Mission
South Arkansas Community College promotes excellence in learning, teaching, and service; provides lifelong educational opportunities; and serves as a cultural, intellectual, and economic resource for the community.

Established: March 31, 1992

Accreditation
South Arkansas Community College is accredited by the Higher Learning Commission and a member of the North Central Association, Web site: www.higherlearningcommission.org

Programs

LIBERAL ARTS................................................. Phillip Ballard, M.A., Dean
Associate of Arts General Studies
Early Childhood Education Associate of Arts in Teaching
Criminal Justice

HEALTH & NATURAL SCIENCES........... George Roberts, Ed. D., CLS, Dean
Emergency Medical Technology Physical Therapist Assistant
Basic EMT Nursing
Paramedic Certified Nursing Assistant
Health Information Technology Practical Nursing
Medical Coding Registered Nursing: LPN to RN Transition
Medical Transcription Radiologic Technology
Medical Laboratory Science Respiratory Therapy
Occupational Therapy Assistant Surgical Technology
Phlebotomy/ EKG

TECHNOLOGY & BUSINESS....................... James Roomsburg, M.S., Dean
Automotive Service Technology General Technology
Automotive Maintenance Industrial Electricity-Basic
Automotive Diagnostics Industrial Equip Maint. Tech.
Computer/Network Installation & Repair Technology Process Technology
Cosmetology Welding Technology

BUSINESS
Accounting Administrative Assistant
Computer Information Technology General Business Administration
Administrative Assistant Technology Entrepreneurship

CONTINUING EDUCATION...................... Lynda Richardson, M.Ed., Dean

Board of Trustees
Mr. Steve Cousins, Chair
Ms Sherrel Johnson, Vice Chair Mr. Sam Chamberlain
Ms. Veronica Creer, Secretary Mr. Charlie Thomas
Mr. David Ross Dr. Marc Parnell
Mr. Steve Cameron Ms. Vicki de Yampert

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Dr. Barbara Jones President
Dr. Valeriano Cantú Vice President of Learning
Mr. Lathan Hairston Vice President of Fiscal Affairs
Dr. Curtis Hill Vice President of Student Services
Dr. W.T. Kirk Chief Information Officer
Dr. S. Tully-Dartez Director of Institutional Effectiveness and Research

SouthArk Foundation
Cynthia Reyna Director of Institutional Advancement & Foundation

Students

Fall 2011
Headcount 1,773 Male 496 (28.0%)
Full-Time Equivalency 1,137 Female 1,277 (72.0%)
Full-Time 859 Average Age 28.8
Part-Time 914 HS receiving College Credit 266

Spring 2012
Head Count 1,777 Male 499 (28.1%)
Full Time Equivalency 1,132 Female 1,278 (71.9%)
Full Time 805 HS receiving College Credit 249
Part Time 972

Degrees Awarded 2010-2011 (444 Total)
Associate of Arts Degree 35 Associate of Applied Science 99
Technical Certificates 157 Certificates of Proficiency 153

Residency
Union County 67.2% Ouachita County 5.4%
Ashley County 2.3% Other Arkansas Counties 5.9%
Bradley County 4.2% Louisiana 5.4%
Columbia County 8.0% Other States 1.7%

Basic Adult Education FY 2010
Number of students enrolled 719 +0.3% from FY '09
Number of students served 1,174 +0.9% from FY '09
Number of English as Second Language students 53 +56% from FY '09

Corporate and Community Education FY 2010
Number of students/participants served 3,798 -17% from FY '09
Number of classes/events conducted 351 -3% from FY '09

Employees
Full Time 167 Part Time 58
Faculty 61 Adjunct Faculty 57
Classified 54 Part-time Professional 1
Senior Administrators 4 Professional Non-Faculty 45

