8	2,479	36.7	135,726	31.1
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,764</b>	<b>100</b>	<b>435,969</b>	<b>100</b>
9c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	49	13	1,137	16.9	77,503	17.8
		Some	123	32.6	2,129	31.6	138,619	31.9
		Quite a bit	107	28.3	1,937	28.7	128,171	29.5
		Very much	99	26.1	1,542	22.9	89,930	20.7
		<b>Total</b>	<b>379</b>	<b>100</b>	<b>6,744</b>	<b>100</b>	<b>434,223</b>	<b>100</b>
9d.	Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	113	29.8	2,232	33.1	173,759	40
		Some	111	29.1	2,415	35.8	146,515	33.7
		Quite a bit	90	23.8	1,272	18.8	74,275	17.1
		Very much	65	17.2	829	12.3	39,600	9.1
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,747</b>	<b>100</b>	<b>434,148</b>	<b>100</b>
9e.	Providing the support you need to thrive socially (SUPPORT)	Very little	71	18.7	1,485	22.1	117,743	27.3
		Some	125	33.1	2,645	39.3	169,343	39.2
		Quite a bit	114	30	1,679	25	98,872	22.9
		Very much	69	18.2	913	13.6	46,033	10.7
		<b>Total</b>	<b>379</b>	<b>100</b>	<b>6,722</b>	<b>100</b>	<b>431,991</b>	<b>100</b>
9f.	Providing the financial support you need to afford your education (SUPPORT)	Very little	61	16.3	1,098	16.3	100,050	23.1
		Some	83	22	1,474	21.9	111,385	25.7
		Quite a bit	102	27.1	1,895	28.2	111,271	25.7
		Very much	131	34.7	2,262	33.6	110,183	25.5
		<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,728</b>	<b>100</b>	<b>432,889</b>	<b>100</b>
9g.	Using computers in academic work	Very little	19	5	285	4.2	23,754	5.5
		Some	63	16.6	939	13.9	72,373	16.6
		Quite a bit	114	29.9	2,138	31.6	142,200	32.6
		Very much	184	48.4	3,400	50.3	197,467	45.3
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,761</b>	<b>100</b>	<b>435,794</b>	<b>100</b>
10a.	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	3	0.9	110	1.6	6,803	1.6
		1-5 hours	145	38.1	2,758	40.8	173,431	39.8
		6-10 hours	105	27.5	1,984	29.4	130,539	29.9
		11-20 hours	78	20.4	1,223	18.1	80,050	18.4
		21-30 hours	33	8.6	452	6.7	29,233	6.7
		More than 30 hours	17	4.5	227	3.4	15,955	3.7
		<b>Total</b>	<b>381</b>	<b>100</b>	<b>6,755</b>	<b>100</b>	<b>436,010</b>	<b>100</b>

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
10b.	Working for pay	None	148	39	1,833	27.2	116,271	26.8
		1-5 hours	19	5.1	492	7.3	26,890	6.2
		6-10 hours	28	7.4	438	6.5	28,471	6.6
		11-20 hours	44	11.7	671	10	55,347	12.7
		21-30 hours	54	14.2	915	13.6	71,325	16.4
		More than 30 hours	86	22.6	2,397	35.5	136,023	31.3
		<b>Total</b>	<b>379</b>	<b>100</b>	<b>6,746</b>	<b>100</b>	<b>434,328</b>	<b>100</b>
10c.	Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	301	79.1	5,480	81.2	355,193	81.7
		1-5 hours	66	17.4	976	14.5	56,120	12.9
		6-10 hours	10	2.5	166	2.5	11,952	2.7
		11-20 hours	2	0.7	83	1.2	6,380	1.5
		21-30 hours	1	0.2	14	0.2	2,415	0.6
		More than 30 hours	1	0.2	29	0.4	2,838	0.7
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,748</b>	<b>100</b>	<b>434,897</b>	<b>100</b>
10d.	Providing care for dependents living with you (parents, children, spouse, etc.)	None	117	31.1	2,344	34.7	188,443	43.4
		1-5 hours	55	14.4	901	13.4	66,425	15.3
		6-10 hours	34	9.1	500	7.4	34,079	7.9
		11-20 hours	19	4.9	440	6.5	26,274	6.1
		21-30 hours	13	3.4	364	5.4	17,872	4.1
		More than 30 hours	140	37.1	2,198	32.6	100,632	23.2
		<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,747</b>	<b>100</b>	<b>433,724</b>	<b>100</b>
10e.	Commuting to and from classes	None	24	6.4	386	5.7	28,470	6.6
		1-5 hours	203	53.6	4,363	64.7	294,084	67.7
		6-10 hours	92	24.2	1,293	19.2	72,485	16.7
		11-20 hours	36	9.5	436	6.5	23,408	5.4
		21-30 hours	6	1.5	120	1.8	6,757	1.6
		More than 30 hours	18	4.7	149	2.2	9,174	2.1
		<b>Total</b>	<b>379</b>	<b>100</b>	<b>6,747</b>	<b>100</b>	<b>434,378</b>	<b>100</b>
11a.	Other students	Unfriendly, unsupportive, sense of alienation	3	0.7	50	0.7	4,274	1
		-2	1	0.2	93	1.4	8,898	2
		-3	10	2.6	219	3.2	19,699	4.5
		-4	47	12.4	837	12.4	66,644	15.3
