

This is a SouthArk Master Syllabus. The course syllabus distributed by the instructor may include additional requirements, must be followed by the student in the given term, and is considered to supersede the Master Syllabus.

Course Number

ECON 2103

Course Title

Microeconomic Principles

Course Description

This is a basic course that introduces the theory and application of economic principles to the production, distribution and exchange of goods and services. Individuals, businesses, and government place emphasis on application of these principles for informed decision making. No Prerequisites

College Mission

South Arkansas Community College promotes excellence in learning, teaching, and service; provides lifelong educational opportunities; and serves as a cultural, intellectual, and economic resource for the community.

College Wide Student Learner Outcomes

Critical Thinking

Responsibility

Communication

ACTS Course

Program Course

General Business Administration

Program Outcomes

Analyze challenges and opportunities that businesses face in the current economic environment by using examples from the business world.
Evaluate the response of companies to the principles of business ethics and social responsibility.
Explain how the global issues affect American business and the economy.
Compare and contrast the different categories of securities and explain why individual investors might prefer a particular type of security.
Demonstrate an understanding of the role planning, organizing, leading and controlling plays in organizational success
Demonstrate proficiency in information technology using office applications.
Interpret financial reports and data to make informed decisions about the operating performance and financial position of a company.

ACTS Outcomes

Students should be able to describe and apply the concepts embedded in the following topics:

Basic Principles of Supply & Demand

Elasticity

Production and Costs

Market Structures

Factor Markets

International Economics

Course Outcomes

CLO #	Course Outcomes	Unit Outcomes/ Competencies	ACTS	Program Outcomes	Critical Thinking	Communication	Responsibility	Assessment
CLO 1	Describe how people face tradeoffs using the circular flow diagram and PPF.	2		4				Exam 1
CLO 2	Explain how supply and demand are determined.	5	1	4	CT 3			Exam 2
CLO 3	Calculate the price elasticity of demand and supply and describe their effect on government policy...	2	2	4				Exam 3, 5
CLO 4	Distinguish between a negative and positive externality and describe its effect on government policy.	1						Exam 4, 6

UNIT OUTCOMES

Unit 1: Calculate opportunity cost and comparative advantage in international markets.
Diagram the two models—the circular flow and the production possibilities frontier.
Identify comparative advantage and gains from trade.

Unit 2: Analyze the determinants of demand and supply
Draw a graph of supply and demand in a market and find the equilibrium price and quantity.
Illustrate a shift of supply and demand in response to an economic event and the new equilibrium
Illustrate the role of prices in allocating scarce resources in market economies.

Unit 3: Calculate elasticity of demand and supply.
Distinguish between the price elasticity of demand for necessities and luxuries
Demonstrate the impact of the price elasticity of demand on total revenue
Illustrate graphically the effects of government policies that place a ceiling or floor on prices.
Explain how the burden of a tax is split between buyers and sellers and the determinants of the split

Unit 4: Define consumption, investment, government purchases, and net exports
Calculate real and nominal GDP using base year and current year prices
List the five steps necessary to calculate the inflation rate
Describe two differences between the CPI and GDP deflator
List and explain the factors of production
List and describe four important types of financial institutions

Describe the relationship between national saving, government deficits, and investment
Explain the slope of the supply and demand for loanable funds

Assessment

Assessment will be done through selected questions embedded in the regular course exams as shown above.

Materials and Technological Requirements

Principles of Economics Seventh Edition by Mankiw
ISBN 978-1-285-16587-5

Evaluation

Grades will be determined by quizzes, exams, and a final exam presentation. All exams are given in the classroom, the Learning Center or an alternate testing site and must be monitored.

Grades are based on total points accumulated as follows:

- 90% = A
- 80% = B
- 70% = C
- 60% = D

There will be approximately seven exams of 100 points each. Chapter quizzes will be available online for a total of 100 points during the session, and a presentation will be due near the end of the session for 100 points. There are no make ups on the daily quizzes, and the grade will be zero if the answers are not received by the due date. The lowest grade on the quizzes will be dropped.

Any use of unauthorized assistance on tests or quizzes is regarded as cheating and will result in a grade of zero (0) on that material.

It is imperative that all students take exams at the designated time. If an excused absence should occur, a time will be assigned at the end of the session for a different test over the same material. The decision as to whether the absence is excused is made by the instructor alone. However, the student is urged to take the exams at the designated time, since the make-up exams will be all multiple choice questions with answers selected after working the problem. Therefore, no partial credit can be given.

INSTRUCTIONAL METHODOLOGY

Success in this course will depend on the student's diligence in studying the chapters, attending class, completing the assigned problems, submitting quizzes by the due date, and taking proctored exams in a timely manner.

Class Attendance Policy

Students are expected to attend all classes in which they are enrolled. If a student is absent from a class session, it is the student's responsibility to make arrangements to complete or make up any work missed. No make-up work for missed classes will be allowed without the approval of the instructor. Students who enroll late must assume all responsibility for work missed. Classes not attended as a result of late enrollment may be counted toward excessive absences. Students not attending the entire class period may be counted absent for that period. An instructor may drop students with a grade of "WE" if students have been absent for an excessive number of days. Warning letters will be sent to the students advising them of the consequences of nonattendance and urging them to contact their instructors immediately. Excessive absences are defined as follows:

Regular Semester

- Courses which meet once a week.....2 absences
- Courses that meet twice per week3 absences
- Courses that meet four times per week.....5 absences

Summer Session

- Courses that meet four times per week in a five week session3 absences
- Courses which meet two evenings per week in a 10 week session.....3 absences

Students enrolled in special programs or individualized instruction should contact their program director/instructor regarding specific attendance requirements for the program/course. Some of the selective-admission, health-science programs have specific criteria regarding attendance. Students are encouraged to refer to program policies in these matters.

