

ECTC 2903

SOCI 2003

Future Perspectives

Introduction to Sociology **OR**

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SouthArk Guided Pathway to Success (GPS)

ACADEMIC MAP: AAS EARLY CHILDHOOD EDUCATION

Student Name Advisor Name Expected Award upon Program Completion		Student ID					Stu	dent Phone #	
		Advisor E-mail					Adv	visor Phone #	
		□СР	□тс	□ AA	□ AS	⊠ AAS	Sem/Yr Ex	pected to Graduate:	
							I		
	D REQUIREMENTS (Write in ne				cores or	r transfer wo	'k):		
SUBJECT Reading	TEST SCORE	COUR	SES NEEL	DED		SEME	STER	GRADE	
Writing									
Math									
THOOSE COLLE	SE PLAN WITH ADVISOR TO A	SCIIDE DDO	DED ACA	DEMIC E	POGPE	ROISS			
		JOUNE I INC	T LIV AOF	<u>IDLINIO I</u>	KOOKE	<u> </u>			
IRST SEMESTE Course Number	Course Name	Code (see key)	Sem/Yr	Grade	Credit Hours	Mile	stones	Actions	
SASC 0103	SouthArk Success (as needed)	(000000)			3		mpus Technology	· · · · · · · · · · · · · · · · · · ·	
SASC 1101	Campus Technology				-	 ✓ Criminal Back ✓ Child Maltreat 	•	Technology before class begins of within the first two weeks.	
CSCI 1003	Computers and Information Processing	TC			3	Child Matteaunent Gearance		 Meet with various program director or faculty to explore interest. 	
EDUC 2033	Child Growth & Development	CP/TC			3			✓ Complete	
MATH 1023 MATH 1113	College Algebra OR Mathematical Reasoning	TC			3			https://www.careerwise.mnscu.ed areers/clusterAssessment. Find a comfortable study place or	
ECED 1003	Foundations of Early Childhood Education	F/CP/TC			3			campus.	
ENGL 1113	Composition I	TC			3	1		Begin making plans to complete you	
					15-18			FAFSA for the next academic year.	
SECOND SEMES	STER/YEAR: / /								
Course Number	Course Name	Code	Sem/Yr	Grade	Credit	Mile	stones	Actions	
ENGL 1123	Composition II	(see key) TC			Hours 3	✓.		✓ Apply for scholarships for the nex	
ECED 1023	Environments for Young Children	S/CP/TC			3			academic year before March 1st	
ECED 1033	Practicum I	CP/TC			3			 ✓ Look to get involved on campus ✓ Update your advisor on the status 	
		S/TC						your exploratory course.	
PSYC 2003	Child Guidance	TC			3	Certificate of. Profi Meet with Advisor		✓ Meet with Advisor to Apply for the Certificate of. Proficiency	
	General Psychology							Meet with Advisor to apply for the	
ECED 1043	ECE Ethics & Professionalism	CP/TC			3			Technical Certificate	
					18				
HIRD SEMESTE	ER/YEAR: /								
Course Number	Course Name	Code (see key)	Sem/Yr	Grade	Credit Hours		stones	Actions	
ECTC 2303	Literacy & Language Arts for Early Childhood	F			3				
ECTC 2403	Math and Science for Early Childhood	F			3	_			
ECTC 2803	Infant & Toddler Curriculum	F			3				
ECED 2053	Administration of Preschool Programs	F			3	_			
GEOG 2003	Introduction to Geography				3				
					15				
OURTH SEMES	STER/YEAR://								
Course Number	Course Name	Code (see key)	Sem/Yr	Grade	Credit Hours	Mile	stones	Actions	
ECTC 2703	Preschool Curriculum	S			3	✓ Graduate wi	•	✓ Meet with Advisor to apply for	
EDUC 2023	Survey of Exceptional Children	S			3	✓ Apply for 4-y	ducation degree ear college	Associate Science degree ✓ Attend Graduation Fair	
F0T0 0000	· '	+	+		+	transfer			

SOCI 2033	Marriage and the Family				
BIOL 1004 PHYS 1004	Fundamentals of Biology/Lab OR The Physical Sciences/Lab				4
Total 16					

BASIC STUDIES REQUIREMENTS:

Reading: ACT 19 or above (or) ASSET 43 or above (or) COMPASS 83 or above (or) Accuplacer Classic 78/ Next Generation 253 or above (or) complete BSTD 0613 English II.