		-5	72	19	1,382	20.5	95,526	21.9
		-6	109	28.7	1,895	28	120,958	27.7
		Friendly, supportive, sense of belonging	138	36.3	2,280	33.7	120,178	27.6
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>436,177</b>	<b>100</b>

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
11b.	Instructors	Unavailable, unhelpful, unsympathetic	7	1.8	36	0.5	3,068	0.7
		-2	4	1	97	1.4	6,535	1.5
		-3	9	2.2	210	3.1	15,903	3.6
		-4	38	10	653	9.7	49,980	11.5
		-5	66	17.3	1,252	18.5	89,874	20.6
		-6	109	28.6	1,976	29.2	137,520	31.5
		Available, helpful, sympathetic	148	39	2,543	37.6	133,408	30.6
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,766</b>	<b>100</b>	<b>436,288</b>	<b>100</b>
11c.	Administrative personnel and offices	Unhelpful, inconsiderate, rigid	11	2.9	156	2.3	15,209	3.5
		-2	12	3.1	237	3.5	21,967	5
		-3	30	7.9	433	6.4	36,529	8.4
		-4	47	12.3	1,041	15.4	83,917	19.3
		-5	74	19.5	1,460	21.6	93,765	21.5
		-6	99	26	1,551	23	97,648	22.4
		Helpful, considerate, flexible	108	28.3	1,879	27.8	86,263	19.8
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,758</b>	<b>100</b>	<b>435,298</b>	<b>100</b>
12a.	Acquiring a broad general education	Very little	22	6	292	4.3	23,237	5.3
		Some	70	18.7	1,356	20.1	96,900	22.3
		Quite a bit	164	43.4	2,805	41.5	181,239	41.7
		Very much	121	32	2,298	34	133,026	30.6
		<b>Total</b>	<b>377</b>	<b>100</b>	<b>6,750</b>	<b>100</b>	<b>434,402</b>	<b>100</b>
12b.	Acquiring job or work-related knowledge and skills	Very little	41	10.7	884	13.1	77,019	17.8
		Some	87	22.8	1,820	27	128,405	29.6
		Quite a bit	145	37.9	2,225	33	132,454	30.6
		Very much	109	28.6	1,812	26.9	95,592	22.1
		<b>Total</b>	<b>381</b>	<b>100</b>	<b>6,741</b>	<b>100</b>	<b>433,469</b>	<b>100</b>
12c.	Writing clearly and effectively	Very little	45	11.9	615	9.1	45,329	10.4
		Some	109	28.8	1,741	25.9	120,953	27.9
		Quite a bit	124	32.6	2,596	38.6	166,453	38.4
		Very much	102	26.8	1,777	26.4	101,111	23.3
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,729</b>	<b>100</b>	<b>433,845</b>	<b>100</b>
12d.	Speaking clearly and effectively	Very little	50	13.4	786	11.7	57,589	13.3
		Some	100	26.7	1,873	27.9	127,812	29.5
		Quite a bit	125	33.2	2,420	36	154,624	35.7
		Very much	100	26.7	1,642	24.4	93,467	21.6
		<b>Total</b>	<b>375</b>	<b>100</b>	<b>6,721</b>	<b>100</b>	<b>433,492</b>	<b>100</b>
12e.	Thinking critically and analytically	Very little	24	6.5	343	5.1	26,148	6
		Some	74	19.9	1,523	22.6	103,317	23.8
		Quite a bit	148	39.6	2,785	41.4	181,778	41.9
		Very much	127	34	2,077	30.9	122,175	28.2
		<b>Total</b>	<b>374</b>	<b>100</b>	<b>6,728</b>	<b>100</b>	<b>433,418</b>	<b>100</b>

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
12f.	Solving numerical problems	Very little	47	12.5	830	12.4	63,680	14.7
		Some	87	23.1	1,673	24.9	123,390	28.5
		Quite a bit	160	42.8	2,473	36.8	148,847	34.4
		Very much	81	21.7	1,740	25.9	96,909	22.4
		<b>Total</b>	<b>375</b>	<b>100</b>	<b>6,716</b>	<b>100</b>	<b>432,825</b>	<b>100</b>
12g.	Using computing and information technology	Very little	33	8.7	564	8.4	53,488	12.4
		Some	80	21.3	1,553	23.1	114,230	26.4
		Quite a bit	141	37.5	2,300	34.2	143,234	33.1
		Very much	122	32.5	2,314	34.4	122,129	28.2
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,730</b>	<b>100</b>	<b>433,082</b>	<b>100</b>
12h.	Working effectively with others	Very little	26	6.8	468	6.9	38,070	8.8
		Some	97	25.5	1,852	27.5	130,907	30.2
		Quite a bit	134	35.4	2,583	38.3	160,453	37
		Very much	123	32.3	1,838	27.3	104,047	24
		<b>Total</b>	<b>380</b>	<b>100</b>	<b>6,741</b>	<b>100</b>	<b>433,477</b>	<b>100</b>
12i.	Learning effectively on your own	Very little	14	3.7	364	5.4	28,097	6.5
		Some	73	19.3	1,479	22	101,840	23.5
		Quite a bit	156	41.2	2,724	40.5	174,008	40.1
		Very much	136	35.8	2,162	32.1	129,532	29.9
		<b>Total</b>	<b>379</b>	<b>100</b>	<b>6,729</b>	<b>100</b>	<b>433,477</b>	<b>100</b>
12j.	Understanding yourself	Very little	39	10.4	922	13.7	68,049	15.7
