### Fall 2014
- **Headcount:** 1,693
- **Full-Time Equivalency:** 1,051
- **SSCH:** 15,762

### Spring 2015
- **Headcount:** 1,540
- **Full-Time Equivalency:** 971
- **SSCH:** 14,563

### Demographic Fall 2014
- **Male:** 464 (27.4%)
- **Female:** 1,229 (72.6%)
- **Average Age:** 28.9
- **HS receiving College Credit:** 293

### Residency
- **Union County:** 66.7%
- **Ashley County:** 3.3%
- **Bradley County:** 3.3%
- **Columbia County:** 6.7%

### Distance Learning
- **Online:** 69
- **Hybrid:** 90

### Dual Credit Courses
- **Concurrent:** 7
- **Secondary Technical:** 17

### Basic Adult Education FY 2014
- **Students enrolled:** 540
- **Students served:** 1,095

### Corporate and Community Education FY 2014
- **Students/participants served:** 4,240
- **On-Demand, Customized Workforce Training Students:** 367
- **WAGE certificates issued:** 186

### Career Pathways FY 2014
- **Number of students served:** 128
- **Certificates/Degrees awarded:** 73

### Degrees/Certificates Awarded '13-'14 (728 Total)
- **Associate of Arts:** 49
- **Degree (AA):** 286
- **Technical Certificates:** 275

### Employees (November 2014)
- **Full Time:** 166
- **Part Time:** 50
- **Adjunct Faculty:** 49
- **Part-time Professional:** 1
- **Professional Non-Faculty:** 51

### Library Holdings
- **Volumes:** 35,622
- **Periodicals:** 116
- **Databases:** 51
- **Videos/Media:** 418

### Physical Plant & Facilities Summer 2014
- **Buildings:** 27
- **Gross Sq. Footage:** 287,663 ft²

### 2014-2015 Tuition per Semester Credit Hour
- **In-State:** $81
- **Out-of-State:** $169

### South Arkansas Community College
- **Mission:** Promotes excellence in learning, teaching, and service; provides lifelong educational opportunities; and serves as a cultural, intellectual, and economic resource for the community.
- **Established:** March 31, 1992
- **Accreditation:** Higher Learning Commission and a member of the North Central Association, Web site: www.higherlearningcommission.org

### Programs
- **Liberal Arts**
  - Associate of Arts: Performance and Media Arts
  - Early Childhood Education: General Studies
  - Criminal Justice: Associate of Arts in Teaching
- **Health and Natural Sciences**
  - Emergency Medical Technology: Medical Transcription
  - Paramedic: Radiologic Technology
  - Health Information Technology: Registered Nurse: LPN to RN Transition
  - Medical Coding: Respiratory Therapy
  - Medical Laboratory Technology: Surgical Technology
  - Occupational Therapy Assistant: Surgical Technology
- **Business and Technology**
  - Accounting: Administrative Assistant
  - Computer Information Technology: Entrepreneurship
  - General Business Administration: Process Technology
- **Career and Technical Education**
  - Automotive Service Technology: General Technology
  - Automotive Maintenance: Industrial Equipment
  - Automotive Diagnostics: Welding Technology
  - Cosmetology
- **Continuing Education**

### Administration
- **President:** Dr. Barbara Jones
- **Vice President for Learning:** Dr. Mickey Best
- **Interim Chief Administrative Services Officer:** Dr. Michael Chikeleze
- **Interim Chief Financial Officer:** Mr. Bruce Hankins
- **Chief Information Officer:** Dr. W.T. Kirk
- **Chief Institutional Effectiveness & Adv. Officer:** Dr. S. Tully-Dartez

### SouthArk Foundation
- **Director of Foundation & External Funding:** Cynthia Reyna

### Board of Trustees
- **Chair:** Mr. Steve Cousins
- **Vice Chair:** Ms. Veronica Creer
- **Secretary:** Mr. David Ross
- **Treasurer:** Mr. Steve Cameron
- **Legal Counsel:** Mr. Gary Griffis
- **Dr. Kermit Parks:** Ms. Tasha Sinclair
- **Mr. Charlie Thomas:** Ms. Patty Cardin

### Post Office Box 7010, El Dorado, AR 71731-7010
(870) 862-8131 800.955.2289
www.southark.edu
VISION:

South Arkansas Community College will strive to be the leading resource for accessible education, workforce training, partnerships and economic development for our region.

PURPOSES:

1. To provide an environment that fosters excellence in learning and teaching.
2. To provide a university transfer program of high academic quality for students who plan to continue their education.
3. To offer degree and certificate programs to develop or enhance occupational skills that prepare learners for a changing global economy.
4. To provide developmental courses to prepare students to do college level work.
5. To provide adult education and workforce development.
6. To provide comprehensive student services to enhance students' success.
7. To promote civic involvement, cultural life, and economic development in the community.
8. To make education accessible through innovative instructional methods.

VALUES:

The college has identified six value statements that serve as guiding principles in fulfilling the Mission and Purposes.

1. Excellence in Education
   We are committed to providing students access to a highly competent, innovative, and supportive faculty and staff; modern facilities equipped with current technology; and high quality academic and occupational programs.

2. Student Learning
   We are committed to providing support, respect, and encouragement, thereby enabling students to achieve their educational goals and develop skills for lifelong learning.

3. Contribution to the Community
   We strive to serve the academic, occupational, and enrichment needs of the community; enhance its quality of life; and support economic development in South Arkansas.

4. Quality of Work Environment
   Recognizing that everyone contributes to the learning process, we value each member of our college community; foster respect, trust, and support among faculty, staff, and students; encourage responsible, creative risk-taking and innovation; and recognize and reward exceptional performance and integrity.

