



FACT CARD '14-'15

Post Office Box 7010, El Dorado, AR 71731-7010 (870) 862.8131 800.955.2289

www.southark.edu

Mission

South Arkansas Community College promotes excellence in learning, teaching, and service; provides lifelong educational opportunities; and serves as a cultural, intellectual, and economic resource for the community.

Established: March 31, 1992

Accreditation

South Arkansas Community College is accredited by the Higher Learning Commission and a member of the North Central Association, Web site:

www.higherlearningcommission.org

Programs

LIBERAL ARTS Associate of Arts Early Childhood Education Criminal Justice	Phillip Ballard, M.A., Dean Performance and Media Arts General Studies Associate of Arts in Teaching
HEALTH AND NATURAL SCIENCES Emergency Medical Technology Basic EMT Paramedic Health Information Technology Medical Coding Medical Transcription Medical Laboratory Technology Occupational Therapy Assistant Phlebotomy/EKG	Physical Therapist Assistant Nursing Certified Nursing Assistant Practical Nursing Registered Nursing: LPN to RN Transition Radiologic Technology Respiratory Therapy Surgical Technology
BUSINESS AND TECHNOLOGYAccounting Computer Information Technology General Business Administration	James Roomsburg, M.S., Dean Administrative Assistant Entrepreneurship Process Technology
CAREER AND TECHNICAL EDUCATION	Ray Winiecki, M.S., Dean General Technology Industrial Equipment Welding Technology

CONTINUING EDUCATION......Jamie McConathy, M.A., Dean Administration

Dr. Barbara Jones	President
Dr. Mickey Best	Vice President for Learning
Dr. James Bullock	Vice President for Student Services
Dr. Michael Chikeleze	Interim Chief Administrative Services Officer
Mr. Bruce Hankins	Interim Chief Financial Officer
Dr. W.T. Kirk	Chief Information Officer
Dr. S. Tully-Dartez	Chief Institutional Effectiveness & Adv. Officer

SouthArk Foundation

Cynthia Reyna Director of Foundation & External Funding

Board of Trustees

Mr. Steve Cousins, Chair

Dr. Kermit Parks
Mr. Charlie Thomas
Ms. Tasha Sinclair
Ms. Patty Cardin

Technical Certificates (TC) Employees (Noveml Full Time) Faculty Classified Senior Administrators Professional Non-Facult		166 59 52 4 51		Part Time Adjunct F Part-time		50 49 1
(TC) Employees (November Full Time Faculty Classified	ber 2014)	59 52	· -	Adjunct F	aculty	49
(TC) Employees (Noveml Full Time Faculty	ber 2014)	59	- <u>-</u>	Adjunct F	aculty	49
(TC) Employees (November Full Time	ber 2014)					
(TC) Employees (Noveml	ber 2014)	166		Part Time	•	50
		286		ertificates of oficiency (0	-	275
Associate of Arts Degree (AA)		49		sociate of ience(AAS		118
Degrees/Certificates	s Awarded	l '13-'	14 (728 Tota)	
Career Pathways F Number of students se Certificates/Degrees a	erved			128 73		from FY '13 from FY '13
WAGE certificates issi (Workforce Alliance fo	ued		Ĭ			186
Corporate and Com Students/participants of Classes/events condu On-Demand, Customi	served cted					4,240 298 367
English as Second La	nguage Stu	dents		39		from FY '13
Basic Adult Educati Students enrolled Students served	on FY 20	14		540 1,095		from FY '13 from FY '13
Dual Credit Courses	-	24		43	419	1,325
Secondary Technical		7		32	218	699
Dual Credit Courses Concurrent		irses 7	Se	ections 11	Enrollments 201	SSCH 626
Online or Hybrid	6	69		90	1,495	4,502
Online Hybrid	-	64 8		69 21	1,232 263	3,724 778
Distance Learning		rses	Se	ections	Enrollments	SSCH
Bradley County Columbia County			3% 7%	Other St		3.5% 4.5%
Residency Union County Ashley County			7% 3% 3%	Ouachita Other Ar Louisian	kansas Countie	4.7% es 7.4% 3.5%
Average Age HS receiving College	Credit		293	Other	•	1.2%
Demographic Fall 20 Male Female	46	64 (27.4 29 (72.6		African-A Caucasi Hispanio		37.5% 57.7% 3.6%
Full-Time Equivalency SSCH	1	, -	971	Part-Tim		944 (61.3%)
Spring 2015 Headcount			540	Full-Tim	o F	596 (38.7%)
		15,7	'62	ran-iii	ie s	987 (58.3%)
Headcount Full-Time Equivalency SSCH	,	1,0	393 351	Full-Tim Part-Tim		706 (41.7%)

67.6% of SSCHs are taught by full time faculty

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Library Holding Volumes 35.622 Databases 51 418 Periodicals 116 Videos/Media

Physical Plant & Facilities

Summer 2014

Buildings 287,663 ft² Gross Sq. Footage

2014-2015 Tuition per Semester Credit Hour

Out-of-State: \$169 In-District: \$81 Out-of-District: \$94 Arkansas Rural Nursing Education Consortium (ARNEC)

In-State Registered Nursing: \$94 Out-of-State Registered Nursing: \$169

VISION:

South Arkansas Community College will strive to be the leading resource for accessible education, workforce training, partnerships and economic development for our region.