		Some	98	25.7	1,952	29	124,016	28.7
		Quite a bit	124	32.7	2,121	31.5	136,719	31.6
		Very much	118	31.2	1,733	25.8	103,964	24
		<b>Total</b>	<b>379</b>	<b>100</b>	<b>6,727</b>	<b>100</b>	<b>432,748</b>	<b>100</b>
12k.	Understanding people of other racial and ethnic backgrounds	Very little	67	17.8	1,504	22.3	94,544	21.9
		Some	123	32.5	2,257	33.5	142,591	33
		Quite a bit	103	27.3	1,726	25.6	117,412	27.2
		Very much	84	22.4	1,243	18.5	77,639	18
		<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,730</b>	<b>100</b>	<b>432,186</b>	<b>100</b>
12l.	Developing a personal code of values and ethics	Very little	61	16.3	1,319	19.6	96,141	22.2
		Some	123	32.8	2,199	32.7	140,175	32.4
		Quite a bit	106	28.2	1,923	28.6	118,758	27.5
		Very much	85	22.7	1,285	19.1	77,037	17.8
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,726</b>	<b>100</b>	<b>432,111</b>	<b>100</b>
12m.	Contributing to the welfare of your community	Very little	103	27.3	1,922	28.6	152,798	35.4
		Some	140	37.3	2,492	37.1	151,548	35.1
		Quite a bit	79	21	1,427	21.2	82,007	19
		Very much	54	14.4	876	13	44,840	10.4
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,717</b>	<b>100</b>	<b>431,193</b>	<b>100</b>
12n.	Developing clearer career goals	Very little	39	10.2	781	11.6	61,177	14.1
		Some	75	19.6	1,706	25.3	119,642	27.6
		Quite a bit	140	36.7	2,234	33.2	141,977	32.8
		Very much	128	33.5	2,015	29.9	110,254	25.5
		<b>Total</b>	<b>381</b>	<b>100</b>	<b>6,736</b>	<b>100</b>	<b>433,050</b>	<b>100</b>

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
12o.	Gaining information about career opportunities	Very little	39	10.3	1,001	14.8	80,088	18.5
		Some	88	23.1	1,837	27.2	128,308	29.6
		Quite a bit	121	31.7	2,037	30.2	127,159	29.3
		Very much	133	34.9	1,874	27.8	98,154	22.6
		<b>Total</b>	<b>381</b>	<b>100</b>	<b>6,749</b>	<b>100</b>	<b>433,708</b>	<b>100</b>
13.1a	Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	26	7.3	502	7.6	35,325	8.3
		Rarely/never	78	22.1	2,075	31.3	145,262	33.9
		Sometimes	164	46.5	2,983	44.9	188,590	44
		Often	85	24.1	1,078	16.2	58,996	13.8
		<b>Total</b>	<b>353</b>	<b>100</b>	<b>6,638</b>	<b>100</b>	<b>428,173</b>	<b>100</b>
13.1b	Frequency: Career counseling (SUPPORT)	Do not know/not applicable	89	25.2	1,275	19.3	87,875	20.6
		Rarely/never	129	36.5	3,310	50	216,705	50.8
		Sometimes	102	29.1	1,621	24.5	97,194	22.8
		Often	32	9.1	418	6.3	24,445	5.7
		<b>Total</b>	<b>352</b>	<b>100</b>	<b>6,623</b>	<b>100</b>	<b>426,218</b>	<b>100</b>
13.1c	Frequency: Job placement assistance	Do not know/not applicable	149	43.4	2,724	41.5	174,681	41.3
		Rarely/never	155	45.1	2,971	45.3	200,509	47.4
		Sometimes	29	8.5	626	9.5	36,334	8.6
		Often	10	2.9	243	3.7	11,359	2.7
		<b>Total</b>	<b>344</b>	<b>100</b>	<b>6,564</b>	<b>100</b>	<b>422,882</b>	<b>100</b>
13.1d	Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	105	30.2	1,748	26.6	110,166	26.1
		Rarely/never	128	36.9	3,064	46.7	196,133	46.4
		Sometimes	82	23.7	1,218	18.5	81,855	19.4
		Often	32	9.3	537	8.2	34,167	8.1
		<b>Total</b>	<b>346</b>	<b>100</b>	<b>6,567</b>	<b>100</b>	<b>422,322</b>	<b>100</b>
13.1e	Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	65	18.5	1,391	21.3	94,420	22.4
		Rarely/never	115	32.8	2,269	34.7	156,966	37.3
		Sometimes	78	22.3	1,614	24.7	102,828	24.4
		Often	92	26.4	1,266	19.4	67,052	15.9
		<b>Total</b>	<b>349</b>	<b>100</b>	<b>6,539</b>	<b>100</b>	<b>421,265</b>	<b>100</b>
13.1f	Frequency: Child care	Do not know/not applicable	196	56.5	3,586	54.7	237,877	56.5
		Rarely/never	118	34.2	2,451	37.4	161,672	38.4
		Sometimes	10	2.8	234	3.6	11,517	2.7
		Often	23	6.5	283	4.3	10,133	2.4
		<b>Total</b>	<b>346</b>	<b>100</b>	<b>6,554</b>	<b>100</b>	<b>421,199</b>	<b>100</b>
13.1g	Frequency: Financial aid advising	Do not know/not applicable	35	10	922	14.1	81,971	19.4
		Rarely/never	73	21	1,625	24.8	127,535	30.2
		Sometimes	123	35.1	2,254	34.4	128,857	30.5
		Often	118	33.8	1,745	26.7	83,600	19.8
