

***This is a SouthArk Master Syllabus. The course syllabus distributed by the instructor may include additional requirements, must be followed by the student in the given term, and is considered to supersede the Master Syllabus.***

**Course Number**

PTAP 1002

**Course Title**

Introduction for Physical Therapist Assistants

**Course Description**

Prerequisites: completion of BSTD courses (exception BSTD 0513 and SAS 0103). History of physical therapy from WWI and polio epidemic to the present; similarities and differences in PT and PTA education, practice and responsibilities; medical ethics, legal practice, and current health care issues affecting physical therapy.

**College Mission**

South Arkansas Community College promotes excellence in learning, teaching, and service; provides lifelong educational opportunities; and serves as a cultural, intellectual, and economic resource for the community.

**College Wide Student Learner Outcomes**

X Critical Thinking

x Responsibility

x Communication

ACTS Course

Program Course x

Physical Therapist Assistant

ACTS Outcomes: NA

**Program Goals and Objectives / Outcomes**

PTA 1002 includes preparation in the cognitive and affective domains utilizing critical thinking to become competent entry-level Physical Therapist Assistants. The student successfully completing this course

- 1) Works under the supervision of a Physical Therapist (PT) in providing patient care services after the PT performs the initial evaluation and delegates responsibilities to the Physical Therapist Assistant (PTA).
- 2) Defines the scope of practice of PTAs within the team of health care providers.
- 3) Exhibits conduct that reflects a commitment to the profession while safely, ethically, and legally practicing within the field of physical therapy.
- 4) Accepts responsibility for life-long learning including personal and professional growth.

**Course Objectives / Outcomes**

#	Course Outcomes	Unit Outcomes/ Competencies	Program Outcomes	Critical Thinking	Communication	Responsibility	Assessment	Anticipated level of achievement
CLO1	Define the practice and the scope of physical therapy, including the history of the profession, and the history of the Physical Therapist Assistant	1, 2, 4	1, 2		C1, C2	R1, R2	Written examinations Team presentations	1) 2)
CLO2	Describe the differences between the Physical Therapist (PT) and the Physical Therapist Assistant (PTA) in the areas of education and practice	5, 6	1, 2, 3	CT1		R3	Written examinations Classwork assignments Team presentations	1) 4) 2)

CLO3	Describe several injuries / pathologies and impairments seen in physical therapy	7	2, 10	CT1			Written examinations Homework	1) 3)
CLO4	Discuss the current issues of direct access, physician-owned physical therapy services, encroachment, and specialization	2, 8	1, 3, 10	CT1	C2		Written examinations Team presentations	1) 2)
CLO5	Provide a basic discussion about the American Physical Therapy Association and the state laws affecting the practice of physical therapy	2, 9, 10	1, 2, 3			R2 R3	Written examinations	1)
CLO6	Conduct search and presentation of medical literature	7, 8	2, 10	CT2	C1		Homework Team presentations	3) 1)
CLO7	Describe success strategies used in physical therapy education	3	1, 2, 3, 10	CT1	C2	R1 R4	Written examinations Classwork assignments Team presentations	1) 2)

### Anticipated Level of Achievement

- 1) Written Examinations: 75% of the measures for the above CLO were met on written examination/s.
- 2) Departmental rubric
- 3) 80% of students will earn a passing grade on homework
- 4) 80% of students will participate in classroom assignments

### Unit Objectives / Outcomes / Competencies

The student successfully completing this course will be able to

1. Define physical therapy
2. Discuss the history of physical therapy, the history of Physical Therapists (PT), and the history of Physical Therapist Assistants (PTA)
3. Describe success strategies that will benefit their physical therapy education
4. Describe the scope of practice for both PTs and PTAs
5. Describe the educational and practice similarities and differences between PTs and PTAs
6. Discuss the variety of settings of practice for PTs and PTAs
7. Describe the injuries / pathologies / conditions commonly seen in physical therapy
8. Participate in team presentation pertaining to current issues in physical therapy (direct access/patient access; physician—owned physical therapy services; encroachment; specialization / advanced recognition)
9. Describe the structure, function and benefits of the American Physical Therapy Association
10. Compare and contrast the laws affecting the practice of physical therapy in the states of Arkansas and Louisiana