PURPOSES:

- 1. To provide an environment that fosters excellence in learning and teaching.
- 2. To provide a university transfer program of high academic quality for students who plan to continue their education.
- 3. To offer degree and certificate programs to develop or enhance occupational skills that prepare learners for a changing global economy.
- 4. To provide developmental courses to prepare students to do college level work.
- 5. To provide adult education and workforce development.
- 6. To provide comprehensive student services to enhance students' success.
- 7. To promote civic involvement, cultural life, and economic development in the community.
- 8. To make education accessible through innovative instructional methods.

VALUES:

The college has identified six value statements that serve as guiding principles in fulfilling the Mission and Purposes.

1. Excellence in Education

We are committed to providing students access to a highly competent, innovative, and supportive faculty and staff; modern facilities equipped with current technology; and high quality academic and occupational programs.

2. Student Learning

We are committed to providing support, respect, and encouragement, thereby enabling students to achieve their educational goals and develop skills for lifelong learning.

3. Contribution to the Community

We strive to serve the academic, occupational, and enrichment needs of the community; enhance its quality of life; and support economic development in South Arkansas.

4. Quality of Work Environment

Recognizing that everyone contributes to the learning process, we value each member of our college community; foster respect, trust, and support among faculty, staff, and students; encourage responsible, creative risk-taking and innovation; and recognize and reward exceptional performance and integrity.

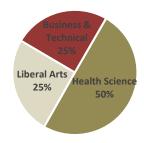
5. Respect for Diversity

Believing that everyone should have an opportunity to learn and succeed, we value intellectual and cultural diversity in the classroom, in the workplace, and in the community.

6. Commitment to Accountability

We are committed to continuous evaluation of our institution to address the needs of the present and to meet the challenges of the future.

Degrees/Certificates by Division 2013-2014



Enrollment Statistics

Year	10/11	11/12	12/13	13/14	14/15	5 Year Change
Semester Student Credit Hours	16,384	17,048	17,046	14,961	15,762	-3.8%
Annual Change	+1.0%	+4.1%	0.0%	-12.2%	+5.4%	
Full Time Equivalent	1,092	1,137	1,136	997	1,051	-3.8%
Headcount	1,781	1,773	1,757	1,632	1,693	-4.9%
Annual Change	+0.3%	-0.4%	-0.9%	-7.1%	+3.7%	

Race/Ethnicity

rado/Etimotty					
Year	10/11	11/12	12/13	13/14	14/15
Black	673	690	688	665	635
	(37.8%)	(38.9%)	(39.2%)	(40.8%)	(37.5%)
White	1,032	1,007	986	895	977
	(57.9%)	(56.8%)	(56.1%)	(54.8%)	(57.7%)
Other	76	76	83	83	81
	(4.3%)	(4.3%)	(4.7%)	(4.7%)	(4.8%)

Gender

Year	10/11	11/12	12/13	13/14	14/15
Male	474	496	488	437	464
Maic	(26.6%)	(28.0%)	(28.0%)	(26.8%)	(27.4%)
Famala	1,307	1,277	1,269	1,269	1,229
Female	(73.4%)	(72.0%)	(72.0%)	(72.0%)	(72.6%)

Attendance Status

Year	10/11	11/12	12/13	13/14	14/15
Full-time	820	859	839	717	706
	(46.0%)	(48.4%)	(47.8%)	(43.9%)	(41.7%)
Part-time	961	914	918	915	987
	(54.0%)	(51.6%)	(52.2%)	(56.1%)	(58.3%)

Remediation Enrollment of First Time Students

Year	10/11	11/12	12/13	13/14	14/15
Math	78.6%	84.3%	72.5%	47.1%	58.3%
Reading *	64.3%	69.2%	58.1%	60.0%	47.00/
Writing *	68.1%	67.3%	64.1%	67.7%	47.2%

^{*} reading and writing was combined in 2014

Unduplicated Concurrent Enrollment

Year	10/11	11/12	12/13	13/14	14/15
	F 152	F 147	F 184	F 151	F 175
	Sp 136	Sp 136	Sp 207	Sp 166	Sp 157
Total	288	283	391	317	332

Degrees/Certificates by Program Group 2013-2014

CIP Program Group	CPs	TCs	AA/AAS
Cosmetology	9	-	-
Education	13	10	9
Liberal Arts, General Studies	-	52	49
General Technology	-	-	2
Process/ Industrial Technology	-	-	10
Mechanics And Repairers	32	4	-
Welding	98	7	-
Criminal Justice	45	-	5
Media and the Arts	-	-	1
Health Professions & Related Science	76	204	83
Business	2	9	8

Year	09/10	10/11	11/12	12/13	13/14	5 Year Change
Degrees and Certificates	437	444	631	798	728	+66.6%
Annual Change	+21.3%	+1.9%	+34.8%	+23.4%	-9.2%	