CAREER AND TECHNICAL EDUCATION
HEALTH AND NATURAL SCIENCES
LIBERAL ARTS

South Arkansas Community College is accredited by the Higher Learning Commission, Web site: www.higherlearningcommission.org

Programs

LIBERAL ARTS
Associate of Arts
Associate of Science
Associate of General Studies

HEALTH AND NATURAL SCIENCES
Emergency Medical Technology
Medical Transcription
Medical Laboratory Technology

CAREER AND TECHNICAL EDUCATION
Automotive Service Technology
Cosmetology

WORKFORCE AND CONTINUING EDUCATION
Adult Education
Corporate Education

Administration
Dr. Barbara Jones
Dr. James Bullock
Mr. Carey Tucker
Mr. W.T. Kirk
Dr. Stephanie Tully-Dartez

Cynthia Reyna
Director of Foundation & External Funding

Salary
Headcount 1,535
Full-Time Equivalency (ADHE)* 902
Full-Time Equivalency (IPEDS)* 1,128

Spring 2017
Headcount 1,413
Full-Time Equivalency (ADHE)* 816
Full-Time Equivalency (IPEDS)* 1,020

Demographic Fall 2016
Male 482 (31.3%)
Female 1,053 (68.6%)
Average Age (non-secondary) 27
HS receiving College Credit 411

Residency
Union County 68.8%
Ashley County 2.9%
Bradley County 3.9%
Columbia County 5.1%

Distance Learning
Online 49
Hybrid 16
Online or Hybrid 65

Dual Credit Courses
Concurrent 6
Secondary Technical 14
Dual Credit Courses 20

Basic Adult Education FY 2016

Student served 460

Workforce Education FY 2016

Community Education
Students served 1,367
Classes conducted 196

Career Pathways FY 2016
Number of students served 107

Degrees/Certificates Awarded 2015-2016 (773 Total)

Associate of Arts Degree (AA, AAT)

Employees (as of November 1, 2016)

Full Time
Faculty 56
Classified 42
Professional Non-Faculty 61

SSCHs taught by Full time Faculty 73%

Library Holdings
Volumes 34,937
Periodicals 51

Physical Plant & Facilities Fall 2016
Buildings 29
Gross Sq. Footage 290,607

2016-2017 Tuition per Semester Credit Hour
In-District: $83
Out-of-District: $96
Out-of-State: $172
Arkansas Rural Nursing Education Consortium (ARNEC)
In-State Registered Nursing: $96
Out-of-State Registered Nursing: $172

SouthArk Foundation
SouthArk Foundation

Board of Trustees
Mr. Steve Cousins, Chair
Ms. Veronica Creer, Vice Chair
Ms. Patty Cardin, Secretary
Ms. Keni Brown
Mr. José Covas
Mr. Gary Griffis
Ms. Melissa Jerry
Dr. Kermit Parks
Ms. Tasha Sinclair
South Arkansas Community College will strive to be the leading resource for accessible education, workforce training, partnerships and economic development for our region.

PURPOSES:

1. To provide an environment that fosters excellence in learning and teaching.
2. To provide a university transfer program of high academic quality for students who plan to continue their education.
3. To offer degree and certificate programs to develop or enhance occupational skills that prepare learners for a changing global economy.
4. To provide developmental courses to prepare students to do college level work.
5. To provide adult education and workforce development.
6. To provide comprehensive student services to enhance students' success.
7. To promote civic involvement, cultural life, and economic development in the community.
8. To make education accessible through innovative instructional methods.

VALUES:
The college has identified six value statements that serve as guiding principles in fulfilling the Mission and Purposes.

1. Excellence in Education
   We are committed to providing students access to a highly competent, innovative, and supportive faculty and staff; modern facilities equipped with current technology; and high quality academic and occupational programs.

2. Student Learning
   We are committed to providing support, respect, and encouragement, thereby enabling students to achieve their educational goals and develop skills for lifelong learning.

3. Contribution to the Community
   We strive to serve the academic, occupational, and enrichment needs of the community; enhance its quality of life; and support economic development in South Arkansas.

4. Quality of Work Environment
   Recognizing that everyone contributes to the learning process, we value each member of our college community; foster respect, trust, and support among faculty, staff, and students; encourage responsible, creative risk-taking and innovation; and recognize and reward exceptional performance and integrity.

5. Respect for Diversity
   Believing that everyone should have an opportunity to learn and succeed, we value intellectual and cultural diversity in the classroom, in the workplace, and in the community.

6. Commitment to Accountability
   We are committed to continuous evaluation of our institution to address the needs of the present and to meet the challenges of the future.

