

The Community College Survey of Student Engagement (*CCSSE*)

Overview of 2010 Survey Results *South Arkansas Community College*

Introduction

The Community College Survey of Student Engagement (*CCSSE*) provides information about effective educational practice in community colleges and assists institutions in using that information to promote improvements in student learning and persistence. *CCSSE*'s goal is to provide member colleges with results that can be used to inform decision making and target institutional improvements. ***Student engagement***, or the amount of time and energy students invest in meaningful educational practices, is the underlying foundation for *CCSSE*'s work. *CCSSE*'s survey instrument is designed to capture student engagement as a measure of institutional quality.

CCSSE Member Colleges

CCSSE utilizes a 3-year cohort (2008 through 2010) of participating colleges in all of its data analyses,¹ including the computation of benchmark scores. This cohort is referred to as the **2010 *CCSSE* Cohort**.

This approach, which was instituted in 2006, increases the total number of institutions and students contributing to the national dataset; this in turn increases the reliability of the overall results. In addition, the 3-year cohort approach minimizes the impact, in any given year, of statewide consortia participation.

The 2010 *CCSSE* Cohort is composed of a total of 658 institutions across 47 states, four Canadian provinces, plus Bermuda, the Marshall Islands, and the Mariana Islands. Three hundred twenty-two of these member colleges are classified as small (< 4,500), 163 as medium (4,500-7,999), 110 as large (8,000-14,999), and 63 as extra-large institutions (15,000 + credit students).² One hundred twenty-six of the Cohort member colleges are classified as urban-serving, 139 as suburban-serving, and 393 as rural-serving.³

Our college falls into the small size category and is classified as being located in a rural-serving area.

Student Respondents

In *CCSSE* sampling procedures, students are sampled at the classroom level. Of those students sampled at our institution, 391 respondents submitted usable surveys. The number of completed surveys produced an overall “percent of target” rate of 65%. Percent of target rate is the ratio of the adjusted

¹ For returning participants, the college's most recent year of participation is included in data analyses. For example, if a college participated in 2008 and 2009, only the 2009 data would be used in the 3-year cohort.

² These enrollment statistics are based on the most recent IPEDS data with the exception of situations in which it is necessary for colleges to self-report.

³ These designations are based on the Carnegie Foundation Classification of Institutions of Higher Education.

number of completed surveys to target sample sizes. (The adjusted survey count is the number of surveys that were filled out properly and did not fall into any of the exclusionary categories.⁴)

2010 Student Respondent Profile

To compare the characteristics of student respondents with the characteristics of the underlying student population for each participating college, *CCSSE* uses the data reported by the institution in its most recent IPEDS Enrollment Report for the following variables: gender, race and ethnicity, student age, and enrollment status (part- or full-time). The data are aggregated to compare the 2010 *CCSSE* Cohort survey respondent population to the total student population of the 2010 *CCSSE* Cohort member colleges.

Gender (survey item #30)

Of the 382 student respondents at our college who answered this item, 29% are male and 71% are female. This mirrors the full population of *CCSSE* Cohort community college students, comprised of 42% males and 58% females.

Age (survey item #29)

2010 *CCSSE* student respondents at our college range in age from 18 to 67 years old. Approximately 86% are between 18 to 39 years old; 51% are 18 to 24 years old while 35% are 25 to 39 years old.

Racial Identification (survey item #34)

48 percent of student respondents identify themselves as White/non-Hispanic, 2% as Hispanic/Latino/Spanish, 42% as Black or African American, and 0% as Asian. 0 percent of the student respondents are Native American. 3% marked “other” when responding to the question, “What is your racial identification?”

International Students (survey item #33)

4 percent of our students responded yes to the question, “Are you an international student or foreign national?”

Enrollment Status (survey item #2)

76 percent of the student respondents at our college report attending college full-time, while 41 percent of the 2010 *CCSSE* Cohort colleges’ total student population attended full-time. 24 percent of surveyed students report being part-time college students, compared to 59 percent of the 2010 *CCSSE* Cohort colleges’ total student population. This inverse representation is a result of the sampling technique and the in-class administration process. For this reason, survey results are either weighted or disaggregated on the full-time/part-time variable so that reports will accurately reflect the underlying student population.

The results for the following student respondent categories are weighted according to the most recent IPEDS population data.

Limited English Speaking Students (survey item #32)

Students with limited English speaking skills, or those whose native language is not English, comprise a significant proportion of students in community colleges. At our institution, 2.1 percent of enrolled students are non-native English speakers.

Educational Attainment (survey items #1 and #35)

65.3 percent of the respondents report starting their college careers at this community college. Approximately 63.9 percent of students indicate that their highest level of educational attainment is a high school diploma or GED; 71.7% have completed fewer than 30 credit hours of college-level work;

⁴ See exclusionary rules on page 4.

28.1% report either a certificate or an associate degree; 5.3% have earned a bachelor's degree; and 0.5% have earned an advanced degree.

Credit Hours Earned (survey item #23)

48.1 percent of surveyed students have completed fewer than 15 credit hours; 23.6% have completed 15-29 credit hours; and 28.3% have completed more than 30 credit hours.

Grades (survey item #21)

38.9 percent of students report that they earned grades of *B+* or higher, while 5 percent of students report that they earned grades of *C-* or lower.

External Commitments (survey item #10)

43.7 percent of students work 21 or more hours per week; 48.1 percent of students care for dependents at least 11 hours per week; and 28.7 percent of students spend at least 6 hours per week commuting to class.

First-Generation Status (survey item #36)

42.2 percent of students indicate that neither parent has earned a degree higher than a high school diploma nor has college experience; accordingly, these students are considered "first-generation." 39.1% indicate that their mothers' highest level of education is a high school diploma (with no college experience), and 41.7% indicate that level for their fathers.

Excluded Respondents

The total counts of respondents in an institution's raw data file will differ from the numbers reported in the institutional reports due to the intentional exclusion of certain surveys. Exclusions serve the purpose of ensuring that all institutional reports are based on the same sampling methods and that results are therefore comparable across institutions. Respondents are excluded from institutional reports for the following reasons:

- ✘ The respondent did not indicate whether he or she was enrolled part- or full-time at the institution. Because all results are either weighted or broken down by enrollment status, this is essential information for reporting.
 - ✘ The survey is invalid. (i.e., If a student does not answer any of the 21 subitems in item 4, answers "Very Often" to all 21 subitems, or answers "Never" to all 21 subitems, the survey is considered invalid and therefore excluded.)
 - ✘ The student reported his or her age as under 18.
 - ✘ The student indicated that he or she had taken the survey in a previous class (item 3) or did not respond to the item.
 - ✘ Oversampled respondents are not included. These are surveys that individual institutions paid an additional fee to acquire. Because there are no requirements stipulating how these students are sampled, these data are not included in the standard institutional reports.
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Benchmarks

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	50.7	50.9	-0.2	50.0	0.7
All Students	Student Effort	54.2	52.8	1.4	50.0	4.2
All Students	Academic Challenge	52.8	50.4	2.4	50.0	2.8
All Students	Student-Faculty Interaction	57.5	54.0	3.6	50.0	7.5
All Students	Support for Learners	62.5	57.3	5.3	50.0	12.5

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	47.1	46.2	0.8	46.4	0.7
Less than Full-time	Student Effort	47.5	48.0	-0.5	47.0	0.6
Less than Full-time	Academic Challenge	46.3	46.3	0.0	46.5	-0.2
Less than Full-time	Student-Faculty Interaction	51.8	50.3	1.5	46.8	4.9
Less than Full-time	Support for Learners	58.3	54.8	3.5	48.3	10.1
Full-time	Active and Collaborative Learning	54.7	56.4	-1.7	55.7	-1.0
Full-time	Student Effort	61.4	58.1	3.3	54.8	6.5
Full-time	Academic Challenge	59.8	55.1	4.7	55.0	4.8
Full-time	Student-Faculty Interaction	63.8	58.4	5.3	55.5	8.3
Full-time	Support for Learners	67.0	60.2	6.8	53.4	13.6