		<b>Total</b>	<b>350</b>	<b>100</b>	<b>6,546</b>	<b>100</b>	<b>421,963</b>	<b>100</b>

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
13.1h	Frequency: Computer lab (STUEFF)	Do not know/not applicable	34	9.9	704	10.8	54,502	12.9
		Rarely/never	68	19.5	1,333	20.3	103,702	24.6
		Sometimes	118	34.1	1,941	29.6	127,786	30.3
		Often	126	36.4	2,571	39.3	136,401	32.3
		<b>Total</b>	<b>346</b>	<b>100</b>	<b>6,549</b>	<b>100</b>	<b>422,391</b>	<b>100</b>
13.1i	Frequency: Student organizations	Do not know/not applicable	119	34.9	2,370	36.4	155,843	37.2
		Rarely/never	143	41.9	2,868	44.1	190,697	45.5
		Sometimes	54	15.8	905	13.9	51,414	12.3
		Often	25	7.4	364	5.6	21,066	5
		<b>Total</b>	<b>340</b>	<b>100</b>	<b>6,508</b>	<b>100</b>	<b>419,019</b>	<b>100</b>
13.1j	Frequency: Transfer credit assistance	Do not know/not applicable	141	40.1	2,517	38.4	149,822	35.5
		Rarely/never	113	32.2	2,303	35.1	159,564	37.8
		Sometimes	67	19	1,261	19.2	83,324	19.7
		Often	31	8.8	479	7.3	29,720	7
		<b>Total</b>	<b>352</b>	<b>100</b>	<b>6,560</b>	<b>100</b>	<b>422,430</b>	<b>100</b>
13.1k	Frequency: Services for people with disabilities	Do not know/not applicable	199	58.2	3,762	57.1	242,986	57.4
		Rarely/never	99	29.1	2,174	33	143,517	33.9
		Sometimes	20	5.8	352	5.3	20,181	4.8
		Often	24	7	304	4.6	16,605	3.9
		<b>Total</b>	<b>34</b>	<b>9.9</b>	<b>704</b>	<b>10.8</b>	<b>54,502</b>	<b>12.9</b>
13.2a	Satisfaction: Academic advising/planning	Not applicable	26	7.7	946	14.6	70,502	16.9
		Not at all	28	8.2	545	8.4	43,662	10.5
		Somewhat	130	37.9	2,645	40.9	181,135	43.4
		Very	158	46.2	2,332	36.1	121,951	29.2
		<b>Total</b>	<b>342</b>	<b>100</b>	<b>6,468</b>	<b>100</b>	<b>417,250</b>	<b>100</b>
13.2b	Satisfaction: Career Counseling	Not applicable	119	35.2	2,380	37.1	171,058	41.4
		Not at all	27	7.9	812	12.7	55,734	13.5
		Somewhat	100	29.6	1,902	29.6	118,457	28.7
		Very	92	27.4	1,323	20.6	67,485	16.4
		<b>Total</b>	<b>337</b>	<b>100</b>	<b>6,417</b>	<b>100</b>	<b>412,734</b>	<b>100</b>
13.2c	Satisfaction: Job placement assistance	Not applicable	195	58.6	3,801	59.9	257,429	63.2
		Not at all	43	12.9	836	13.2	57,012	14
		Somewhat	59	17.7	1,089	17.2	64,485	15.8
		Very	36	10.8	618	9.7	28,496	7
		<b>Total</b>	<b>333</b>	<b>100</b>	<b>6,343</b>	<b>100</b>	<b>407,422</b>	<b>100</b>
13.2d	Satisfaction: Peer or other tutoring	Not applicable	153	47	2,968	46.8	197,381	48.4
		Not at all	32	9.8	626	9.9	38,050	9.3
		Somewhat	75	22.8	1,449	22.8	96,808	23.8
		Very	67	20.4	1,302	20.5	75,268	18.5
		<b>Total</b>	<b>327</b>	<b>100</b>	<b>6,346</b>	<b>100</b>	<b>407,507</b>	<b>100</b>



Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
13.2e	Satisfaction: Skill labs (writing, math, etc.)	Not applicable	110	33.3	2,354	37.2	166,712	41
		Not at all	30	9	391	6.2	29,647	7.3
		Somewhat	93	28.3	1,756	27.7	114,709	28.2
		Very	97	29.4	1,831	28.9	95,145	23.4
		<b>Total</b>	<b>330</b>	<b>100</b>	<b>6,331</b>	<b>100</b>	<b>406,212</b>	<b>100</b>
13.2f	Satisfaction: Child care	Not applicable	234	71.5	4,664	73.8	316,311	78.3
		Not at all	34	10.5	640	10.1	38,762	9.6
		Somewhat	30	9.1	523	8.3	29,604	7.3
		Very	29	8.9	497	7.9	19,524	4.8
		<b>Total</b>	<b>328</b>	<b>100</b>	<b>6,323</b>	<b>100</b>	<b>404,201</b>	<b>100</b>
13.2g	Satisfaction: Financial aid advising	Not applicable	52	15.7	1,381	21.8	124,811	30.6
		Not at all	37	11.4	713	11.3	52,682	12.9
		Somewhat	111	33.7	1,843	29.1	113,067	27.7
		Very	128	39.2	2,396	37.8	116,967	28.7
		<b>Total</b>	<b>327</b>	<b>100</b>	<b>6,333</b>	<b>100</b>	<b>407,527</b>	<b>100</b>
13.2h	Satisfaction: Computer lab	Not applicable	62	18.8	1,075	17	90,423	22.1
		Not at all	14	4.2	265	4.2	21,787	5.3
		Somewhat	90	27.5	1,664	26.3	117,405	28.8
		Very	163	49.6	3,335	52.6	178,637	43.8
		<b>Total</b>	<b>328</b>	<b>100</b>	<b>6,339</b>	<b>100</b>	<b>408,252</b>	<b>100</b>
13.2i	Satisfaction: Student organizations	Not applicable	170	52.1	3,498	55.6	239,584	59.5