5. Respect for Diversity
   Believing that everyone should have an opportunity to learn and succeed, we value intellectual and cultural diversity in the classroom, in the workplace, and in the community.

6. Commitment to Accountability
   We are committed to continuous evaluation of our institution to address the needs of the present and to meet the challenges of the future.

### Degrees/Certificates by Program Group 2013-2014

<table>
<thead>
<tr>
<th>CP Program Group</th>
<th>CPs</th>
<th>TCs</th>
<th>AA/AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cosmetology</td>
<td>9</td>
<td>-</td>
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</tr>
<tr>
<td>Education</td>
<td>13</td>
<td>10</td>
<td>9</td>
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<tr>
<td>Liberal Arts, General Studies</td>
<td>-</td>
<td>52</td>
<td>49</td>
</tr>
<tr>
<td>General Technology</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Process/ Industrial Technology</td>
<td>-</td>
<td>-</td>
<td>10</td>
</tr>
<tr>
<td>Mechanics And Repairers</td>
<td>32</td>
<td>4</td>
<td>-</td>
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<tr>
<td>Welding</td>
<td>98</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>45</td>
<td>5</td>
<td>-</td>
</tr>
<tr>
<td>Media and the Arts</td>
<td>-</td>
<td>-</td>
<td>1</td>
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<tr>
<td>Health Professions &amp; Related Science</td>
<td>76</td>
<td>204</td>
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<tr>
<td>Business</td>
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### Degrees/Certificates by Division 2013-2014

<table>
<thead>
<tr>
<th>Division</th>
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<tbody>
<tr>
<td>Business</td>
<td>25%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>25%</td>
</tr>
<tr>
<td>Health Science</td>
<td>50%</td>
</tr>
<tr>
<td>Business</td>
<td>25%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>25%</td>
</tr>
<tr>
<td>Health Science</td>
<td>50%</td>
</tr>
<tr>
<td>Business</td>
<td>25%</td>
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</tbody>
</table>

### Enrollment Statistics

<table>
<thead>
<tr>
<th>Year</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Student Credit Hours</td>
<td>16,384</td>
<td>17,048</td>
<td>17,046</td>
<td>14,961</td>
<td>15,762</td>
<td>-3.8%</td>
</tr>
<tr>
<td>Annual Change</td>
<td>+1.0%</td>
<td>+4.1%</td>
<td>0.0%</td>
<td>-12.2%</td>
<td>+5.4%</td>
<td></td>
</tr>
<tr>
<td>Full Time Equivalent</td>
<td>1,092</td>
<td>1,137</td>
<td>1,136</td>
<td>997</td>
<td>1,051</td>
<td>-3.8%</td>
</tr>
<tr>
<td>Headcount</td>
<td>1,781</td>
<td>1,773</td>
<td>1,757</td>
<td>1,632</td>
<td>1,693</td>
<td>-4.9%</td>
</tr>
<tr>
<td>Annual Change</td>
<td>+0.3%</td>
<td>-0.4%</td>
<td>-0.9%</td>
<td>-7.1%</td>
<td>+3.7%</td>
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</tr>
</tbody>
</table>

### Race/Ethnicity

<table>
<thead>
<tr>
<th>Year</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>673</td>
<td>690</td>
<td>688</td>
<td>665</td>
<td>635</td>
<td>-7.1%</td>
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<tr>
<td>White</td>
<td>1,032</td>
<td>1,007</td>
<td>986</td>
<td>977</td>
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<td></td>
</tr>
<tr>
<td>Other</td>
<td>76</td>
<td>76</td>
<td>83</td>
<td>83</td>
<td>81</td>
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### Gender

<table>
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<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>474</td>
<td>496</td>
<td>488</td>
<td>437</td>
<td>464</td>
<td>-7.1%</td>
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<tr>
<td>Female</td>
<td>1,307</td>
<td>1,277</td>
<td>1,269</td>
<td>1,269</td>
<td>1,229</td>
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</table>

### Attendance Status

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<thead>
<tr>
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<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>620</td>
<td>859</td>
<td>839</td>
<td>717</td>
<td>706</td>
<td>-5.7%</td>
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<tr>
<td>Part-time</td>
<td>961</td>
<td>914</td>
<td>918</td>
<td>915</td>
<td>987</td>
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### Remediation Enrollment of First Time Students

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<thead>
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<th>Year</th>
<th>10/11</th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>78.6%</td>
<td>84.3%</td>
<td>72.5%</td>
<td>47.1%</td>
<td>58.3%</td>
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<tr>
<td>Reading *</td>
<td>64.3%</td>
<td>69.2%</td>
<td>58.1%</td>
<td>60.0%</td>
<td>47.2%</td>
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</tr>
<tr>
<td>Writing *</td>
<td>68.1%</td>
<td>67.3%</td>
<td>64.1%</td>
<td>67.7%</td>
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</tbody>
</table>

* Reading and writing was combined in 2014

### Unduplicated Concurrent Enrollment

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<tr>
<th>Year</th>
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<th>11/12</th>
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<th>13/14</th>
<th>14/15</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>152</td>
<td>147</td>
<td>184</td>
<td>151</td>
<td>175</td>
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<tr>
<td>Sp</td>
<td>136</td>
<td>136</td>
<td>207</td>
<td>166</td>
<td>157</td>
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</tr>
<tr>
<td>Total</td>
<td>288</td>
<td>283</td>
<td>391</td>
<td>317</td>
<td>332</td>
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