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Non-developmental	Active and Collaborative Learning	48.5	49.5	-1.1	48.9	-0.4
Non-developmental	Student Effort	46.9	46.9	0.1	45.7	1.2
Non-developmental	Academic Challenge	47.7	47.6	0.1	47.6	0.1
Non-developmental	Student-Faculty Interaction	54.5	52.1	2.4	48.3	6.2
Non-developmental	Support for Learners	56.7	53.1	3.6	46.2	10.5
Developmental	Active and Collaborative Learning	52.9	52.1	0.8	51.8	1.1
Developmental	Student Effort	61.4	58.3	3.1	54.4	7.0
Developmental	Academic Challenge	56.4	52.7	3.7	52.3	4.1
Developmental	Student-Faculty Interaction	61.1	55.5	5.6	52.6	8.6
Developmental	Support for Learners	68.2	61.3	6.9	54.6	13.6

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Traditional-Age	Active and Collaborative Learning	45.1	50.4	-5.3	50.0	-4.9
Traditional-Age	Student Effort	48.4	49.8	-1.4	48.7	-0.3
Traditional-Age	Academic Challenge	47.1	48.5	-1.3	48.6	-1.5
Traditional-Age	Student-Faculty Interaction	55.9	53.9	2.0	50.8	5.1
Traditional-Age	Support for Learners	58.6	57.1	1.5	51.1	7.5
Nontraditional-Age	Active and Collaborative Learning	55.5	51.6	4.0	50.9	4.6
Nontraditional-Age	Student Effort	58.2	55.4	2.8	52.4	5.9
Nontraditional-Age	Academic Challenge	57.4	52.1	5.3	52.2	5.2
Nontraditional-Age	Student-Faculty Interaction	58.7	54.3	4.4	50.2	8.5
Nontraditional-Age	Support for Learners	64.8	57.3	7.4	49.6	15.2

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
First-Generation	Active and Collaborative Learning	50.8	50.5	0.3	49.7	1.1
First-Generation	Student Effort	55.3	54.7	0.6	51.7	3.6
First-Generation	Academic Challenge	53.1	50.8	2.2	51.0	2.1
First-Generation	Student-Faculty Interaction	57.9	53.8	4.1	49.9	7.9
First-Generation	Support for Learners	66.3	58.9	7.4	51.6	14.7
Not First-Generation	Active and Collaborative Learning	47.0	51.4	-4.4	50.9	-3.9
Not First-Generation	Student Effort	49.7	49.5	0.2	48.7	1.1
Not First-Generation	Academic Challenge	48.9	49.6	-0.7	50.0	-1.1
Not First-Generation	Student-Faculty Interaction	54.4	53.9	0.5	50.9	3.5
Not First-Generation	Support for Learners	56.7	54.8	1.9	48.7	8.0

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Male	Active and Collaborative Learning	50.4	49.8	0.5	49.6	0.8
Male	Student Effort	47.4	46.8	0.6	46.2	1.1
Male	Academic Challenge	50.2	46.2	4.1	46.8	3.5
Male	Student-Faculty Interaction	54.6	51.1	3.4	48.9	5.7
Male	Support for Learners	58.8	53.6	5.2	49.0	9.9
Female	Active and Collaborative Learning	51.4	51.6	-0.2	50.9	0.5
Female	Student Effort	56.5	55.8	0.7	52.9	3.6
Female	Academic Challenge	53.6	52.7	0.9	52.3	1.3
Female	Student-Faculty Interaction	58.9	55.5	3.4	51.5	7.4
Female	Support for Learners	63.4	59.0	4.4	51.5	11.9

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
American Indian or other Native American	Active and Collaborative Learning	52.9	55.9	-3.1	54.3	-1.5
American Indian or other Native American	Student Effort	78.1	58.3	19.8	53.0	25.0
American Indian or other Native American	Academic Challenge	86.9	52.0	34.9	51.4	35.6
American Indian or other Native American	Student-Faculty Interaction	42.1	54.7	-12.5	53.6	-11.4
American Indian or other Native American	Support for Learners	0.4	54.9	-54.5	50.7	-50.3
Asian, Asian American or Pacific Islander	Active and Collaborative Learning	55.0	50.1	4.9	49.9	5.1
Asian, Asian American or Pacific Islander	Student Effort	70.1	57.7	12.4	54.0	16.2
Asian, Asian American or Pacific Islander	Academic Challenge	80.9	57.0	23.9	51.0	29.9
Asian, Asian American or Pacific Islander	Student-Faculty Interaction	74.0	57.1	16.9	51.1	22.9
Asian, Asian American or Pacific Islander	Support for Learners	58.3	58.9	-0.7	51.5	6.8
Native Hawaiian	Active and Collaborative Learning	.	75.1	.	61.5	.
Native Hawaiian	Student Effort	.	41.8	.	49.4	.
Native Hawaiian	Academic Challenge	.	40.5	.	48.4	.
Native Hawaiian	Student-Faculty Interaction	.	62.5	.	58.3	.
Native Hawaiian	Support for Learners	.	57.9	.	53.7	.
Black or African American, Non-Hispanic	Active and Collaborative Learning	51.1	52.6	-1.5	53.2	-2.1
Black or African American, Non-Hispanic	Student Effort	58.0	55.8	2.2	55.5	2.4
Black or African American, Non-Hispanic	Academic Challenge	54.8	51.4	3.4	54.2	0.6
Black or African American, Non-Hispanic	Student-Faculty Interaction	59.5	54.8	4.6	54.8	4.7
Black or African American, Non-Hispanic	Support for Learners	70.2	61.7	8.6	57.1	13.1
White, Non-Hispanic	Active and Collaborative Learning	50.4	50.3	0.1	49.8	0.7
White, Non-Hispanic	Student Effort	49.8	50.6	-0.8	48.2	1.6
White, Non-Hispanic	Academic Challenge	49.7	49.1	0.6	48.8	0.9
White, Non-Hispanic	Student-Faculty Interaction	55.9	52.9	3.0	49.7	6.2
White, Non-Hispanic	Support for Learners	55.1	54.9	0.2	48.2	6.9
Hispanic, Latino, Spanish	Active and Collaborative Learning	43.8	54.1	-10.3	50.9	-7.0
Hispanic, Latino, Spanish	Student Effort	63.2	54.7	8.5	53.6	9.6
Hispanic, Latino, Spanish	Academic Challenge	51.5	48.6	2.9	52.3	-0.8
Hispanic, Latino, Spanish	Student-Faculty Interaction	61.8	50.3	11.5	51.5	10.3
Hispanic, Latino, Spanish	Support for Learners	57.3	57.2	0.0	52.9	4.3
Other	Active and Collaborative Learning	59.3	53.6	5.7	54.3	5.0
Other	Student Effort	52.0	53.0	-1.0	53.4	-1.4
Other	Academic Challenge	51.8	50.6	1.3	51.5	0.3
Other	Student-Faculty Interaction	58.1	55.7	2.4	53.4	4.7
Other	Support for Learners	63.6	53.0	10.6	49.9	13.7

		SouthArk	Arkansas		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Male	Active and Collaborative Learning	50.4	49.8	0.5	49.6	0.8
Male	Student Effort	47.4	46.8	0.6	46.2	1.1
Male	Academic Challenge	50.2	46.2	4.1	46.8	3.5
Male	Student-Faculty Interaction	54.6	51.1	3.4	48.9	5.7
Male	Support for Learners	58.8	53.6	5.2	49.0	9.9
Female	Active and Collaborative Learning	51.4	51.6	-0.2	50.9	0.5
Female	Student Effort	56.5	55.8	0.7	52.9	3.6
Female	Academic Challenge	53.6	52.7	0.9	52.3	1.3
Female	Student-Faculty Interaction	58.9	55.5	3.4	51.5	7.4
Female	Support for Learners	63.4	59.0	4.4	51.5	11.9