		Not at all	31	9.4	638	10.1	41,256	10.2
		Somewhat	81	25	1,344	21.4	81,606	20.3
		Very	44	13.5	813	12.9	40,306	10
		<b>Total</b>	<b>325</b>	<b>100</b>	<b>6,292</b>	<b>100</b>	<b>402,753</b>	<b>100</b>
13.2j	Satisfaction: Transfer credit assistance	Not applicable	161	49.3	3,226	51	209,674	51.5
		Not at all	35	10.9	615	9.7	46,176	11.3
		Somewhat	71	21.8	1,419	22.4	91,249	22.4
		Very	59	18	1,067	16.9	59,943	14.7
		<b>Total</b>	<b>326</b>	<b>100</b>	<b>6,326</b>	<b>100</b>	<b>407,042</b>	<b>100</b>
13.2k	Satisfaction: Services for people with disabilities	Not applicable	216	64.9	4,471	70.7	302,061	74.4
		Not at all	28	8.5	476	7.5	30,711	7.6
		Somewhat	44	13.1	680	10.7	39,274	9.7
		Very	45	13.4	702	11.1	34,044	8.4
		<b>Total</b>	<b>333</b>	<b>100</b>	<b>6,328</b>	<b>100</b>	<b>406,090</b>	<b>100</b>
13.3a	Importance: Academic advising/planning	Not at all	16	4.9	515	8	37,731	9.1
		Somewhat	65	19.9	1,560	24.3	109,243	26.4
		Very	246	75.2	4,353	67.7	267,346	64.5
		<b>Total</b>	<b>327</b>	<b>100</b>	<b>6,427</b>	<b>100</b>	<b>414,319</b>	<b>100</b>
13.3b	Importance: Career counseling	Not at all	63	19.1	1,184	18.6	81,169	19.9
		Somewhat	84	25.3	1,890	29.7	116,879	28.6
		Very	184	55.6	3,288	51.7	210,552	51.5
		<b>Total</b>	<b>331</b>	<b>100</b>	<b>6,362</b>	<b>100</b>	<b>408,600</b>	<b>100</b>
13.3c	Importance: Job placement assistance	Not at all	100	30.6	1,929	30.7	128,629	31.9
		Somewhat	91	27.9	1,682	26.8	111,750	27.7
		Very	136	41.5	2,672	42.5	162,452	40.3
		<b>Total</b>	<b>327</b>	<b>100</b>	<b>6,283</b>	<b>100</b>	<b>402,831</b>	<b>100</b>

			SouthArk		Arkansas		2010 Cohort	
Item			Count	Percent	Count	Percent	Count	Percent
13.3d	Importance: Peer or other tutoring	Not at all	92	28.5	1,677	26.7	110,048	27.3
		Somewhat	95	29.5	1,920	30.6	125,936	31.2
		Very	135	42	2,687	42.8	167,026	41.4
		<b>Total</b>	<b>323</b>	<b>100</b>	<b>6,284</b>	<b>100</b>	<b>403,010</b>	<b>100</b>
13.3e	Importance: Skill labs (writing, math, etc.)	Not at all	67	20.9	1,330	21.2	94,354	23.5
		Somewhat	82	25.7	1,815	28.9	124,103	30.9
		Very	170	53.4	3,131	49.9	182,925	45.6
		<b>Total</b>	<b>318</b>	<b>100</b>	<b>6,276</b>	<b>100</b>	<b>401,383</b>	<b>100</b>
13.3f	Importance: Child care	Not at all	164	50.9	3,147	50.4	213,551	53.6
		Somewhat	48	15	1,030	16.5	72,739	18.3
		Very	110	34.1	2,067	33.1	112,218	28.2
		<b>Total</b>	<b>322</b>	<b>100</b>	<b>6,244</b>	<b>100</b>	<b>398,508</b>	<b>100</b>
13.3g	Importance: Financial aid advising	Not at all	32	9.7	821	13	73,401	18.2
		Somewhat	60	18	968	15.4	69,165	17.1
		Very	241	72.4	4,515	71.6	261,010	64.7
		<b>Total</b>	<b>333</b>	<b>100</b>	<b>6,304</b>	<b>100</b>	<b>403,576</b>	<b>100</b>
13.3h	Importance: Computer lab	Not at all	42	12.7	729	11.5	59,576	14.7
		Somewhat	85	25.9	1,421	22.5	102,973	25.4
		Very	202	61.4	4,172	66	242,195	59.8
		<b>Total</b>	<b>328</b>	<b>100</b>	<b>6,322</b>	<b>100</b>	<b>404,744</b>	<b>100</b>
13.3i	Importance: Student organizations	Not at all	114	36.1	2,329	37.4	156,233	39.3
		Somewhat	105	33.3	2,163	34.7	141,568	35.6
		Very	96	30.6	1,738	27.9	99,914	25.1
		<b>Total</b>	<b>315</b>	<b>100</b>	<b>6,230</b>	<b>100</b>	<b>397,716</b>	<b>100</b>
13.3j	Importance: Transfer credit assistance	Not at all	95	29.4	1,729	27.5	108,058	26.9
		Somewhat	71	22.2	1,386	22	88,829	22.1
		Very	156	48.4	3,171	50.4	205,524	51.1
		<b>Total</b>	<b>321</b>	<b>100</b>	<b>6,287</b>	<b>100</b>	<b>402,412</b>	<b>100</b>
13.3k	Importance: Services for people with disabilities	Not at all	122	38	2,357	37.7	160,241	40
		Somewhat	39	12.2	897	14.4	62,025	15.5
		Very	160	49.8	2,992	47.9	178,584	44.6
		<b>Total</b>	<b>321</b>	<b>100</b>	<b>6,247</b>	<b>100</b>	<b>400,850</b>	<b>100</b>
14a.	Working full-time	Not Likely	151	40.5	2,720	40.4	171,912	39.6
		Somewhat Likely	64	17.1	1,456	21.6	95,824	22.1
		Likely	58	15.5	1,249	18.5	77,966	18
		Very Likely	100	26.8	1,314	19.5	88,068	20.3
		<b>Total</b>	<b>372</b>	<b>100</b>	<b>6,739</b>	<b>100</b>	<b>433,770</b>	<b>100</b>
