

***This is a SouthArk Master Syllabus. The course syllabus distributed by the instructor may include additional requirements, must be followed by the student in the given term, and is considered to supersede the Master Syllabus.***

**Course Number**

RNSG 2311

**Course Title**

NCLEX-RN Preparation Course

**Course Description**

This online course provides a comprehensive review of all nursing content taught in the program in preparation for taking the NCLEX-RN. The course also focuses on preparing students as entry-level Registered Nurses. Students review content, complete an online NCLEX review course, take a standardized exam, and develop an action plan for study for the NCLEX-RN.

Prerequisite: Admission to the ARNEC Program

Co-requisite: RNSG 2318 and RNSG2323

**College Mission**

South Arkansas Community College promotes excellence in learning, teaching, and service; provides lifelong educational opportunities; and serves as a cultural, intellectual, and economic resource for the community.

**College Wide Student Learner Outcomes**

Critical Thinking

Responsibility

Communication

**ACTS Course**

**Program Course**  ARNEC: Registered Nursing

**ACTS Outcomes**

**Program Outcomes**

The seven program student learning outcomes are:

1. Provide quality, safe, holistic, patient-centered, evidence-based nursing to diverse patient populations across the lifespan guided by a caring attitude.
2. Engage in critical thinking necessary to provide quality patient care.
3. Implement quality improvement measures for diverse patient populations.
4. Participate in collaborative relationships with members of the interprofessional team.
5. Use information management principles, techniques, and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making.
6. Provide leadership in a variety of healthcare settings for diverse patient populations.
7. Function as a competent nurse assimilating professional, ethical, and legal guidelines in practice as a professional nurse.

**Course Learner Outcomes**

CLO #	Course Learner Outcomes (CLO)	Unit Outcomes/ Competencies	ACTS Outcomes	Program Outcomes	Critical Thinking	Communication	Responsibility	Assessment
CLO 1	Successfully complete the ATI NCLEX Review with Tutor			1, 2, 5	CT 1			ATI NCLEX Review with Tutor
CLO 2	Successfully complete the ATI Comprehensive Predictor			1, 2, 5	CT 1			ATI Comprehensive Predictor

### Unit Outcomes/ Competencies/ Objectives

[Click here to enter text.](#)

### Assessment Description(s)

In order to receive a passing grade for the 21 Day Review, the student must demonstrate proficiency on each learning module included in the review. The student will **NOT** be allowed to advance to the next module without prior completion of the previous module. Once the entire course is complete, the student is responsible for submitting the completion proficiency certificate by November 10, 2016 at 11:59 pm within the assignment tab of the NCLEX-RN Preparation Blackboard course. Failure to complete the 21 Day Review will result in ineligibility to take the ATI Comprehensive Predictor. The ATI Comprehensive Predictor Policy does apply.

#### A. ATI Comprehensive Predictor

1. Students must show successful completion of the preparatory NCSBN 21 Day Review by the assigned date in order to take the ATI Comprehensive Predictor.
2. The Comprehensive Predictor grade will be placed in the NCLEX Preparation Course 2311.
3. If the student passes the predictor their grade will be assigned as follows:
  - a. Passes the first attempt: 100%
  - b. Passes the second attempt: 89%
    1. If the student does not pass the second attempt, **the student** will pay ATI for the cost of taking the third attempt
  - c. Passes the third attempt: 83%
4. Failure to complete the NCSBN 21 Day Review or passing the Comprehensive Predictor on the third attempt will result in a grade of "I" until the student provides proof of successful completion. If the student **exceeds** the perspective institutions policy regarding grades of "I" converting to grades of "F", the student will receive a grade of "F" in the NCLEX Preparation Course 2311 (The Readmission Policy applies). Students receiving an "F" in NCLEX Preparation Course 2311 will **NOT** successfully meet course requirements.
5. If a student fails the third attempt:
  - a. **At the students' cost, the student will be required to complete the ATI Online NCLEX Review with Tutor.** This tutor will inform both the student, ARNEC Program Director and Program Chair when the student has demonstrated the ability to successfully pass the NCLEX exam. The student must also successfully complete the Comprehensive Predictor with ATI (4<sup>th</sup> attempt). After these requirements are met, the students' grade of "I" will be converted to a 78%. It is recommended that the student complete the ATI Online NCLEX Review with Tutor within 6 weeks of their third unsuccessful attempt at the ATI Comprehensive Predictor.
6. Successful completion of the ATI NCLEX Review with Tutor and successful completion of the ATI Comprehensive Predictor **exceeding** the perspective institution's policy regarding grades of "I" converting to grades of "F", will result in the student receiving a grade of "F" in the NCLEX Preparation Course 2311.
  - a. Students receiving an "F" in NCLEX Preparation Course 2311 will **NOT** successfully meet course requirements and transcripts will not be released to take state boards.

## Materials and Technological Requirements

All material is provided online and integrated into the NCSBN NCLEX preparation modules. This material can be accessed once the schedule time frame opens. Once the module time frame opens, the student can access the course at:

<https://www.learningexpim.com/Login.aspx?redurl=https://ncsbn.myncsbnlx.com/ext/SSO/login.aspx> using the access codes provided by the program director and/or program chair.