Writing: ACT 19 or above (or) ASSET 45 or above (or) COMPASS 80 or above (or) Accuplacer Classic 83/ Next Generation 253 or above (or) complete BSTD 0613 English II.

Math: ACT 19 or above (or) ASSET Intermediate Algebra 39 or above (or) COMPASS Algebra 41 or above (or) Accuplacer Classic 78/ Next Generation 256 or above (or) complete BSTD 0513 Intermediate Algebra

I understand that when seeking a credential, I may be required to enroll in basic studies (BSTD) courses as a result of my test scores in compliance with Arkansas Law, Act 1052, which may take additional semesters for successful completion.

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SIGNATURES:									
Student:			Date:						
Advisor:			Date:						
			Date:						
Negistiai									
COMMENTS AND NOTES:									
		n taken no earlier than Fall 2009							
Program Description		The growing field of early childhood education needs additional well-trained professionals to educate and care for children and to support their families in a multitude of settings. The objective of this program is to provide a career ladder for students, beginning with the Certificate of Proficiency, a fifteen-credit-hour course of study designed to provide core training in early childhood education and prepare individuals for the Child Development Associate Credential (CDA); progressing to a 30-credit-hour Technical Certificate in Early Childhood Education for students who wish a more in-depth program of study; and culminating in the Associate of Applied Science degree in Early Childhood Education for students who need a thorough background in the field with the status of a two-year degree for credentialing purposes. Students must make a "C" or better in all ECE/ECTC/EDUC classes and maintain a 2.5 GPA in order to remain in the program. ECTC courses have been developed to include core competencies for the Birth through Prekindergarten Teaching Credential as mandated by AR law 187 passed in March, 2009. The competencies were developed by a statewide early childhood cohort and approved by the Division of Early Care and Education of the Department of Human Services. This cohort consisted of Early Childhood representatives from other two-year							
Program Requirements		and four-year colleges in the state. A NOCTI exam is required for this credential. 65 credit hours							
Link to Program Webpag	je	https://www.southark.edu/academics/arts-and-science/teacher-education-programs							
Career Opportunities		Early childhood education professionals may be employed in public and private centers, special needs centers, and Head Start and ABC programs. Under a director's supervision, the childcare worker provides infants primary care giving while relating to families in a supportive manner. For toddlers and older children, the childcare worker plans and provides a developmentally appropriate curriculum to support independent and group learning. Activities are designed to foster children's self-esteem, expand their social and problem-solving skills, and engage them in inquisitive thinking while offering security and comfort.							
Transfer Paths and Requ	irements	Minimum 2.5 GPA.							
FOR OFFICE USE ONLY -	GRADUATIO	ON REQUIREMENTS:							
SouthArk Credit Hours		TOTAL CREDIT HOURS		Minimum Cumulative GPA of 2.50 (Required)					
Transfer Credit Hours		CUMULATIVE GPA		Any 50% or the last 25% of Total Credit Hours? (Required)					

F - Only offered in Fall semester	O – Only offered Online	T - Transfer	CP – Certificate of Proficiency	AA – Associate of Arts Degree
S – Only offered in Spring semester	P – Prerequisite to Program	E - Elective	TC – Technical Certificate	AS – Associate of Science Degree
SU – Only offered in Summer semester	SUB - Substitution	* Critical Course		AAS – Associate of Applied Science Degree