Jury Duty/Military/Official School Function

Scheduled absences are those that occur due to college-related activities or as a result of summons to jury duty or military duty. Classes missed as a result of scheduled absences will not be counted as excessive absences if the instructor is notified and provided documentation prior to the absence(s). Make-up work for scheduled absences will be at the discretion of the instructor.

In all instances, documentation must be provided to the instructor within 24 hours of receipt. Documentation should come from an appropriate party on letterhead or other official stationery with a signature and contact information. Documentation should list the corresponding dates of the leave.

Medical leave

For medical-related absences, documentation must include written notice from the treating medical professional documenting time needed off related to medical reasons and time student may resume classes. The medical reason does not need to be listed on the documentation; the documentation must include only that there is a medical reason, the amount of time the student needs to be absent, and the time the student should be able to return to classes. Students who elect to work at home while on excused leave must meet with their instructors to make arrangements to do so. Working on coursework while on medical leave is not a requirement but can be requested by students. If students request that they be allowed to work at home while on an excused leave, the instructor will make every reasonable effort to ensure that the student is able to do so.

For students who have a medical condition necessitating time off or accommodation:

- 1) They may work at home on assignments if they choose to if on medical leave approved by a medical professional
- 2) Receive appropriate accommodations related to coursework (i.e., excused from labs with potentially harmful chemicals, have a larger desk, etc.)
- 3) Resume their studies where they left off once they return to classes
- 4) Be allowed to make up any missed work related to medical leave
- 5) Receive incompletes on their transcripts until coursework is completed, according to the incomplete grade contract.
- 6) Be given a reasonable time frame in which to complete missed coursework

Academic Integrity Policy

Students enrolled at South Arkansas Community College are expected at all times to uphold standards of integrity. Students are expected to perform honestly and to work in every way possible to eliminate academic dishonesty. Academic dishonesty includes cheating and plagiarism, which are defined as follows: :

- Cheating is an attempt to deceive the instructor in his/her effort to evaluate fairly an academic exercise. Cheating includes copying another student's homework, class work, or required project (in whole or in part) and/or presenting another's work as the student's own. Cheating also includes giving, receiving, offering, and/or soliciting information on a quiz, test, or examination.
- Plagiarism is the copying of any published work such as books, magazines, audiovisual programs, electronic media, and films or copying the theme or manuscript of another student. It is plagiarism when one uses direct quotations without proper credit or when one uses the ideas of another without giving proper credit. When three or more consecutive words are borrowed, the borrowing should be recognized by the use of quotation marks and proper parenthetical and bibliographic notations.

If, upon investigation, the instructor determines that the student is guilty of cheating or plagiarism, the following penalties will apply:

- The student will receive a penalty of no less than a zero on the work in question.
- The instructor will submit a Student Academic Misconduct Form, written report of the incident, to the appropriate dean.
- The dean will submit form to Vice President for Learning to determine disciplinary action.
- The Vice President for Learning will determine whether further disciplinary action will be taken.
- All decisions may be appealed for review through the college's academic appeals procedure.

Equal Opportunity-Affirmative Action Statement

South Arkansas Community College does not discriminate on the basis of age, race, color, creed, gender, religion, marital status, veteran's status, national origin, disability, or sexual orientation in making decisions regarding employment, student admission, or other functions, operations, or activities.

Library Services

Library Homepage: <http://southark.libguides.com/homepage> Library Contact: LibraryStaff@southark.edu or 870.864.7115

Procedures to Accommodate Students with Disabilities:

If you need reasonable accommodations because of a disability, please report this to the Vice President of Student Services with proper documentation. VPSS Contact: 870.875.7262

The Early Alert System

In an effort to ensure student retention and success, South Arkansas Community College employs an Early Alert System to identify and support at-risk students as soon as possible in a given semester. The intent of Early Alert is to provide this assistance while there is still time to address behaviors or issues that have the potential of preventing students from completing their courses and degree plans. Students referred through the Early Alert System will be required to work on a corrective action plan with their student advising coach and to include attendance accountability and mandatory academic tutoring either in the academic division or in the Testing and Learning Center (TLC). Once the Student Advising Coach has met with the referred student, and again when the student has met the prescribed corrective actions, the coach will update the Early Alert System so that the instructor is kept informed of the progress in resolving issues.

Behavioral Review Team

At South Arkansas Community College (SouthArk), we are committed to proactive leadership in student wellbeing and campus safety. By focusing on prevention and early intervention with campus situations that involve any person experiencing distress or engaging in harmful or disruptive behaviors, the BRT will serve as the coordinating hub of existing resources to develop intervention and support strategies and offer case management. Students, faculty, staff, and campus guests are encouraged to report any person on campus who is a concern. BRT Contact: 870.875.7262 BRT@southark.edu

Disclaimer

This syllabus is subject to modification by the instructor.

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