Students Workers 33

Operating Budget/Current Funds Fiscal Year 2011 - 2012
Revenues Percent Amount
State 28.94% $ 7,539,736
Federal 44.97% $ 11,716,308
Tuition & Fees 16.87% $ 4,396,280
All Other 9.22% $ 2,401,402
Total: 100.00% $ 26,053,726

Capital Investment June 30, 2011
(amounts before depreciation)
Land $ 1,272,499
Improvements & Infrastructure $ 449,045
Equipment $ 2,778,883
Buildings $ 15,411,162
Construction in Progress $ 8,974,066
Library Holdings $ 868,948
Intangibles-Software $ 155,440

Library Holdings
Volumes 30,634 Databases 47
Periodicals 125 Videos/Media 873
Complete Online Catalog Yes

Physical Plant & Facilities Summer 2011

Tuition per Semester Credit Hour Fall 2011
In-District: $74 Out-of-District: $84
Arkansas Rural Nursing Education Consortium (ARNEC)
In-State Registered Nursing: $84 Out-of-State Registered Nursing: $152
VISION:
South Arkansas Community College will strive to be the leading resource for accessible education, workforce training, partnerships and economic development for our region.

PURPOSES:
1. To provide an environment that fosters excellence in learning and teaching.
2. To provide a university transfer program of high academic quality for students who plan to continue their education.
3. To offer degree and certificate programs to develop or enhance occupational skills that prepare learners for a changing global economy.
4. To provide developmental courses to prepare students to do college level work.
5. To provide adult education and workforce development.
6. To provide comprehensive student services to enhance students’ success.
7. To promote civic involvement, cultural life, and economic development in the community.
8. To make education accessible through innovative instructional methods.

VALUES:
The college has identified six value statements that serve as guiding principles in fulfilling the Mission and Purposes.

1. Excellence in Education
   We are committed to providing students access to a highly competent, innovative, and supportive faculty and staff; modern facilities equipped with current technology; and high quality academic and occupational programs.

2. Student Learning
   We are committed to providing support, respect, and encouragement, thereby enabling students to achieve their educational goals and develop skills for lifelong learning.

3. Contribution to the Community
   We strive to serve the academic, occupational, and enrichment needs of the community; enhance its quality of life; and support economic development in South Arkansas.

4. Quality of Work Environment
   Recognizing that everyone contributes to the learning process, we value each member of our college community; foster respect, trust, and support among faculty, staff, and students; encourage responsible, creative risk-taking and innovation; and recognize and reward exceptional performance and integrity.

5. Respect for Diversity
   Believing that everyone should have an opportunity to learn and succeed, we value intellectual and cultural diversity in the classroom, in the workplace, and in the community.

6. Commitment to Accountability
   We are committed to continuous evaluation of our institution to address the needs of the present and to meet the challenges of the future.

### ENROLLMENT STATISTICS

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<tbody>
<tr>
<td>Fall Under-grad SSCH</td>
<td>12,670</td>
<td>14,512</td>
<td>16,215</td>
<td>16,384</td>
<td>17,048</td>
<td>+34.6%</td>
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<tr>
<td>Year to Year Increase</td>
<td>+14.5%</td>
<td>+11.7%</td>
<td>+1.0%</td>
<td>+4.1%</td>
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<tr>
<td>Fall FTE</td>
<td>872</td>
<td>962</td>
<td>1,081</td>
<td>1,092</td>
<td>1,137</td>
<td>+30.4%</td>
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<tr>
<td>Fall Headcount</td>
<td>1,310</td>
<td>1,519</td>
<td>1,776</td>
<td>1,781</td>
<td>1,773</td>
<td>+35.3%</td>
</tr>
<tr>
<td>Year to Year Increase</td>
<td>+16.0%</td>
<td>+16.9%</td>
<td>+0.3%</td>
<td>-0.4%</td>
<td></td>
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<tr>
<td>Degree and Certificates</td>
<td>312</td>
<td>353</td>
<td>437</td>
<td>444</td>
<td>NA</td>
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### Race/Ethnicity