Totals for Individual Questions

		SouthArk		Arkansas		2010 Cohort		
Item		Count	Percent	Count	Percent	Count	Percent	
1	Did you begin college at this college or elsewhere?	Started here	255	65.3	5,417	70.7	277,226	68.9
		Started elsewhere	136	34.7	2,243	29.3	125,099	31.1
		Total	391	100	7,660	100	402,325	100
4a.	Asked questions in class or contributed to class discussions (ACTCOL)	Never	18	4.7	167	2.2	10,543	2.6
		Sometimes	131	33.5	2,263	29.5	131,398	32.6
		Often	111	28.5	2,781	36.2	142,846	35.5
		Very often	130	33.2	2,463	32.1	117,684	29.2
		Total	390	100	7,674	100	402,471	100
4b.	Made a class presentation (ACTCOL)	Never	129	33.3	2,776	36.3	122,294	30.5
		Sometimes	156	40.1	3,009	39.3	164,660	41.1
		Often	61	15.8	1,370	17.9	82,237	20.5
		Very often	42	10.8	496	6.5	31,671	7.9
		Total	388	100	7,651	100	400,862	100
4c.	Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	88	22.5	1,664	21.8	83,766	21
		Sometimes	98	25.1	2,165	28.4	119,713	30
		Often	117	30	2,160	28.3	117,537	29.4
		Very often	87	22.3	1,631	21.4	78,421	19.6
		Total	390	100	7,620	100	399,437	100
4d.	Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	71	18.4	959	12.6	43,176	10.8
		Sometimes	114	29.6	2,197	28.8	113,692	28.4
		Often	120	31.2	2,663	34.9	148,611	37.2
		Very often	80	20.8	1,806	23.7	94,169	23.6
		Total	385	100	7,625	100	399,648	100
4e.	Came to class without completing readings or assignments (STUEFF)	Never	137	36	2,766	36.3	128,781	32.3
		Sometimes	204	53.3	3,912	51.4	217,366	54.5
		Often	27	7.1	717	9.4	38,452	9.6
		Very often	14	3.6	221	2.9	14,107	3.5
		Total	382	100	7,616	100	398,706	100

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
4f.	Worked with other students on projects during class (ACTCOL)	Never	58	14.9	976	12.8	51,588	13
		Sometimes	157	40.3	2,898	38.1	159,814	40.1
		Often	108	27.8	2,608	34.3	131,141	32.9
		Very often	66	17	1,116	14.7	55,739	14
		Total	389	100	7,598	100	398,282	100
4g.	Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	138	35.9	3,027	39.8	159,099	39.8
		Sometimes	142	37	2,791	36.7	150,380	37.6
		Often	65	16.8	1,313	17.2	64,719	16.2
		Very often	39	10.3	483	6.3	25,295	6.3
		Total	384	100	7,614	100	399,493	100
4h.	Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	276	71	5,372	70.4	291,195	72.7
		Sometimes	80	20.6	1,622	21.3	78,276	19.6
		Often	23	6	420	5.5	20,612	5.1
		Very often	9	2.4	216	2.8	10,297	2.6
		Total	388	100	7,630	100	400,380	100
4i.	Participated in a community-based project as a part of a regular course (ACTCOL)	Never	298	78.5	5,711	75.1	308,562	77.4
		Sometimes	64	16.9	1,340	17.6	63,477	15.9
		Often	11	2.8	407	5.4	18,715	4.7
		Very often	7	1.8	142	1.9	7,986	2
		Total	380	100	7,600	100	398,740	100
4j.	Used the Internet or instant messaging to work on an assignment	Never	30	7.8	721	9.5	39,951	10
		Sometimes	79	20.8	1,636	21.5	95,914	24.1
		Often	103	26.9	2,321	30.5	123,185	30.9
		Very often	171	44.6	2,921	38.4	139,681	35
		Total	383	100	7,599	100	398,731	100
4k.	Used email to communicate with an instructor (STUFAC)	Never	31	8	1,027	13.5	50,462	12.6
		Sometimes	124	32.3	2,269	29.8	132,067	33.1
		Often	116	30.1	2,251	29.6	119,377	29.9
		Very often	114	29.6	2,068	27.2	97,264	24.4
		Total	385	100	7,615	100	399,170	100
4l.	Discussed grades or assignments with an instructor (STUFAC)	Never	23	6.1	593	7.8	36,915	9.2
		Sometimes	145	37.8	3,107	40.8	174,860	43.8
		Often	106	27.6	2,457	32.2	124,402	31.1
		Very often	109	28.5	1,463	19.2	63,278	15.8
		Total	383	100	7,620	100	399,455	100
4m.	Talked about career plans with an instructor or advisor (STUFAC)	Never	75	19.7	1,761	23.2	118,675	29.7
		Sometimes	161	42.4	3,463	45.6	177,926	44.6
		Often	85	22.4	1,640	21.6	71,810	18
		Very often	59	15.4	732	9.6	30,632	7.7
		Total	380	100	7,596	100	399,043	100
4n.	Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	152	39.5	3,202	42.2	184,707	46.4
		Sometimes	152	39.5	2,962	39	149,709	37.6
		Often	44	11.4	1,040	13.7	46,510	11.7
		Very often	37	9.6	384	5.1	17,336	4.4
		Total	385	100	7,588	100	398,262	100

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
4o.	Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	36	9.4	583	7.7	31,474	7.9
		Sometimes	141	36.6	2,671	35.1	141,353	35.4
		Often	121	31.4	2,894	38	155,302	38.9
		Very often	87	22.6	1,459	19.2	70,760	17.7
		Total	385	100	7,607	100	398,889	100
4p.	Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	30	7.9	782	10.3	42,211	10.6
		Sometimes	136	35.2	2,807	36.8	154,709	38.8
		Often	131	34	2,700	35.4	139,649	35
		Very often	89	23	1,331	17.5	62,492	15.7
		Total	386	100	7,620	100	399,061	100
4q.	Worked with instructors on activities other than coursework (STUFAC)	Never	246	64.2	5,053	67.1	278,051	70.3
		Sometimes	80	20.9	1,690	22.4	81,975	20.7
		Often	39	10.2	580	7.7	26,159	6.6
		Very often	18	4.7	211	2.8	9,544	2.4
		Total	383	100	7,534	100	395,729	100
4r.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	51	13.3	896	11.7	48,548	12.1
		Sometimes	142	37.3	2,717	35.6	151,984	38
		Often	101	26.6	2,442	32	123,790	30.9
		Very often	87	22.8	1,570	20.6	75,791	18.9
		Total	381	100	7,625	100	400,113	100
4s.	Had serious conversations with students of a different race or ethnicity other than your own	Never	80	20.7	2,046	26.8	94,596	23.7
		Sometimes	130	33.8	2,562	33.6	133,931	33.5
		Often	97	25	1,721	22.6	95,023	23.8
		Very often	79	20.5	1,292	17	76,259	19.1
		Total	386	100	7,621	100	399,809	100
4t.	Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	114	29.6	1,845	24.2	94,236	23.6
		Sometimes	141	36.6	2,852	37.5	142,300	35.6
		Often	73	19.1	1,731	22.7	94,712	23.7
		Very often	57	14.8	1,185	15.6	68,128	17.1
		Total	385	100	7,613	100	399,376	100
4u.	Skipped Class	Never	228	58.5	4,130	54.1	207,145	51.7
		Sometimes	145	37.2	3,053	40	170,827	42.6
		Often	12	3	314	4.1	16,156	4
		Very often	5	1.4	130	1.7	6,624	1.7
		Total	390	100	7,627	100	400,752	100
5a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	22	5.7	457	6	28,116	7
		Some	100	25.9	2,154	28.2	113,842	28.4
		Quite a bit	137	35.2	3,004	39.3	156,329	38.9
		Very much	129	33.2	2,031	26.6	103,212	25.7
		Total	388	100	7,646	100	401,499	100
5b.	Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	24	6.2	438	5.7	19,271	4.8
		Some	130	33.7	2,277	29.9	111,811	27.9
		Quite a bit	137	35.5	3,197	42	173,514	43.3
		Very much	95	24.7	1,709	22.4	95,699	23.9
		Total	386	100	7,621	100	400,295	100