### Course Outline:

- I. Review of course syllabus and assignments
- II. Introduction to the profession of physical therapy
  - A. Definition of physical therapy
  - B. History of the practice of physical therapy
  - C. History of Physical Therapist Assistants (PTAs)
- III. Current practice of physical therapy
  - A. Scope of practice for the Physical Therapist (PT)
  - B. Scope of practice for the PTA
  - C. Practice settings for PTs and PTAs
  - D. Injuries / pathologies / conditions commonly seen in physical therapy
  - E. Current issues affecting the practice of physical therapy
    1. Direct access / patient access
    2. Physician-owned physical therapy services
    3. Encroachment
    4. Specialization for PTs / Advanced Recognition for PTAs
  - F. Introduction to the American Physical Therapy Association
  - G. Introduction to licensure and the laws affecting the practice of physical therapy
  - H. Medical literature and internet resources

#### IV. Strategies to enhance physical therapy education

#### **Assessment Description(s)**

Student presentations are assessed using departmental rubric for faculty and teammates.  
Written examinations are criterion referenced scored.

#### **Materials and Technological Requirements**

Introduction to Physical Therapy, 4th edition, by Michael A. Piagliarulo, Mosby Publishing, 2012.  
ISBN: 978-0-323-07395-0

The PTA Handbook: Keys to Success in School and Career for the Physical Therapist Assistant, 2nd edition, by Kathleen A. Curtis & Peggy DeCelle Newman, SLACK Inc., 2015. ISBN: 978-1-61711-020-7

#### **Class Attendance Policy**

Students are expected to attend all classes in which they are enrolled. If a student is absent from a class session, it is the student's responsibility to make arrangements to complete or make up any work missed. No make-up work for missed classes will be allowed without the approval of the instructor. Students who enroll late must assume all responsibility for work missed. Classes not attended as a result of late enrollment may be counted toward excessive absences. Students not attending the entire class period may be counted absent for that period. An instructor may drop students with a grade of "WE" if students have been absent for an excessive number of days. Warning letters will be sent to the students advising them of the consequences of nonattendance and urging them to contact their instructors immediately. Excessive absences are defined as follows:

#### **Regular Semester**

Courses which meet once a week.....2 absences  
Courses that meet twice per week .....3 absences  
Courses that meet four times per week.....5 absences

#### **Summer Session**

Courses that meet four times per week in a five week session .....3 absences  
Courses which meet two evenings per week in a 10 week session.....3 absences

Students enrolled in special programs or individualized instruction should contact their program director/instructor regarding specific attendance requirements for the program/course. Some of the selective-admission, health-science programs have specific criteria regarding attendance. Students are encouraged to refer to program policies in these matters.

#### Jury Duty/Military/Official School Function

Scheduled absences are those that occur due to college-related activities or as a result of summons to jury duty or military duty. Classes missed as a result of scheduled absences will not be counted as excessive absences if the instructor is notified and provided documentation prior to the absence(s). Make-up work for scheduled absences will be at the discretion of the instructor.

In all instances, documentation must be provided to the instructor within 24 hours of receipt. Documentation should come from an appropriate party on letterhead or other official stationery with a signature and contact information. Documentation should list the corresponding dates of the leave.

#### Medical leave

For medical-related absences, documentation must include written notice from the treating medical professional documenting time needed off related to medical reasons and time student may resume classes. The medical reason does not need to be listed on the documentation; the documentation must include only that there is a medical reason, the amount of time the student needs to be absent, and the time the student should be able to return to classes. Students who elect to work at home while on excused leave must meet with their instructors to make arrangements to do so. Working on coursework while on medical leave is not a requirement but can be requested by students. If students request that they be allowed to work at home while on an excused leave, the instructor will make every reasonable effort to ensure that the student is able to do so.