14b.	Caring for dependents	Not Likely	154	42	3,100	46	211,428	48.9
		Somewhat Likely	74	20.1	1,589	23.6	98,616	22.8
		Likely	69	18.9	1,079	16	68,899	15.9
		Very Likely	70	19	965	14.3	53,693	12.4
		<b>Total</b>	<b>367</b>	<b>100</b>	<b>6,732</b>	<b>100</b>	<b>432,636</b>	<b>100</b>
14c.	Academically unprepared	Not Likely	187	51.4	3,996	59.6	251,246	58.3
		Somewhat Likely	95	26	1,459	21.8	98,680	22.9
		Likely	51	14.1	780	11.6	51,280	11.9
		Very Likely	31	8.4	470	7	29,746	6.9
		<b>Total</b>	<b>363</b>	<b>100</b>	<b>6,705</b>	<b>100</b>	<b>430,952</b>	<b>100</b>

			SouthArk		Arkansas		2010 Cohort	
Item			Count	Percent	Count	Percent	Count	Percent
14d.	Lack of finances	Not Likely	89	24	1,863	27.7	123,280	28.5
		Somewhat Likely	87	23.3	1,454	21.6	97,841	22.6
		Likely	70	18.7	1,263	18.8	83,320	19.3
		Very Likely	126	33.9	2,136	31.8	127,921	29.6
		<b>Total</b>	<b>372</b>	<b>100</b>	<b>6,716</b>	<b>100</b>	<b>432,362</b>	<b>100</b>
14e.	Transfer to a 4-year college	Not Likely	167	45.1	2,438	36.2	145,722	33.7
		Somewhat Likely	83	22.4	1,328	19.7	78,850	18.2
		Likely	58	15.7	1,155	17.2	78,999	18.3
		Very Likely	62	16.7	1,810	26.9	129,069	29.8
		<b>Total</b>	<b>370</b>	<b>100</b>	<b>6,730</b>	<b>100</b>	<b>432,639</b>	<b>100</b>
15	How supportive are your friends of your attending this college?	Not very	9	2.4	212	3.1	17,132	3.9
		Somewhat	53	14.3	1,004	14.9	77,290	17.8
		Quite a bit	94	25.2	1,650	24.4	120,520	27.7
		Extremely	216	58.1	3,892	57.6	219,580	50.5
		<b>Total</b>	<b>372</b>	<b>100</b>	<b>6,759</b>	<b>100</b>	<b>434,522</b>	<b>100</b>
16	How supportive is your immediate family of your attending this college?	Not very	16	4.4	184	2.7	12,645	2.9
		Somewhat	31	8.2	587	8.7	45,486	10.5
		Quite a bit	53	14.3	1,144	17	85,318	19.7
		Extremely	271	73	4,833	71.6	289,978	66.9
		<b>Total</b>	<b>371</b>	<b>100</b>	<b>6,749</b>	<b>100</b>	<b>433,427</b>	<b>100</b>
17a.	To complete a certificate program	Not a goal	103	28.4	2,736	41.3	207,922	48.8
		Secondary goal	69	18.9	1,377	20.8	87,078	20.5
		Primary goal	191	52.7	2,510	37.9	130,786	30.7
		<b>Total</b>	<b>363</b>	<b>100</b>	<b>6,623</b>	<b>100</b>	<b>425,786</b>	<b>100</b>
17b.	To obtain an Associate's degree	Not a goal	29	8.1	1,036	15.5	76,365	17.8
		Secondary goal	61	16.9	1,365	20.5	88,824	20.7
		Primary goal	273	75	4,264	64	263,931	61.5
		<b>Total</b>	<b>364</b>	<b>100</b>	<b>6,666</b>	<b>100</b>	<b>429,121</b>	<b>100</b>
17c.	To transfer to a 4-year college or university	Not a goal	156	42.9	2,120	31.9	112,761	26.3
		Secondary goal	109	30	1,647	24.8	97,806	22.8
		Primary goal	99	27.1	2,880	43.3	217,901	50.9
		<b>Total</b>	<b>364</b>	<b>100</b>	<b>6,648</b>	<b>100</b>	<b>428,468</b>	<b>100</b>
17d.	To obtain or update job-related skills	Not a goal	113	31.5	1,759	26.6	121,971	28.7
		Secondary goal	84	23.4	1,764	26.7	116,361	27.4
		Primary goal	162	45.1	3,089	46.7	186,707	43.9
		<b>Total</b>	<b>359</b>	<b>100</b>	<b>6,613</b>	<b>100</b>	<b>425,039</b>	<b>100</b>
17e.	To take one or more courses for self-improvement	Not a goal	80	21.8	1,589	24	108,755	25.5
		Secondary goal	111	30.6	2,187	33	148,590	34.8
		Primary goal	173	47.6	2,854	43.1	169,412	39.7
		<b>Total</b>	<b>365</b>	<b>100</b>	<b>6,630</b>	<b>100</b>	<b>426,757</b>	<b>100</b>
17f.	To change careers	Not a goal	175	47.9	3,240	48.8	227,624	53.3
		Secondary goal	54	14.9	1,052	15.9	69,280	16.2
		Primary goal	136	37.2	2,341	35.3	129,806	30.4
		<b>Total</b>	<b>365</b>	<b>100</b>	<b>6,633</b>	<b>100</b>	<b>426,710</b>	<b>100</b>

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
18a.	My own income/savings	Not a source	160	43.6	3,053	46	154,943	36.1
		Minor source	100	27.1	1,808	27.3	128,076	29.9
		Major source	108	29.3	1,772	26.7	145,603	34
		<b>Total</b>	<b>368</b>	<b>100</b>	<b>6,633</b>	<b>100</b>	<b>428,622</b>	<b>100</b>
18b.	Parent or spouse/significant other's income/savings	Not a source	212	57.9	4,490	67.9	240,191	56.3