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
5c.	Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	32	8.4	569	7.5	29,050	7.3
		Some	134	35	2,552	33.7	132,519	33.3
		Quite a bit	130	33.9	2,866	37.8	154,072	38.7
		Very much	87	22.7	1,596	21.1	82,868	20.8
		Total	383	100	7,583	100	398,509	100
5d.	Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	54	14.2	959	12.6	48,733	12.2
		Some	139	36.4	2,722	35.8	144,387	36.2
		Quite a bit	110	29	2,622	34.5	136,697	34.3
		Very much	78	20.4	1,304	17.1	69,059	17.3
		Total	381	100	7,607	100	398,876	100
5e.	Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	61	15.8	820	10.8	39,197	9.8
		Some	132	34.2	2,690	35.3	136,032	34
		Quite a bit	109	28.2	2,675	35.1	143,850	36
		Very much	84	21.8	1,428	18.8	80,645	20.2
		Total	386	100	7,613	100	399,724	100
5f.	Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	18	4.9	644	8.4	34,603	8.6
		Some	111	29.2	2,331	30.5	120,626	30.1
		Quite a bit	120	31.6	2,765	36.2	145,838	36.4
		Very much	130	34.3	1,891	24.8	99,995	24.9
		Total	379	100	7,631	100	401,062	100
6a.	Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	2.6	231	3	11,226	2.8
		Between 1 and 4	141	37.1	3,283	43.2	166,589	42
		Between 5 and 10	104	27.5	2,270	29.9	122,176	30.8
		Between 11 and 20	60	15.9	934	12.3	55,181	13.9
		More than 20	64	17	880	11.6	41,761	10.5
Total	379	100	7,598	100	396,933	100		
6b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	113	29.9	2,273	30	111,769	28.1
		Between 1 and 4	175	46	3,439	45.3	190,096	47.9
		Between 5 and 10	51	13.3	1,044	13.8	56,161	14.1
		Between 11 and 20	15	4	435	5.7	20,512	5.2
		More than 20	26	6.8	394	5.2	18,528	4.7
Total	380	100	7,585	100	397,066	100		
6c.	Number of written papers or reports of any length (ACCHALL)	None	59	15.5	818	10.8	39,510	10
		Between 1 and 4	105	27.7	2,700	35.6	125,202	31.6
		Between 5 and 10	122	32.1	2,266	29.8	123,770	31.2
		Between 11 and 20	54	14.4	1,216	16	69,773	17.6
		More than 20	39	10.4	593	7.8	38,383	9.7
Total	379	100	7,593	100	396,638	100		
7	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	1	54	0.7	3,484	0.9
		-2	3	0.7	129	1.8	7,603	2
		-3	22	6	389	5.3	21,776	5.7
		-4	80	22.2	1,617	22.1	90,153	23.7
		-5	120	33.5	2,467	33.7	129,428	34
		-6	69	19.2	1,718	23.5	88,485	23.2
		Extremely challenging	63	17.4	950	13	39,880	10.5
		Total	360	100	7,324	100	380,809	100

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
8a.	Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	103	27.3	3,120	41.5	160,597	40.8
		I plan to do	202	53.5	3,093	41.1	170,026	43.2
		I have done	72	19.1	1,311	17.4	63,063	16
		Total	377	100	7,524	100	393,686	100
8b.	English as a second language course	I have not done, nor plan to do	323	86.9	6,533	86.9	339,021	86.1
		I plan to do	15	4.2	464	6.2	20,752	5.3
		I have done	33	8.9	520	6.9	34,084	8.7
		Total	371	100	7,517	100	393,857	100
8c.	Developmental/remedial reading course	I have not done, nor plan to do	263	69.8	5,655	74.9	289,195	73.5
		I plan to do	21	5.6	410	5.4	35,803	9.1
		I have done	93	24.6	1,480	19.6	68,660	17.4
		Total	377	100	7,545	100	393,658	100
8d.	Developmental/remedial writing course	I have not done, nor plan to do	241	63.5	5,347	70.8	264,480	67.1
		I plan to do	32	8.4	586	7.8	44,904	11.4
		I have done	107	28.2	1,617	21.4	84,545	21.5
		Total	380	100	7,550	100	393,929	100
8e.	Developmental/remedial math course	I have not done, nor plan to do	196	51.9	4,113	54.6	214,754	54.6
		I plan to do	47	12.4	879	11.7	57,991	14.7
		I have done	134	35.6	2,543	33.8	120,773	30.7
		Total	377	100	7,535	100	393,518	100
8f.	Study skills course	I have not done, nor plan to do	212	56.7	4,759	63.2	259,233	65.9
		I plan to do	77	20.5	1,215	16.1	73,883	18.8
		I have done	85	22.7	1,552	20.6	60,059	15.3
		Total	374	100	7,526	100	393,175	100
8g.	Honors course	I have not done, nor plan to do	235	63.5	5,208	69.4	284,785	72.7
		I plan to do	109	29.3	1,968	26.2	88,051	22.5
		I have done	27	7.2	325	4.3	18,711	4.8
		Total	371	100	7,501	100	391,547	100
8h.	College orientation program or course	I have not done, nor plan to do	181	49	4,261	56.7	233,510	59.4
		I plan to do	69	18.7	1,040	13.8	53,407	13.6
		I have done	120	32.4	2,219	29.5	106,006	27
		Total	370	100	7,520	100	392,923	100
8i.	Organized learning communities (linked courses/study groups led by faculty or counselors)	I have not done, nor plan to do	239	63.4	5,319	70.5	283,861	72
		I plan to do	86	22.8	1,543	20.4	74,756	19
		I have done	52	13.7	687	9.1	35,367	9
		Total	377	100	7,549	100	393,984	100

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
9a.	Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	13	3.4	238	3.1	17,010	4.3
		Some	60	15.9	1,513	19.9	92,379	23.3
		Quite a bit	132	34.8	3,156	41.6	169,964	42.8
		Very much	175	45.9	2,683	35.3	117,563	29.6
		Total	380	100	7,590	100	396,916	100
9b.	Providing the support you need to help you succeed at this college (SUPPORT)	Very little	19	4.9	246	3.2	19,083	4.8
		Some	72	18.9	1,468	19.4	90,740	22.9
		Quite a bit	122	32.1	2,998	39.5	166,230	41.9
		Very much	167	44	2,873	37.9	120,291	30.4
		Total	380	100	7,585	100	396,344	100
9c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	66	17.4	1,255	16.6	72,028	18.2
		Some	104	27.5	2,338	30.9	129,443	32.8
		Quite a bit	93	24.5	2,216	29.3	116,249	29.4
		Very much	115	30.5	1,761	23.3	77,162	19.5
		Total	378	100	7,570	100	394,882	100
9d.	Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	90	23.8	2,418	31.9	157,530	39.9
		Some	121	31.8	2,752	36.3	135,176	34.2
		Quite a bit	82	21.5	1,502	19.8	67,934	17.2
		Very much	87	22.9	907	12	34,386	8.7
		Total	380	100	7,579	100	395,026	100
9e.	Providing the support you need to thrive socially (SUPPORT)	Very little	58	15.4	1,588	21.1	108,502	27.6
		Some	135	35.9	2,965	39.3	156,035	39.7
		Quite a bit	88	23.6	1,928	25.6	89,115	22.7
		Very much	94	25.1	1,056	14	39,455	10
		Total	375	100	7,537	100	393,107	100
9f.	Providing the financial support you need to afford your education (SUPPORT)	Very little	54	14.4	1,368	18.1	98,777	25.1
		Some	90	23.7	1,674	22.2	105,245	26.7
		Quite a bit	100	26.4	2,074	27.5	97,824	24.8
		Very much	135	35.6	2,434	32.2	91,901	23.3
		Total	379	100	7,550	100	393,747	100
9g.	Using computers in academic work	Very little	10	2.6	328	4.3	23,931	6
		Some	36	9.5	1,038	13.7	68,556	17.3
		Quite a bit	107	28.2	2,420	31.9	130,303	32.9
		Very much	227	59.7	3,797	50.1	173,396	43.8
		Total	380	100	7,583	100	396,186	100
10a.	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	6	1.5	153	2	6,487	1.6
		1-5 hours	161	42.2	3,204	42.3	164,735	41.6
		6-10 hours	100	26.2	2,179	28.7	118,224	29.8
		11-20 hours	74	19.4	1,305	17.2	69,557	17.6
		21-30 hours	19	5	466	6.1	24,329	6.1
		More than 30 hours	22	5.9	277	3.7	12,957	3.3
		Total	382	100	7,584	100	396,289	100