### Enrollment Statistics

<table>
<thead>
<tr>
<th></th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>15/16</th>
<th>16/17</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>1,757</td>
<td>1,632</td>
<td>1,693</td>
<td>1,560</td>
<td>1,535</td>
<td>-12.6%</td>
</tr>
<tr>
<td>Annual Change</td>
<td>-0.9%</td>
<td>-7.1%</td>
<td>3.7%</td>
<td>-7.9%</td>
<td>-1.5%</td>
<td></td>
</tr>
<tr>
<td>Student Semester Credit Hours</td>
<td>17,046</td>
<td>14,961</td>
<td>15,762</td>
<td>13,939</td>
<td>13,536</td>
<td>-20.6%</td>
</tr>
<tr>
<td>Annual Change</td>
<td>0.0%</td>
<td>-12.2%</td>
<td>5.4%</td>
<td>-11.6%</td>
<td>-2.9%</td>
<td></td>
</tr>
<tr>
<td>Full-Time Equivalent (IPEDS)</td>
<td>1,421</td>
<td>1,247</td>
<td>1,314</td>
<td>1,162</td>
<td>1,128</td>
<td>-2.9%</td>
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### Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>12/13</th>
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<th>15/16</th>
<th>16/17</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>668</td>
<td>665</td>
<td>635</td>
<td>557</td>
<td>491</td>
<td>(32.0%)</td>
</tr>
<tr>
<td>White</td>
<td>986</td>
<td>995</td>
<td>977</td>
<td>893</td>
<td>905</td>
<td>(59.0%)</td>
</tr>
<tr>
<td>Other</td>
<td>83</td>
<td>83</td>
<td>81</td>
<td>110</td>
<td>139</td>
<td>(9.0%)</td>
</tr>
</tbody>
</table>

### Gender

<table>
<thead>
<tr>
<th></th>
<th>12/13</th>
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<th>15/16</th>
<th>16/17</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>488</td>
<td>437</td>
<td>464</td>
<td>454</td>
<td>482</td>
<td>(31.3%)</td>
</tr>
<tr>
<td>Female</td>
<td>1,209</td>
<td>1,209</td>
<td>1,229</td>
<td>1,106</td>
<td>1,053</td>
<td>(18.1%)</td>
</tr>
</tbody>
</table>

### Attendance

<table>
<thead>
<tr>
<th></th>
<th>12/13</th>
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<th>14/15</th>
<th>15/16</th>
<th>16/17</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>839</td>
<td>717</td>
<td>706</td>
<td>623</td>
<td>591</td>
<td>(38.5%)</td>
</tr>
<tr>
<td>Part-time</td>
<td>918</td>
<td>915</td>
<td>987</td>
<td>937</td>
<td>944</td>
<td>(61.5%)</td>
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</tbody>
</table>

### First Time Students Remediation

<table>
<thead>
<tr>
<th></th>
<th>12/13</th>
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<th>14/15</th>
<th>15/16</th>
<th>16/17</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>72.5%</td>
<td>47.1%</td>
<td>58.3%</td>
<td>44.6%</td>
<td>40.9%</td>
<td>(32.6%)</td>
</tr>
<tr>
<td>Reading</td>
<td>58.1%</td>
<td>60.0%</td>
<td>67.7%</td>
<td>47.2%</td>
<td>38.4%</td>
<td>(33.3%)</td>
</tr>
<tr>
<td>Writing *</td>
<td>64.1%</td>
<td>67.7%</td>
<td>42.7%</td>
<td>47.2%</td>
<td>38.4%</td>
<td>(33.3%)</td>
</tr>
<tr>
<td>Accelerated Learning **</td>
<td>5.4%</td>
<td>6.2%</td>
<td>(7.1%)</td>
<td>(7.1%)</td>
<td>(7.1%)</td>
<td>(7.1%)</td>
</tr>
</tbody>
</table>

* represents supplementary instruction
** These students are enrolled in college level Composition and supplementary instruction.

### Concurrent Enrollment

<table>
<thead>
<tr>
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<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>15/16</th>
<th>16/17</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated Enrollments</td>
<td>F 184</td>
<td>F 151</td>
<td>F 175</td>
<td>F 183</td>
<td>F 221</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>591</td>
<td>591</td>
<td>591</td>
<td>591</td>
<td>591</td>
<td>(0%)</td>
</tr>
</tbody>
</table>

### Degrees/Certificates

<table>
<thead>
<tr>
<th></th>
<th>11/12</th>
<th>12/13</th>
<th>13/14</th>
<th>14/15</th>
<th>15/16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA/AAS</td>
<td>631</td>
<td>790</td>
<td>728</td>
<td>663</td>
<td>773</td>
<td>+22.5%</td>
</tr>
<tr>
<td>Annual Change</td>
<td>+34.8%</td>
<td>+23.4%</td>
<td>-9.2%</td>
<td>-8.9%</td>
<td>+16.6%</td>
<td></td>
</tr>
</tbody>
</table>

### Degrees/Certificates by Program Group

<table>
<thead>
<tr>
<th></th>
<th>CPs</th>
<th>TCs</th>
<th>AA/AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Science</td>
<td>-</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>21</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Education</td>
<td>4</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>Liberal Arts, General Studies</td>
<td>54</td>
<td>-</td>
<td>41</td>
</tr>
<tr>
<td>General Technology</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Mechanics And Repairers</td>
<td>20</td>
<td>8</td>
<td>-</td>
</tr>
<tr>
<td>Performance and Media Arts</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Process/Industrial Technology</td>
<td>9</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Welding</td>
<td>143</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>33</td>
<td>-</td>
<td>10</td>
</tr>
<tr>
<td>Health Professions &amp; Related Science</td>
<td>16</td>
<td>224</td>
<td>81</td>
</tr>
<tr>
<td>Business, Accounting, &amp; Admin</td>
<td>3</td>
<td>31</td>
<td>16</td>
</tr>
</tbody>
</table>