For students who have a medical condition necessitating time off or accommodation:

- 1) They may work at home on assignments if they choose to if on medical leave approved by a medical professional
- 2) Receive appropriate accommodations related to coursework (i.e., excused from labs with potentially harmful chemicals, have a larger desk, etc.)
- 3) Resume their studies where they left off once they return to classes
- 4) Be allowed to make up any missed work related to medical leave

- 5) Receive incompletes on their transcripts until coursework is completed, according to the incomplete grade contract.
- 6) Be given a reasonable time frame in which to complete missed coursework

### **Academic Honesty Policy**

Students enrolled at South Arkansas Community College are expected at all times to uphold standards of integrity. Students are expected to perform honestly and to work in every way possible to eliminate academic dishonesty. Academic dishonesty includes cheating and plagiarism, which are defined as follows:

- Cheating is an attempt to deceive the instructor in his/her effort to evaluate fairly an academic exercise. Cheating includes copying another student's homework, class work, or required project (in whole or in part) and/or presenting another's work as the student's own. Cheating also includes giving, receiving, offering, and/or soliciting information on a quiz, test, or examination.
- Plagiarism is the copying of any published work such as books, magazines, audiovisual programs, electronic media, and films or copying the theme or manuscript of another student. It is plagiarism when one uses direct quotations without proper credit or when one uses the ideas of another without giving proper credit. When three or more consecutive words are borrowed, the borrowing should be recognized by the use of quotation marks and proper parenthetical and bibliographic notations.

If, upon investigation, the instructor determines that the student is guilty of cheating or plagiarism, the following penalties will apply:

- The student will receive a penalty of no less than a zero on the work in question.
- The instructor will submit a Student Academic Misconduct Form, written report of the incident, to the appropriate dean.
- The dean will submit form to Vice President for Learning to determine disciplinary action.
- The Vice President for Learning will determine whether further disciplinary action will be taken.
- All decisions may be appealed for review through the college's academic appeals procedure.

### **Equal Opportunity-Affirmative Action Statement**

South Arkansas Community College does not discriminate on the basis of age, race, color, creed, gender, religion, marital status, veteran's status, national origin, disability, or sexual orientation in making decisions regarding employment, student admission, or other functions, operations, or activities.

### **Library Services**

Library Homepage: <http://southark.libguides.com/homepage> Library Contact: LibraryStaff@southark.edu or 870.864.7115

### **Procedures to Accommodate Students with Disabilities:**

If you need reasonable accommodations because of a disability, please report this to the Vice President of Student Services with proper documentation. . VPSS Contact: 870.875.7262

### **The Early Alert System**

In an effort to ensure student retention and success, South Arkansas Community College employs an Early Alert System to identify and support at-risk students as soon as possible in a given semester. The intent of Early Alert is to provide this assistance while there is still time to address behaviors or issues that have the potential of preventing students from completing their courses and degree plans. Students referred through the Early Alert System will be required to work on a corrective action plan with their student advising coach and to include attendance accountability and mandatory academic tutoring either in the academic division or in the Testing and Learning Center (TLC).

Once the Student Advising Coach has met with the referred student, and again when the student has met the prescribed corrective actions, the coach will update the Early Alert System so that the instructor is kept informed of the progress in resolving issues.

### **Behavioral Review Team**

At South Arkansas Community College (SouthArk), we are committed to proactive leadership in student wellbeing and campus safety. By focusing on prevention and early intervention with campus situations that involve any person experiencing distress or engaging in harmful or disruptive behaviors, the BRT will serve as the coordinating hub of existing resources to develop intervention and support strategies and offer case management. Students, faculty, staff, and campus guests are encouraged to report any person on campus who is a concern. BRT Contact: 870.875.7262  
BRT@southark.edu

**Date of Revision:** 9/30/2016

*Syllabus.master.2016.1002*