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
10b.	Working for pay	None	122	32	1,997	26.5	94,962	24
		1-5 hours	20	5.2	510	6.8	23,292	5.9
		6-10 hours	29	7.7	475	6.3	25,697	6.5
		11-20 hours	44	11.4	766	10.1	51,007	12.9
		21-30 hours	56	14.8	1,053	14	66,020	16.7
		More than 30 hours	110	28.9	2,744	36.4	133,883	33.9
		Total	381	100	7,545	100	394,861	100
10c.	Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	315	82.7	6,108	80.8	323,290	81.8
		1-5 hours	49	12.9	1,117	14.8	50,671	12.8
		6-10 hours	10	2.6	189	2.5	10,691	2.7
		11-20 hours	4	1.2	105	1.4	5,740	1.5
		21-30 hours	1	0.3	18	0.2	2,241	0.6
		More than 30 hours	1	0.3	26	0.3	2,618	0.7
		Total	380	100	7,563	100	395,251	100
10d.	Providing care for dependents living with you (parents, children, spouse, etc.)	None	120	31.5	2,658	35.2	172,938	43.9
		1-5 hours	41	10.8	1,007	13.3	60,824	15.4
		6-10 hours	36	9.5	564	7.5	30,647	7.8
		11-20 hours	26	6.9	511	6.8	23,331	5.9
		21-30 hours	19	5.1	395	5.2	15,698	4
		More than 30 hours	137	36.1	2,426	32.1	90,803	23
		Total	379	100	7,561	100	394,241	100
10e.	Commuting to and from classes	None	47	12.5	429	5.7	26,829	6.8
		1-5 hours	222	58.6	4,950	65.4	270,498	68.5
		6-10 hours	66	17.4	1,379	18.2	63,608	16.1
		11-20 hours	21	5.6	514	6.8	20,214	5.1
		21-30 hours	7	1.9	141	1.9	5,691	1.4
		More than 30 hours	14	3.8	156	2.1	8,096	2
		Total	377	100	7,569	100	394,936	100
11a.	Other students	Unfriendly, unsupportive, sense of alienation	3	0.7	51	0.7	3,748	0.9
		-2	6	1.6	118	1.6	7,747	2
		-3	11	2.9	247	3.3	17,285	4.4
		-4	43	11.2	953	12.6	60,433	15.2
		-5	74	19.4	1,466	19.3	86,690	21.9
		-6	102	26.7	2,118	27.9	111,291	28.1
		Friendly, supportive, sense of belonging	144	37.6	2,636	34.7	109,314	27.6
		Total	383	100	7,589	100	396,508	100

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
11b.	Instructors	Unavailable, unhelpful, unsympathetic	1	0.3	50	0.7	2,690	0.7
		-2	10	2.7	108	1.4	5,934	1.5
		-3	14	3.6	235	3.1	13,919	3.5
		-4	33	8.7	719	9.5	45,032	11.4
		-5	80	21.2	1,313	17.3	82,106	20.7
		-6	90	23.6	2,240	29.5	125,909	31.8
		Available, helpful, sympathetic	151	39.9	2,925	38.5	120,929	30.5
		Total	379	100	7,590	100	396,519	100
11c.	Administrative personnel and offices	Unhelpful, inconsiderate, rigid	10	2.6	169	2.2	12,876	3.3
		-2	12	3.1	237	3.1	18,713	4.7
		-3	24	6.5	475	6.3	32,224	8.1
		-4	57	15.1	1,156	15.2	76,874	19.4
		-5	78	20.7	1,573	20.7	87,060	22
		-6	84	22.3	1,760	23.2	89,964	22.7
		Helpful, considerate, flexible	113	29.8	2,219	29.2	78,024	19.7
		Total	378	100	7,589	100	395,735	100
12a.	Acquiring a broad general education	Very little	17	4.4	320	4.2	21,299	5.4
		Some	77	20.5	1,537	20.3	90,102	22.8
		Quite a bit	164	43.6	3,159	41.7	166,234	42.1
		Very much	118	31.5	2,557	33.8	117,656	29.8
		Total	376	100	7,573	100	395,291	100
12b.	Acquiring job or work-related knowledge and skills	Very little	31	8.2	1,024	13.6	68,917	17.5
		Some	85	22.7	2,154	28.5	116,716	29.6
		Quite a bit	125	33.2	2,454	32.5	121,062	30.7
		Very much	135	35.9	1,925	25.5	87,831	22.3
		Total	376	100	7,557	100	394,526	100
12c.	Writing clearly and effectively	Very little	46	12.2	619	8.2	43,837	11.1
		Some	87	22.8	1,919	25.4	112,580	28.5
		Quite a bit	135	35.6	3,008	39.8	149,994	38
		Very much	112	29.4	2,011	26.6	88,329	22.4
		Total	380	100	7,557	100	394,740	100
12d.	Speaking clearly and effectively	Very little	38	10.1	845	11.2	54,875	13.9
		Some	86	22.6	2,043	27.1	118,931	30.1
		Quite a bit	147	38.7	2,827	37.5	139,349	35.3
		Very much	108	28.6	1,831	24.3	81,332	20.6
		Total	379	100	7,546	100	394,487	100
12e.	Thinking critically and analytically	Very little	27	7.1	373	5	24,829	6.3
		Some	68	18.1	1,741	23.1	97,025	24.6
		Quite a bit	159	42.3	3,118	41.4	165,377	41.9
		Very much	123	32.5	2,308	30.6	107,229	27.2
		Total	377	100	7,540	100	394,460	100

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
12f.	Solving numerical problems	Very little	52	13.6	939	12.5	62,003	15.7
		Some	86	22.9	2,009	26.7	114,140	29
		Quite a bit	130	34.3	2,657	35.3	133,497	33.9
		Very much	111	29.2	1,924	25.6	84,354	21.4
		Total	379	100	7,529	100	393,994	100
12g.	Using computing and information technology	Very little	24	6.3	620	8.2	50,814	12.9
		Some	69	18.3	1,746	23.2	105,402	26.7
		Quite a bit	114	30.1	2,604	34.6	130,020	33
		Very much	171	45.2	2,556	34	107,922	27.4
		Total	378	100	7,526	100	394,158	100
12h.	Working effectively with others	Very little	29	7.6	511	6.8	35,284	8.9
		Some	87	23	2,141	28.3	120,771	30.6
		Quite a bit	139	36.5	2,834	37.5	146,112	37
		Very much	125	32.9	2,072	27.4	92,359	23.4
		Total	380	100	7,558	100	394,526	100
12i.	Learning effectively on your own	Very little	18	4.8	403	5.3	25,693	6.5
		Some	63	16.9	1,670	22.2	95,012	24.1
		Quite a bit	155	41.1	3,119	41.4	159,703	40.5
		Very much	140	37.2	2,347	31.1	114,141	28.9
		Total	376	100	7,539	100	394,549	100
12j.	Understanding yourself	Very little	40	10.6	988	13.1	63,171	16
		Some	91	23.9	2,157	28.6	115,423	29.3
		Quite a bit	109	28.8	2,438	32.4	124,460	31.6
		Very much	139	36.7	1,954	25.9	90,910	23.1
		Total	379	100	7,537	100	393,964	100
12k.	Understanding people of other racial and ethnic backgrounds	Very little	68	18.1	1,504	20	88,683	22.5
		Some	99	26.1	2,578	34.3	131,969	33.5
		Quite a bit	126	33.5	1,991	26.5	105,534	26.8
		Very much	84	22.2	1,444	19.2	67,361	17.1
		Total	377	100	7,517	100	393,547	100
12l.	Developing a personal code of values and ethics	Very little	61	16	1,450	19.3	90,498	23
		Some	106	27.9	2,505	33.3	129,370	32.9
		Quite a bit	118	31	2,124	28.2	106,800	27.1
		Very much	95	25.1	1,453	19.3	66,916	17
		Total	380	100	7,532	100	393,584	100
12m.	Contributing to the welfare of your community	Very little	109	28.8	2,078	27.7	141,678	36.1
		Some	121	32	2,851	38	138,678	35.3
		Quite a bit	90	23.8	1,552	20.7	73,731	18.8
		Very much	58	15.4	1,019	13.6	38,813	9.9
		Total	378	100	7,500	100	392,900	100
12n.	Developing clearer career goals	Very little	38	10.1	835	11.1	57,049	14.5
		Some	73	19.2	1,979	26.2	109,854	27.9
		Quite a bit	118	31	2,565	34	129,229	32.8
		Very much	151	39.7	2,167	28.7	98,115	24.9
		Total	380	100	7,546	100	394,247	100