		Minor source	72	19.8	1,036	15.7	75,363	17.7
		Major source	81	22.3	1,083	16.4	111,275	26.1
		<b>Total</b>	<b>366</b>	<b>100</b>	<b>6,609</b>	<b>100</b>	<b>426,829</b>	<b>100</b>
18c.	Employer contributions	Not a source	323	89.8	5,777	87.9	368,253	86.9
		Minor source	21	5.9	399	6.1	29,845	7
		Major source	15	4.2	395	6	25,502	6
		<b>Total</b>	<b>360</b>	<b>100</b>	<b>6,571</b>	<b>100</b>	<b>423,600</b>	<b>100</b>
18d.	Grants & scholarships	Not a source	106	28.5	2,090	31.4	200,237	46.8
		Minor source	31	8.3	583	8.7	50,907	11.9
		Major source	235	63.2	3,991	59.9	176,521	41.3
		<b>Total</b>	<b>372</b>	<b>100</b>	<b>6,664</b>	<b>100</b>	<b>427,666</b>	<b>100</b>
18e.	Student loans (bank, etc.)	Not a source	209	56.8	4,113	62.2	281,725	66.1
		Minor source	61	16.6	664	10	38,128	8.9
		Major source	98	26.6	1,833	27.7	106,641	25
		<b>Total</b>	<b>367</b>	<b>100</b>	<b>6,610</b>	<b>100</b>	<b>426,495</b>	<b>100</b>
18f.	Public assistance	Not a source	286	78.7	5,595	84.9	365,778	86
		Minor source	31	8.4	431	6.5	24,460	5.8
		Major source	47	12.9	566	8.6	35,051	8.2
		<b>Total</b>	<b>364</b>	<b>100</b>	<b>6,592</b>	<b>100</b>	<b>425,289</b>	<b>100</b>
19	Proprietary (private) school or training program	No response	374	96.3	6,384	93.6	410,398	92.6
		Response	14	3.7	439	6.4	33,032	7.4
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
19	Public vocational-technical school	No response	352	90.7	6,075	89	401,912	90.6
		Response	36	9.3	748	11	41,518	9.4
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
19	Another community or technical college	No response	320	82.4	5,564	81.5	354,392	79.9
		Response	68	17.6	1,259	18.5	89,038	20.1
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
19	4-year college or university	No response	270	69.6	5,373	78.8	348,331	78.6
		Response	118	30.4	1,450	21.2	95,099	21.4
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
19	None	No response	201	51.7	3,193	46.8	216,109	48.7
		Response	187	48.3	3,630	53.2	227,321	51.3
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
20	When do you plan to take classes at this college again?	I will accomplish my goal(s) this term and will not be returning again?	42	11.2	805	11.9	52,201	12
		I have no current plans to return	7	2	255	3.8	21,463	5
		Within the next 12 months	259	69.7	4,464	66.2	287,883	66.4
		Uncertain	64	17.2	1,223	18.1	71,719	16.6
		<b>Total</b>	<b>372</b>	<b>100</b>	<b>6,747</b>	<b>100</b>	<b>433,266</b>	<b>100</b>

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
21	At this college, in what range is your overall college grade average?	Pass/fail classes only	3	0.9	43	0.6	2,863	0.7
		Do not have a GPA at this school	10	2.8	134	2	10,862	2.5
		C- or lower	14	3.7	167	2.5	11,382	2.6
		C	26	7	545	8.1	32,992	7.6
		B- to C+	69	18.7	1,365	20.3	81,754	18.9
		B	75	20.4	1,380	20.5	99,628	23.1
		A- to B+	120	32.5	2,036	30.3	123,723	28.7
		A	51	13.9	1,061	15.8	68,595	15.9
		<b>Total</b>	<b>368</b>	<b>100</b>	<b>6,731</b>	<b>100</b>	<b>431,800</b>	<b>100</b>
22	When do you most frequently take classes at this college?	Day classes (morning or afternoon)	286	76.4	5,263	78.9	311,266	72.6
		Evening classes	88	23.5	1,383	20.7	114,534	26.7
		Weekend classes	1	0.2	24	0.4	2,902	0.7
		<b>Total</b>	<b>374</b>	<b>100</b>	<b>6,670</b>	<b>100</b>	<b>428,702</b>	<b>100</b>
23	How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	None	48	12.9	912	13.6	53,211	12.3
		1-14 credits	131	35.3	2,246	33.5	141,014	32.7
		15-29 credits	73	19.6	1,528	22.8	93,989	21.8
		30-44 credits	63	17.1	923	13.8	58,826	13.6
		45-60 credits	38	10.2	598	8.9	45,279	10.5
		Over 60 credits	18	4.9	502	7.5	38,774	9
		<b>Total</b>	<b>371</b>	<b>100</b>	<b>6,707</b>	<b>100</b>	<b>431,093</b>	<b>100</b>
24	None	No response	58	14.8	644	9.4	53,878	12.2
		Response	330	85.2	6,179	90.6	389,552	87.8
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
24	High school	No response	379	97.7	6,736	98.7	433,905	97.9
