

***This is a SouthArk Master Syllabus. The course syllabus distributed by the instructor may include additional requirements, must be followed by the student in the given term, and is considered to supersede the Master Syllabus.***

**Course Number**  
GEOG 2003

**Course Title**  
Introduction to Geography

**Course Description**

This course is a general survey of world culture, with attention to the environmental impact on the population and the impact of human activities on the environment. This course includes an examination of the Earth's physical characteristics as well as analysis of statistics, mapping systems, and regional systems. Prerequisite: BSTD 0113 or placement test. This class will require the utmost of student responsibility and will meet online.

**College Mission**

South Arkansas Community College promotes excellence in learning, teaching, and service; provides lifelong educational opportunities; and serves as a cultural, intellectual, and economic resource for the community.

**College Wide Student Learner Outcomes**

Critical Thinking                      Responsibility                      Communication

**ACTS Course**                       **Program Course**

**ACTS Outcomes:**

1. Develop skills in acquiring, communicating, and applying cultural knowledge.
2. Identify and acquire knowledge of resources and their uses.
3. Develop an understanding of the social, political, cultural, and economic forces that shape our world.
4. Analyze and understand cultural patterns and development.
5. Understand the different types of human activities and conflicts.

**Program Outcomes**

**Course Learner Outcomes**

CLO#	Course Outcomes	Unit Outcomes/ Competencies	ACTS	Program Outcomes	Critical Thinking	Communication	Responsibility	Assessment
CLO 1	Identify and analyze geographic concepts and map and coordinate systems.	I. 1-4			CT1			Embedded Questions in Unit Exam
CLO 2	Understand concepts in geology, meteorology, and climatology.	II. 1-4			CT1			Embedded Questions in Unit Exam
CLO 3	Explain concepts in resource geography and demography.	III. 1-3	2,3		CT1	C1		Research Paper graded with rubric
CLO 4	Explain cultural geography.	IV. 1-4	1,4,5			C1		Questions in Unit Exam

**Unit Outcomes/ Competencies**

- I. Introduction to Geography
  - Geographic Concepts
  - Interpreting Maps
  - Ecosystems
  - Environmental Theory
  - The Regional Concept

This first section will look at the basic terminology used in geography as well as basic concepts. It will include the examination of maps and different types of maps, graphing systems, regional systems, and environmental issues. Students should gain an awareness of these different geographic methods and the relationship of humanity with the environment. Readings from selected articles and the Getis text, pp.1-47, 392-453.

At the end of this unit, students should be able to:

1. Understand the basic terminology used in geography as well as basic concepts.
2. Examine different types of maps and graphing systems.
3. Identify regional systems.
4. Describe environmental issues.

## II. Physical Geography

Geology  
Meteorology  
Climatology

The second section will familiarize students with basic geologic concepts and meteorological concepts and how they impact human activity. Students should also gain an understanding of the different types of natural resources and how they are used. Readings from selected articles and the Getis text, pp. 50-117.

At the end of this unit, students should be able to:

1. Identify basic geological concepts.
2. Identify basic meteorological concepts.
3. Understand the different types of natural resources and how they are used.
4. Explain the causes and effects of climate change.

## III. Resource Geography and Demography

Natural Resources Use  
Population Concepts

This section will emphasize the different types of energy resources used, requiring students to analyze and evaluate the uses and differences between different renewable and non-renewable resources. Students will also examine population demography, understanding how the world population is distributed. Readings from selected articles and the Getis text, pp.118-194.

At the end of this unit, students should be able to:

1. Explain the different types of energy resources used today.
2. Describe how different energy resources are used.
3. Explain population demography.

## IV. Cultural Geography

Culture and Religion  
Infrastructure  
Interactions among the Nation-States  
Economic Geography: Trade, Economic Types, and Economic Systems  
Urban Geography

The final section will examine the demographics, cultures, and religions of different nations and regions. Students should familiarize themselves with different religious and cultural systems, different ways in which nations and regions interact, economic systems, and how modern cities and nations function. Readings from selected articles and the Getis text, pp. 195-391.

At the end of this unit, students should be able to:

1. Explain demographics, cultures, and religions of different nations and regions.
2. Identify and discuss different religious and cultural systems.
3. Explain different economic systems.
4. Explain how modern cities function.

### **Assessment Description(s)**

Assessments will be evaluated using the department rubric.

**Materials and Technological Requirements:**

Getis, Arthur, et al. *Introduction to Geography*, 13th ed. Boston: McGraw-Hill, 2012.

*Student's Notebook Atlas*. Duncan, SC: Hammond, 2008.

E-mail.

**Class Attendance Policy**

Students are expected to attend all classes in which they are enrolled. If a student is absent from a class session, it is the student's responsibility to make arrangements to complete or make up any work missed. No make-up work for missed classes will be allowed without the approval of the instructor. Students who enroll late must assume all responsibility for work missed. Classes not attended as a result of late enrollment may be counted toward excessive absences. Students not attending the entire class period may be counted absent for that period. An instructor may drop students with a grade of "WE" if students have been absent for an excessive number of days. Warning letters will be sent to the students advising them of the consequences of nonattendance and urging them to contact their instructors immediately. Excessive absences are defined as follows:

**Regular Semester**

- Courses which meet once a week..... 2 absences
- Courses that meet twice per week ..... 3 absences
- Courses that meet four times per week ..... 5 absences

**Summer Session**

- Courses that meet four times per week in a five week session ..... 3 absences
- Courses which meet two evenings per week in a 10 week session ..... 3 absences

Students enrolled in special programs or individualized instruction should contact their program director/instructor regarding specific attendance requirements for the program/course. Some of the selective-admission, health-science programs have specific criteria regarding attendance. Students are encouraged to refer to program policies in these matters.