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
12o.	Gaining information about career opportunities	Very little	40	10.5	1,048	13.9	72,584	18.4
		Some	87	23	2,064	27.3	116,856	29.6
		Quite a bit	100	26.3	2,373	31.4	117,473	29.8
		Very much	153	40.3	2,068	27.4	87,916	22.3
		Total	380	100	7,553	100	394,829	100
13.1a	Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	20	5.4	596	8	34,898	8.9
		Rarely/never	77	20.6	2,183	29.5	133,898	34.3
		Sometimes	172	45.9	3,395	45.8	170,314	43.6
		Often	105	28	1,236	16.7	51,459	13.2
		Total	374	100	7,410	100	390,569	100
13.1b	Frequency: Career counseling (SUPPORT)	Do not know/not applicable	76	20.2	1,411	19.1	80,720	20.8
		Rarely/never	174	46.3	3,558	48.1	196,188	50.4
		Sometimes	86	22.8	1,943	26.3	90,321	23.2
		Often	40	10.7	488	6.6	21,772	5.6
		Total	376	100	7,400	100	389,001	100
13.1c	Frequency: Job placement assistance	Do not know/not applicable	155	41.9	2,982	40.7	159,820	41.4
		Rarely/never	156	42.1	3,354	45.8	181,883	47.1
		Sometimes	38	10.2	711	9.7	34,126	8.8
		Often	21	5.8	273	3.7	10,481	2.7
		Total	370	100	7,320	100	386,310	100
13.1d	Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	91	25	1,863	25.5	106,257	27.6
		Rarely/never	162	44.4	3,361	46	179,091	46.4
		Sometimes	79	21.6	1,425	19.5	71,479	18.5
		Often	33	9	654	9	28,834	7.5
		Total	365	100	7,303	100	385,661	100
13.1e	Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	78	21.3	1,514	20.8	89,572	23.3
		Rarely/never	93	25.5	2,490	34.2	143,561	37.3
		Sometimes	99	27.1	1,811	24.9	93,135	24.2
		Often	95	26.1	1,472	20.2	58,604	15.2
		Total	365	100	7,287	100	384,872	100
13.1f	Frequency: Child care	Do not know/not applicable	190	51.9	3,969	54.3	218,975	56.9
		Rarely/never	137	37.5	2,780	38	145,969	37.9
		Sometimes	18	4.8	252	3.4	10,895	2.8
		Often	21	5.8	312	4.3	9,113	2.4
		Total	366	100	7,313	100	384,952	100
13.1g	Frequency: Financial aid advising	Do not know/not applicable	40	11	1,099	15.1	82,971	21.5
		Rarely/never	80	21.9	1,871	25.7	121,346	31.5
		Sometimes	132	36.3	2,447	33.6	110,625	28.7
		Often	112	30.8	1,864	25.6	70,129	18.2
		Total	364	100	7,281	100	385,071	100

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
13.1h	Frequency: Computer lab (STUEFF)	Do not know/not applicable	26	7.2	781	10.7	51,032	13.2
		Rarely/never	60	16.8	1,505	20.6	92,892	24.1
		Sometimes	118	32.8	2,120	29	115,768	30
		Often	155	43.3	2,916	39.8	126,146	32.7
		Total	359	100	7,322	100	385,838	100
13.1i	Frequency: Student organizations	Do not know/not applicable	117	32.6	2,634	36.3	146,131	38.2
		Rarely/never	151	42.4	3,225	44.4	172,641	45.1
		Sometimes	64	17.8	968	13.3	45,551	11.9
		Often	26	7.2	434	6	18,592	4.9
		Total	358	100	7,261	100	382,915	100
13.1j	Frequency: Transfer credit assistance	Do not know/not applicable	147	40.8	2,728	37.1	136,118	35.2
		Rarely/never	146	40.3	2,613	35.6	143,147	37.1
		Sometimes	43	11.8	1,412	19.2	79,063	20.5
		Often	26	7.1	593	8.1	27,858	7.2
		Total	362	100	7,346	100	386,186	100
13.1k	Frequency: Services for people with disabilities	Do not know/not applicable	190	52.1	4,194	57	224,169	58
		Rarely/never	133	36.3	2,398	32.6	129,967	33.6
		Sometimes	24	6.6	410	5.6	18,307	4.7
		Often	19	5.1	352	4.8	14,384	3.7
		Total	366	100	7,354	100	386,827	100
13.2a	Satisfaction: Academic advising/planning	Not applicable	29	8.2	1,030	14.3	68,429	18
		Not at all	17	4.8	530	7.3	37,889	10
		Somewhat	136	37.8	3,002	41.6	165,642	43.5
		Very	177	49.2	2,648	36.7	108,806	28.6
		Total	359	100	7,210	100	380,766	100
13.2b	Satisfaction: Career Counseling	Not applicable	137	38.4	2,567	35.9	156,047	41.4
		Not at all	33	9.3	849	11.9	49,436	13.1
		Somewhat	101	28.3	2,147	30	110,168	29.2
		Very	85	23.9	1,596	22.3	61,498	16.3
		Total	356	100	7,159	100	377,149	100
13.2c	Satisfaction: Job placement assistance	Not applicable	202	57.2	4,184	59.5	235,159	63.1
		Not at all	48	13.5	901	12.8	50,725	13.6
		Somewhat	67	18.8	1,240	17.6	60,253	16.2
		Very	37	10.5	711	10.1	26,475	7.1
		Total	354	100	7,036	100	372,612	100
13.2d	Satisfaction: Peer or other tutoring	Not applicable	139	39.6	3,185	45.2	185,247	49.7
		Not at all	34	9.8	635	9	35,226	9.5
		Somewhat	93	26.3	1,640	23.3	86,771	23.3
		Very	85	24.2	1,584	22.5	65,256	17.5
		Total	351	100	7,044	100	372,500	100

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
13.2e	Satisfaction: Skill labs (writing, math, etc.)	Not applicable	110	31.4	2,630	37.3	154,948	41.7
		Not at all	23	6.5	412	5.8	27,383	7.4
		Somewhat	96	27.4	1,902	27	104,832	28.2
		Very	122	34.7	2,100	29.8	84,346	22.7
		Total	351	100	7,044	100	371,509	100
13.2f	Satisfaction: Child care	Not applicable	234	67.3	5,152	73.3	289,045	78.1
		Not at all	41	11.9	709	10.1	35,749	9.7
		Somewhat	41	11.7	590	8.4	27,456	7.4
		Very	32	9.1	578	8.2	17,649	4.8
		Total	348	100	7,029	100	369,899	100
13.2g	Satisfaction: Financial aid advising	Not applicable	70	20.1	1,636	23.2	124,256	33.4
		Not at all	29	8.1	815	11.5	47,887	12.9
		Somewhat	101	28.8	1,957	27.7	98,944	26.6
		Very	151	43	2,651	37.6	100,889	27.1
		Total	351	100	7,059	100	371,976	100
13.2h	Satisfaction: Computer lab	Not applicable	37	10.5	1,253	17.7	82,907	22.2
		Not at all	19	5.4	273	3.9	19,955	5.3
		Somewhat	69	19.9	1,817	25.7	107,259	28.7
		Very	224	64.2	3,722	52.7	163,245	43.7
		Total	349	100	7,065	100	373,366	100
13.2i	Satisfaction: Student organizations	Not applicable	159	46.7	3,856	55.1	221,692	60.2
		Not at all	42	12.3	703	10	37,959	10.3
		Somewhat	94	27.5	1,531	21.9	73,414	19.9
		Very	46	13.5	907	13	35,372	9.6
		Total	341	100	6,997	100	368,437	100
13.2j	Satisfaction: Transfer credit assistance	Not applicable	191	54.9	3,518	49.9	188,973	50.7
		Not at all	40	11.6	665	9.4	41,949	11.3
		Somewhat	63	18.1	1,605	22.8	85,661	23
		Very	53	15.4	1,255	17.8	55,933	15
		Total	347	100	7,043	100	372,516	100
13.2k	Satisfaction: Services for people with disabilities	Not applicable	208	61	4,962	70.4	276,741	74.5
		Not at all	23	6.6	494	7	28,086	7.6
		Somewhat	58	17	730	10.4	36,274	9.8
		Very	52	15.4	867	12.3	30,377	8.2
		Total	341	100	7,053	100	371,478	100
13.3a	Importance: Academic advising/planning	Not at all	21	5.8	583	8.1	36,988	9.8
		Somewhat	53	14.7	1,715	23.9	103,062	27.2
		Very	286	79.5	4,872	67.9	238,210	63
		Total	360	100	7,170	100	378,260	100
13.3b	Importance: Career counseling	Not at all	77	22.2	1,314	18.6	76,047	20.4
		Somewhat	79	22.7	2,021	28.6	108,590	29.1
		Very	191	55	3,738	52.8	189,023	50.6
		Total	347	100	7,073	100	373,660	100
13.3c	Importance: Job placement assistance	Not at all	111	32.2	2,183	31.3	121,240	32.9
		Somewhat	89	25.7	1,880	27	103,578	28.1
		Very	146	42.1	2,905	41.7	143,939	39
		Total	346	100	6,968	100	368,757	100

