WRITING I RUBRIC

	3	2	1	0	Comments
Effective Thesis Statement	Clearly states a narrowed main idea	Clearly states the main idea, but it may be too broad	States the main idea.	Lacks a clear main idea.	
Adequate Development	Topic is fully developed with specific and descriptive details	Topic is developed but some of the descriptions may not be as specific	Topic is developed, and meets a minimum length, but lacks specific descriptions.	Not adequately developed	
Logical Organization	Writer uses organizational strategies with purpose	Writer uses simple organizational strategies	Organization is difficult to follow.	Lacks organization	
Logical Paragraphing	Demonstrates a clear understanding of paragraphing.	Demonstrates basic paragraphing, usually divides text at major shifts in meaning	Occasionally, does not divide the text at major logical shifts	Does not divide the text at major logical shifts	
Unity	Writer is on topic, straying only once	Writer is usually on topic, but may occasionally stray.	Writer is usually on topic, but may sometimes stray.	Writer loses focus of the topic.	
Coherence	Writer uses appropriate transitional devices and repetition to indicate shifts in idea or emphasis	Writer uses transitional devices and repetition to indicate shifts in idea or emphasis	Uses simple transition devices and enough repetition to hold the essay together.	Lacks transitions and purposeful repetition	
Introduction and Conclusion	Introduction is engaging and/or conclusion leaves the reader with a sense of closure and both are present.	Introduction and conclusion are present and demonstrate an attempt to engage the reader and/or provide closure.	Introduction and conclusion are present but may be simple	One or both are missing	
Sentence Variety and Minimum Fluency	Uses more than simple, short sentences. Contains no more than three major errors per 100 words	Uses more than simple, short sentences. Contains no more than four major errors per 100 words	Uses more than simple, short sentences. Contains no more than five major errors per 100 words	Uses short, simple sentence and/or has excessive major errors	
# in each column					
	X 3	**X 2**	**X 1**	**Total**	
Sub Total				**Equivalent**	

Notes:

Name:_____   Date_____   Assignment_____