Jury Duty/Military/Official School Function

Scheduled absences are those that occur due to college-related activities or as a result of summons to jury duty or military duty. Classes missed as a result of scheduled absences will not be counted as excessive absences if the instructor is notified and provided documentation prior to the absence(s). Make-up work for scheduled absences will be at the discretion of the instructor.

In all instances, documentation must be provided to the instructor within 24 hours of receipt. Documentation should come from an appropriate party on letterhead or other official stationery with a signature and contact information. Documentation should list the corresponding dates of the leave.

Medical leave

For medical-related absences, documentation must include written notice from the treating medical professional documenting time needed off related to medical reasons and time student may resume classes. The medical reason does not need to be listed on the documentation; the documentation must include only that there is a medical reason, the amount of time the student needs to be absent, and the time the student should be able to return to classes. Students who elect to work at home while on excused leave must meet with their instructors to make arrangements to do so. Working on coursework while on medical leave is not a requirement but can be requested by students. If students request that they be allowed to work at home while on an excused leave, the instructor will make every reasonable effort to ensure that the student is able to do so.

For students who have a medical condition necessitating time off or accommodation:

- 1) They may work at home on assignments if they choose to if on medical leave approved by a medical professional
- 2) Receive appropriate accommodations related to coursework (i.e., excused from labs with potentially harmful chemicals, have a larger desk, etc.)
- 3) Resume their studies where they left off once they return to classes
- 4) Be allowed to make up any missed work related to medical leave
- 5) Receive incompletes on their transcripts until coursework is completed, according to the incomplete grade contract.
- 6) Be given a reasonable time frame in which to complete missed coursework

**Academic Honesty Policy**

Students enrolled at South Arkansas Community College are expected at all times to uphold standards of integrity. Students are expected to perform honestly and to work in every way possible to eliminate academic dishonesty. Academic dishonesty includes cheating and plagiarism, which are defined as follows:

- Cheating is an attempt to deceive the instructor in his/her effort to evaluate fairly an academic exercise. Cheating includes copying another student's homework, class work, or required project (in whole or in part) and/or presenting another's work as the student's own. Cheating also includes giving, receiving, offering, and/or soliciting information on a quiz, test, or examination.
- Plagiarism is the copying of any published work such as books, magazines, audiovisual programs, electronic media, and films or copying the theme or manuscript of another student. It is plagiarism when one uses direct quotations without proper credit or when one uses the ideas of another without giving proper credit. When three or more consecutive words are borrowed, the borrowing should be recognized by the use of quotation marks and proper parenthetical and bibliographic notations.

If, upon investigation, the instructor determines that the student is guilty of cheating or plagiarism, the following penalties will apply:

- The student will receive a penalty of no less than a zero on the work in question.
- The instructor will submit a Student Academic Misconduct Form, written report of the incident, to the appropriate dean.
- The dean will submit form to Vice President for Learning to determine disciplinary action.
- The Vice President for Learning will determine whether further disciplinary action will be taken.
- All decisions may be appealed for review through the college's academic appeals procedure.

### **Equal Opportunity-Affirmative Action Statement**

South Arkansas Community College does not discriminate on the basis of age, race, color, creed, gender, religion, marital status, veteran's status, national origin, disability, or sexual orientation in making decisions regarding employment, student admission, or other functions, operations, or activities.

### **Library Services**

Library Homepage: <http://southark.libguides.com/homepage> Library Contact: LibraryStaff@southark.edu or 870.864.7115

### **Procedures to Accommodate Students with Disabilities:**

If you need reasonable accommodations because of a disability, please report this to the Vice President of Student Services with proper documentation. . VPSS Contact: 870.875.7262

### **The Early Alert System**

In an effort to ensure student retention and success, South Arkansas Community College employs an Early Alert System to identify and support at-risk students as soon as possible in a given semester. The intent of Early Alert is to provide this assistance while there is still time to address behaviors or issues that have the potential of preventing students from completing their courses and degree plans. Students referred through the Early Alert System will be required to work on a corrective action plan with their student advising coach and to include attendance accountability and mandatory academic tutoring either in the academic division or in the Testing and Learning Center (TLC).

Once the Student Advising Coach has met with the referred student, and again when the student has met the prescribed corrective actions, the coach will update the Early Alert System so that the instructor is kept informed of the progress in resolving issues.

### **Behavioral Review Team**

At South Arkansas Community College (SouthArk), we are committed to proactive leadership in student wellbeing and campus safety. By focusing on prevention and early intervention with campus situations that involve any person experiencing distress or engaging in harmful or disruptive behaviors, the BRT will serve as the coordinating hub of existing resources to develop intervention and support strategies and offer case management. Students, faculty, staff, and campus guests are encouraged to report any person on campus who is a concern. BRT Contact: 870.875.7262 BRT@southark.edu

**Date of Revision: 8/31/2016**