			SouthArk		Arkansas		2010 Cohort	
Item			Count	Percent	Count	Percent	Count	Percent
13.3d	Importance: Peer or other tutoring	Not at all	90	25.8	1,834	26.4	105,734	28.7
		Somewhat	89	25.5	2,030	29.2	116,000	31.5
		Very	171	48.7	3,093	44.5	147,041	39.9
		Total	350	100	6,957	100	368,775	100
13.3e	Importance: Skill labs (writing, math, etc.)	Not at all	78	22.7	1,492	21.5	89,649	24.4
		Somewhat	62	18.1	1,934	27.9	115,074	31.3
		Very	204	59.2	3,515	50.6	162,647	44.3
		Total	344	100	6,941	100	367,370	100
13.3f	Importance: Child care	Not at all	170	49.4	3,458	50	196,437	53.8
		Somewhat	44	12.8	1,176	17	67,451	18.5
		Very	130	37.7	2,287	33	101,318	27.7
		Total	344	100	6,921	100	365,206	100
13.3g	Importance: Financial aid advising	Not at all	45	13	996	14.2	73,622	20
		Somewhat	42	12.3	1,076	15.4	64,744	17.6
		Very	258	74.7	4,922	70.4	230,442	62.5
		Total	345	100	6,994	100	368,808	100
13.3h	Importance: Computer lab	Not at all	28	8.1	843	12	55,730	15
		Somewhat	62	18	1,568	22.4	93,657	25.3
		Very	254	73.9	4,598	65.6	221,202	59.7
		Total	344	100	7,009	100	370,589	100
13.3i	Importance: Student organizations	Not at all	115	33.8	2,583	37.5	145,894	40.1
		Somewhat	107	31.4	2,414	35.1	129,472	35.6
		Very	118	34.8	1,888	27.4	88,819	24.4
		Total	340	100	6,885	100	364,185	100
13.3j	Importance: Transfer credit assistance	Not at all	122	35.3	1,854	26.7	98,985	26.8
		Somewhat	71	20.5	1,471	21.2	81,290	22
		Very	152	44.2	3,626	52.2	188,436	51.1
		Total	345	100	6,951	100	368,711	100
13.3k	Importance: Services for people with disabilities	Not at all	114	33.3	2,631	37.8	147,860	40.3
		Somewhat	45	13.2	965	13.9	57,390	15.6
		Very	183	53.5	3,363	48.3	162,092	44.1
		Total	342	100	6,959	100	367,342	100
14a.	Working full-time	Not Likely	158	40.8	3,096	41	160,470	40.6
		Somewhat Likely	67	17.4	1,570	20.8	85,750	21.7
		Likely	69	17.7	1,374	18.2	70,315	17.8
		Very Likely	93	24.1	1,502	19.9	78,925	20
		Total	387	100	7,542	100	395,460	100
14b.	Caring for dependents	Not Likely	161	42.1	3,478	46.2	192,131	48.7
		Somewhat Likely	86	22.6	1,816	24.1	90,520	23
		Likely	63	16.4	1,196	15.9	62,787	15.9
		Very Likely	73	18.9	1,035	13.8	48,960	12.4
		Total	383	100	7,525	100	394,398	100
14c.	Academically unprepared	Not Likely	218	57	4,544	60.6	228,990	58.3
		Somewhat Likely	88	23.1	1,603	21.4	90,400	23
		Likely	45	11.8	812	10.8	47,045	12
		Very Likely	31	8.1	540	7.2	26,525	6.8
		Total	382	100	7,499	100	392,960	100

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
14d.	Lack of finances	Not Likely	108	28.2	2,190	29.1	116,575	29.6
		Somewhat Likely	75	19.7	1,682	22.3	90,122	22.9
		Likely	65	17.1	1,371	18.2	75,057	19
		Very Likely	133	35	2,286	30.4	112,385	28.5
		Total	381	100	7,529	100	394,139	100
14e.	Transfer to a 4-year college	Not Likely	187	49.5	2,691	35.7	135,556	34.4
		Somewhat Likely	53	14	1,381	18.3	70,621	17.9
		Likely	68	17.9	1,354	18	70,421	17.9
		Very Likely	71	18.6	2,109	28	117,733	29.9
		Total	379	100	7,535	100	394,331	100
15	How supportive are your friends of your attending this college?	Not very	17	4.5	226	3	15,517	3.9
		Somewhat	57	14.8	1,087	14.4	70,604	17.8
		Quite a bit	84	21.7	1,918	25.4	111,567	28.2
		Extremely	228	59.1	4,329	57.3	198,244	50.1
		Total	386	100	7,560	100	395,932	100
16	How supportive is your immediate family of your attending this college?	Not very	6	1.7	184	2.4	11,155	2.8
		Somewhat	40	10.5	689	9.1	40,557	10.3
		Quite a bit	56	14.6	1,267	16.8	78,609	19.9
		Extremely	281	73.2	5,414	71.7	264,606	67
		Total	383	100	7,554	100	394,927	100
17a.	To complete a certificate program	Not a goal	110	29.8	3,275	44.2	192,107	49.4
		Secondary goal	79	21.4	1,598	21.6	77,226	19.9
		Primary goal	180	48.8	2,540	34.3	119,320	30.7
		Total	369	100	7,413	100	388,653	100
17b.	To obtain an Associate's degree	Not a goal	50	13.1	1,226	16.5	75,062	19.2
		Secondary goal	66	17.3	1,596	21.5	81,354	20.8
		Primary goal	265	69.6	4,612	62	234,893	60
		Total	381	100	7,434	100	391,309	100
17c.	To transfer to a 4-year college or university	Not a goal	152	41	2,235	30.1	106,589	27.3
		Secondary goal	77	20.9	1,760	23.7	87,821	22.5
		Primary goal	141	38.2	3,430	46.2	196,460	50.3
		Total	370	100	7,425	100	390,870	100
17d.	To obtain or update job-related skills	Not a goal	76	20.6	2,118	28.7	115,292	29.7
		Secondary goal	93	25.4	1,967	26.6	105,413	27.2
		Primary goal	198	54	3,296	44.7	167,462	43.1
		Total	367	100	7,381	100	388,167	100
17e.	To take one or more courses for self-improvement	Not a goal	86	23.4	1,829	24.7	100,336	25.8
		Secondary goal	109	29.5	2,458	33.1	135,259	34.7
		Primary goal	174	47.1	3,128	42.2	153,969	39.5
		Total	369	100	7,415	100	389,564	100
17f.	To change careers	Not a goal	153	41.9	3,604	48.6	211,008	54.2
		Secondary goal	66	18.2	1,223	16.5	62,407	16
		Primary goal	146	39.9	2,585	34.9	116,097	29.8
		Total	365	100	7,412	100	389,512	100