		Response	9	2.3	87	1.3	9,525	2.1
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
24	Vocational/technical school	No response	381	98.2	6,732	98.7	439,120	99
		Response	7	1.8	91	1.3	4,310	1
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
24	Another community or technical college	No response	378	97.4	6,747	98.9	433,679	97.8
		Response	10	2.6	76	1.1	9,751	2.2
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
24	4-year college/ university	No response	376	97	6,645	97.4	429,191	96.8
		Response	12	3	178	2.6	14,239	3.2
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
24	Other	No response	372	95.9	6,624	97.1	429,496	96.9
		Response	16	4.1	199	2.9	13,934	3.1
		<b>Total</b>	<b>388</b>	<b>100</b>	<b>6,823</b>	<b>100</b>	<b>443,430</b>	<b>100</b>
25	How many classes are you presently taking at OTHER institutions?	None	308	81.6	5,816	86.3	368,013	84.7
		1 class	10	2.6	166	2.5	15,043	3.5
		2 classes	12	3.3	177	2.6	17,370	4
		3 classes	21	5.5	179	2.7	14,202	3.3
		4 classes or more	27	7.1	400	5.9	20,072	4.6
		<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,738</b>	<b>100</b>	<b>434,699</b>	<b>100</b>

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
26	Would you recommend this college to a friend or family member?	Yes	360	95.6	6,457	95.9	407,430	93.9
		No	16	4.4	278	4.1	26,539	6.1
		<b>Total</b>	<b>377</b>	<b>100</b>	<b>6,735</b>	<b>100</b>	<b>433,968</b>	<b>100</b>
27	How would you evaluate your entire educational experience at this college?	Poor	10	2.7	74	1.1	6,673	1.5
		Fair	34	9.1	683	10.1	58,212	13.4
		Good	188	49.7	3,255	48.3	236,654	54.4
		Excellent	145	38.5	2,733	40.5	133,471	30.7
		<b>Total</b>	<b>378</b>	<b>100</b>	<b>6,744</b>	<b>100</b>	<b>435,010</b>	<b>100</b>
28	Do you have children who live with you?	Yes	173	46	2,901	43.1	136,026	31.3
		No	203	54	3,825	56.9	298,164	68.7
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,726</b>	<b>100</b>	<b>434,190</b>	<b>100</b>
31	Marital status	Yes	108	28.6	2,143	31.8	96,282	22.2
		No	269	71.4	4,597	68.2	338,200	77.8
		<b>Total</b>	<b>377</b>	<b>100</b>	<b>6,740</b>	<b>100</b>	<b>434,482</b>	<b>100</b>
32	Is English your native (first) language?	Yes	367	97.6	6,428	95.2	377,239	86.8
		No	9	2.4	321	4.8	57,517	13.2
		<b>Total</b>	<b>376</b>	<b>100</b>	<b>6,750</b>	<b>100</b>	<b>434,756</b>	<b>100</b>
35	What is the highest academic credential you have earned?	None	10	2.8	106	1.6	10,930	2.6
		High school diploma or GED	246	66.2	4,912	73.7	314,379	73.5
		Vocational/technical certificate	61	16.4	911	13.7	42,759	10
		Associate's degree	32	8.6	507	7.6	32,340	7.6
		Bachelor's degree	21	5.7	154	2.3	22,294	5.2
		Master's degree/1st professional	1	0.3	76	1.1	5,229	1.2
		<b>Total</b>	<b>371</b>	<b>100</b>	<b>6,665</b>	<b>100</b>	<b>427,932</b>	<b>100</b>
36	Highest level of education: mother	Not a high school graduate	59	18.3	990	16.2	53,138	13.4
		High school or GED	132	41	2,220	36.4	123,838	31.2
		Some college, did not complete degree	51	15.8	1,045	17.1	66,079	16.7
		Associate's degree	24	7.4	666	10.9	47,992	12.1
		Bachelor's degree	36	11.1	599	9.8	53,164	13.4
		Master's degree/1st professional	12	3.6	272	4.5	26,211	6.6
		Doctorate degree	2	0.7	43	0.7	3,874	1
		<b>Total</b>	<b>322</b>	<b>100</b>	<b>6,100</b>	<b>100</b>	<b>396,520</b>	<b>100</b>

			SouthArk		Arkansas		2010 Cohort	
Item			Count	Percent	Count	Percent	Count	Percent
36	Highest level of education: father	Not a high school graduate	81	23.8	1,461	20.9	60,437	16.4
		High school or GED	142	41.7	2,634	37.6	115,801	31.5
		Some college, did not complete degree	42	12.3	937	13.4	52,233	14.2
		Associate's degree	13	4	387	5.5	28,235	7.7
		Bachelor's degree	25	7.3	606	8.6	47,263	12.9
		Master's degree/1st professional	9	2.6	290	4.1	24,459	6.7
		Doctorate degree	3	0.8	130	1.9	8,088	2.2
		Unknown	26	7.6	559	8	30,883	8.4
		<b>Total</b>	<b>341</b>	<b>100</b>	<b>7,004</b>	<b>100</b>	<b>367,399</b>	<b>100</b>