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<tbody>
<tr>
<td>Black</td>
<td>475 (36.3%)</td>
<td>562 (37.0%)</td>
<td>602 (33.9%)</td>
<td>673 (37.8%)</td>
<td>690 (38.9%)</td>
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<tr>
<td>White</td>
<td>806 (61.5%)</td>
<td>919 (60.5%)</td>
<td>1,101 (62.0%)</td>
<td>1,032 (57.9%)</td>
<td>1,007 (56.8%)</td>
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<tr>
<td>Other</td>
<td>29 (2.2%)</td>
<td>38 (2.5%)</td>
<td>73 (4.1%)</td>
<td>76 (4.3%)</td>
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### Gender

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<tbody>
<tr>
<td>Male</td>
<td>351 (26.8%)</td>
<td>413 (27.2%)</td>
<td>483 (27.2%)</td>
<td>474 (26.6%)</td>
<td>496 (28.0%)</td>
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<tr>
<td>Female</td>
<td>959 (73.2%)</td>
<td>1,106 (72.8%)</td>
<td>1,293 (72.8%)</td>
<td>1,307 (72.4%)</td>
<td>1,277 (72.0%)</td>
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### Attendance Status

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<tr>
<td>Full-time</td>
<td>685 (52.3%)</td>
<td>742 (48.8%)</td>
<td>843 (47.5%)</td>
<td>820 (46.0%)</td>
<td>859 (48.4%)</td>
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<tr>
<td>Part-time</td>
<td>625 (47.7%)</td>
<td>777 (51.2%)</td>
<td>933 (52.5%)</td>
<td>961 (54.0%)</td>
<td>914 (51.6%)</td>
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### Remediation Enrollment of First Time/ Full Time Students

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<tbody>
<tr>
<td>Math</td>
<td>78.8%</td>
<td>75.5%</td>
<td>70.4%</td>
<td>65.6%</td>
<td>64.6%</td>
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<tr>
<td>Reading</td>
<td>62.0%</td>
<td>48.1%</td>
<td>40.7%</td>
<td>40.9%</td>
<td>46.0%</td>
</tr>
<tr>
<td>Writing</td>
<td>64.2%</td>
<td>55.0%</td>
<td>56.8%</td>
<td>54.8%</td>
<td>57.3%</td>
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### Concurrent Enrollment

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<tbody>
<tr>
<td>Fall</td>
<td>18 F 39 Sp</td>
<td>92 F 106 Sp</td>
<td>156 F 152 Sp</td>
<td>152 F 136 Sp</td>
<td>147 F 136 Sp</td>
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<tr>
<td>Total</td>
<td>57</td>
<td>198</td>
<td>308</td>
<td>288</td>
<td>283</td>
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### TOP SIX DEGREE PROGRAMS

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<tr>
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<th>08-09</th>
<th>09-10</th>
<th>10-11</th>
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<tbody>
<tr>
<td>Licensed Practical Nurse (TC)</td>
<td>31</td>
<td>58</td>
<td>66</td>
<td>83</td>
<td>59</td>
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<tr>
<td>General Studies (TC)</td>
<td>23</td>
<td>37</td>
<td>31</td>
<td>38</td>
<td>42</td>
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<tr>
<td>General Education (AA)</td>
<td>16</td>
<td>17</td>
<td>35</td>
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<tr>
<td>Basic Welding (CP)</td>
<td>15</td>
<td>12</td>
<td>28</td>
<td>19</td>
<td>34</td>
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<tr>
<td>Nursing Assistant (CP)</td>
<td>22</td>
<td>30</td>
<td>14</td>
<td>26</td>
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<tr>
<td>Physical Therapist Assistant (AAS)</td>
<td>20</td>
<td>19</td>
<td>20</td>
<td>19</td>
<td>21</td>
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### Degrees by Division 2010-2011

- Technology and Business
- Health and Natural Sciences
- Liberal Arts