Item		SouthArk		Arkansas		2010 Cohort		
		Count	Percent	Count	Percent	Count	Percent	
18a.	My own income/savings	Not a source	173	46	3,215	43.1	132,378	33.8
		Minor source	94	24.9	2,040	27.3	114,512	29.2
		Major source	109	29.1	2,210	29.6	144,761	37
		Total	376	100	7,465	100	391,651	100
18b.	Parent or spouse/significant other's income/savings	Not a source	237	64.6	4,786	64.5	211,050	54.2
		Minor source	59	16.2	1,194	16.1	69,451	17.8
		Major source	70	19.2	1,444	19.4	109,212	28
		Total	366	100	7,424	100	389,713	100
18c.	Employer contributions	Not a source	319	87.2	6,497	88.1	331,383	85.6
		Minor source	24	6.5	452	6.1	29,025	7.5
		Major source	23	6.3	427	5.8	26,884	6.9
		Total	366	100	7,376	100	387,292	100
18d.	Grants & scholarships	Not a source	117	30.8	2,709	36.3	202,094	51.8
		Minor source	33	8.7	708	9.5	46,510	11.9
		Major source	229	60.5	4,038	54.2	141,416	36.3
		Total	379	100	7,455	100	390,020	100
18e.	Student loans (bank, etc.)	Not a source	214	58	4,977	67.1	266,053	68.3
		Minor source	43	11.6	699	9.4	33,154	8.5
		Major source	112	30.4	1,745	23.5	90,150	23.2
		Total	369	100	7,421	100	389,357	100
18f.	Public assistance	Not a source	302	83.3	6,272	84.8	338,175	87
		Minor source	26	7	461	6.2	20,796	5.4
		Major source	35	9.6	666	9	29,522	7.6
		Total	363	100	7,399	100	388,493	100
19	Proprietary (private) school or training program	No response	376	96.2	7,223	94	373,518	92.7
		Response	15	3.8	458	6	29,519	7.3
		Total	391	100	7,681	100	403,037	100
19	Public vocational-technical school	No response	351	89.8	6,853	89.2	366,226	90.9
		Response	40	10.2	828	10.8	36,811	9.1
		Total	391	100	7,681	100	403,037	100
19	Another community or technical college	No response	318	81.2	6,231	81.1	321,257	79.7
		Response	73	18.8	1,450	18.9	81,780	20.3
		Total	391	100	7,681	100	403,037	100
19	4-year college or university	No response	270	69.1	5,966	77.7	312,223	77.5
		Response	121	30.9	1,715	22.3	90,814	22.5
		Total	391	100	7,681	100	403,037	100
19	None	No response	213	54.4	3,711	48.3	199,146	49.4
		Response	178	45.6	3,970	51.7	203,891	50.6
		Total	391	100	7,681	100	403,037	100
20	When do you plan to take classes at this college again?	I will accomplish my goal(s) this term and will not be returning	36	9.3	858	11.4	47,171	11.9
		I have no current plans to return	14	3.7	305	4	20,605	5.2
		Within the next 12 months	267	69.6	5,006	66.3	260,434	65.9
		Uncertain	67	17.4	1,384	18.3	66,892	16.9
		Total	384	100	7,553	100	395,102	100

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
21	At this college, in what range is your overall college grade average?	Pass/fail classes only	3	0.9	39	0.5	2,671	0.7
		Do not have a GPA at this school	7	1.8	157	2.1	10,539	2.7
		C- or lower	9	2.3	171	2.3	10,194	2.6
		C	30	7.8	645	8.6	30,412	7.7
		B- to C+	91	23.8	1,530	20.3	74,609	18.9
		B	93	24.4	1,601	21.2	91,223	23.2
		A- to B+	110	28.9	2,220	29.5	111,000	28.2
		A	38	10	1,175	15.6	63,213	16
		Total	381	100	7,538	100	393,861	100
22	When do you most frequently take classes at this college?	Day classes (morning or afternoon)	277	72.7	5,714	76.5	276,988	70.9
		Evening classes	97	25.6	1,741	23.3	111,257	28.5
		Weekend classes	7	1.7	15	0.2	2,590	0.7
		Total	381	100	7,470	100	390,835	100
23	How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	None	62	16.3	977	13	50,163	12.8
		1-14 credits	122	31.8	2,549	33.9	131,345	33.4
		15-29 credits	90	23.6	1,670	22.2	84,898	21.6
		30-44 credits	51	13.5	958	12.7	52,004	13.2
		45-60 credits	30	7.9	665	8.9	40,513	10.3
		Over 60 credits	26	6.9	698	9.3	34,258	8.7
		Total	381	100	7,517	100	393,181	100
24	None	No response	51	13	790	10.3	50,103	12.4
		Response	340	87	6,891	89.7	352,934	87.6
		Total	391	100	7,681	100	403,037	100
24	High school	No response	383	97.8	7,542	98.2	393,478	97.6
		Response	8	2.2	139	1.8	9,559	2.4
		Total	391	100	7,681	100	403,037	100
24	Vocational/technical school	No response	386	98.8	7,600	98.9	398,903	99
		Response	5	1.2	81	1.1	4,134	1
		Total	391	100	7,681	100	403,037	100
24	Another community or technical college	No response	381	97.4	7,587	98.8	394,014	97.8
		Response	10	2.6	94	1.2	9,023	2.2
		Total	391	100	7,681	100	403,037	100
24	4-year college/ university	No response	383	98.1	7,432	96.8	388,979	96.5
		Response	8	1.9	249	3.2	14,058	3.5
		Total	391	100	7,681	100	403,037	100
24	Other	No response	381	97.4	7,473	97.3	389,871	96.7
		Response	10	2.6	208	2.7	13,166	3.3
		Total	391	100	7,681	100	403,037	100
25	How many classes are you presently taking at OTHER institutions?	None	301	79.2	6,394	84.6	333,327	84.2
		1 class	9	2.5	218	2.9	14,746	3.7
		2 classes	16	4.1	253	3.3	15,952	4
		3 classes	15	3.9	214	2.8	12,761	3.2
		4 classes or more	39	10.3	482	6.4	19,273	4.9
		Total	380	100	7,561	100	396,059	100

Item			SouthArk		Arkansas		2010 Cohort	
			Count	Percent	Count	Percent	Count	Percent
26	Would you recommend this college to a friend or family member?	Yes	360	95.7	7,268	96.2	372,975	94.3
		No	16	4.3	287	3.8	22,497	5.7
		Total	376	100	7,555	100	395,472	100
27	How would you evaluate your entire educational experience at this college?	Poor	3	0.9	75	1	5,533	1.4
		Fair	41	10.9	775	10.2	50,061	12.6
		Good	218	57.8	3,651	48.2	217,493	54.9
		Excellent	115	30.4	3,072	40.6	123,165	31.1
		Total	377	100	7,573	100	396,252	100
28	Do you have children who live with you?	Yes	201	53.1	3,215	42.5	122,210	30.9
		No	178	46.9	4,342	57.5	273,401	69.1
		Total	379	100	7,557	100	395,611	100
31	Marital status	Yes	123	32.8	2,365	31.3	90,919	23
		No	251	67.2	5,185	68.7	304,976	77
		Total	374	100	7,550	100	395,895	100
32	Is English your native (first) language?	Yes	370	97.9	7,283	96.2	345,992	87.4
		No	8	2.1	287	3.8	50,075	12.6
		Total	378	100	7,570	100	396,067	100
35	What is the highest academic credential you have earned?	None	8	2.3	164	2.2	10,687	2.7
		High school diploma or GED	239	63.9	5,434	72.7	284,873	73.1
		Vocational/technical certificate	73	19.5	917	12.3	38,331	9.8
		Associate's degree	32	8.6	654	8.8	29,745	7.6
		Bachelor's degree	20	5.3	245	3.3	20,908	5.4
		Master's degree/1st professional	2	0.5	60	0.8	5,140	1.3
		Total	374	100	7,474	100	389,684	100
36	Highest level of education: mother	Not a high school graduate	75	21.9	1,039	15.1	47,597	13.1
		High school or GED	134	39.1	2,569	37.4	114,733	31.6
		Some college, did not complete degree	46	13.5	1,168	17	60,743	16.7
		Associate's degree	24	7	699	10.2	44,011	12.1
		Bachelor's degree	29	8.6	739	10.7	48,290	13.3
		Master's degree/1st professional	13	3.8	301	4.4	23,958	6.6
		Doctorate degree	1	0.2	58	0.8	3,528	1
		Total	342	100	6,876	100	362,743	100

			SouthArk		Arkansas		2010 Cohort	
Item			Count	Percent	Count	Percent	Count	Percent
36	Highest level of education: father	Not a high school graduate	81	23.8	1,461	20.9	60,437	16.4
		High school or GED	142	41.7	2,634	37.6	115,801	31.5
		Some college, did not complete degree	42	12.3	937	13.4	52,233	14.2
		Associate's degree	13	4	387	5.5	28,235	7.7
		Bachelor's degree	25	7.3	606	8.6	47,263	12.9
		Master's degree/1st professional	9	2.6	290	4.1	24,459	6.7
		Doctorate degree	3	0.8	130	1.9	8,088	2.2
		Unknown	26	7.6	559	8	30,883	8.4
		Total	341	100	7,004	100	367,399	100