## Class Attendance Policy

Students are expected to attend all classes in which they are enrolled. If a student is absent from a class session, it is the student's responsibility to make arrangements to complete or make up any work missed. No make-up work for missed classes will be allowed without the approval of the instructor. Students who enroll late must assume all responsibility for work missed. Classes not attended as a result of late enrollment may be counted toward excessive absences. Students not attending the entire class period may be counted absent for that period. An instructor may drop students with a grade of "WE" if students have been absent for an excessive number of days. Warning letters will be sent to the students advising them of the consequences of nonattendance and urging them to contact their instructors immediately. Excessive absences are defined as follows:

### Regular Semester

Courses which meet once a week .....	2 absences
Courses that meet twice per week .....	3 absences
Courses that meet four times per week .....	5 absences

### Summer Session

Courses that meet four times per week in a five week session .....	3 absences
Courses which meet two evenings per week in a 10 week session .....	3 absences

Students enrolled in special programs or individualized instruction should contact their program director/instructor regarding specific attendance requirements for the program/course. Some of the selective-admission, health-science programs have specific criteria regarding attendance. Students are encouraged to refer to program policies in these matters.

### Jury Duty/Military/Official School Function

Scheduled absences are those that occur due to college-related activities or as a result of summons to jury duty or military duty. Classes missed as a result of scheduled absences will not be counted as excessive absences if the instructor is notified and provided documentation prior to the absence(s). Make-up work for scheduled absences will be at the discretion of the instructor.

In all instances, documentation must be provided to the instructor within 24 hours of receipt. Documentation should come from an appropriate party on letterhead or other official stationery with a signature and contact information. Documentation should list the corresponding dates of the leave.

### Medical leave

For medical-related absences, documentation must include written notice from the treating medical professional documenting time needed off related to medical reasons and time student may resume classes. The medical reason does not need to be listed on the documentation; the documentation must include only that there is a medical reason, the amount of time the student needs to be absent, and the time the student should be able to return to classes. Students who elect to work at home while on excused leave must meet with their instructors to make arrangements to do so. Working on coursework while on medical leave is not a requirement but can be requested by students. If students request that they be allowed to work at home while on an excused leave, the instructor will make every reasonable effort to ensure that the student is able to do so.

For students who have a medical condition necessitating time off or accommodation:

- 1) They may work at home on assignments if they choose to if on medical leave approved by a medical professional
- 2) Receive appropriate accommodations related to coursework (i.e., excused from labs with potentially harmful chemicals, have a larger desk, etc.)
- 3) Resume their studies where they left off once they return to classes
- 4) Be allowed to make up any missed work related to medical leave
- 5) Receive incompletes on their transcripts until coursework is completed, according to the incomplete grade contract.

6) Be given a reasonable time frame in which to complete missed coursework

### **Academic Honesty Policy**

Students enrolled at South Arkansas Community College are expected at all times to uphold standards of integrity. Students are expected to perform honestly and to work in every way possible to eliminate academic dishonesty. Academic dishonesty includes cheating and plagiarism, which are defined as follows:

- Cheating is an attempt to deceive the instructor in his/her effort to evaluate fairly an academic exercise. Cheating includes copying another student's homework, class work, or required project (in whole or in part) and/or presenting another's work as the student's own. Cheating also includes giving, receiving, offering, and/or soliciting information on a quiz, test, or examination.
- Plagiarism is the copying of any published work such as books, magazines, audiovisual programs, electronic media, and films or copying the theme or manuscript of another student. It is plagiarism when one uses direct quotations without proper credit or when one uses the ideas of another without giving proper credit. When three or more consecutive words are borrowed, the borrowing should be recognized by the use of quotation marks and proper parenthetical and bibliographic notations.

If, upon investigation, the instructor determines that the student is guilty of cheating or plagiarism, the following penalties will apply:

- The student will receive a penalty of no less than a zero on the work in question.
- The instructor will submit a Student Academic Misconduct Form, written report of the incident, to the appropriate dean.
- The dean will submit form to Vice President for Learning to determine disciplinary action.
- The Vice President for Learning will determine whether further disciplinary action will be taken.
- All decisions may be appealed for review through the college's academic appeals procedure.

### **Equal Opportunity-Affirmative Action Statement**

South Arkansas Community College does not discriminate on the basis of age, race, color, creed, gender, religion, marital status, veteran's status, national origin, disability, or sexual orientation in making decisions regarding employment, student admission, or other functions, operations, or activities.

### **Library Services**

Library Homepage: <http://southark.libguides.com/homepage> Library Contact: LibraryStaff@southark.edu or 870.864.7115

### **Procedures to Accommodate Students with Disabilities:**

If you need reasonable accommodations because of a disability, please report this to the Vice President of Student Services with proper documentation. . VPSS Contact: 870.875.7262

### **The Early Alert System**

In an effort to ensure student retention and success, South Arkansas Community College employs an Early Alert System to identify and support at-risk students as soon as possible in a given semester. The intent of Early Alert is to provide this assistance while there is still time to address behaviors or issues that have the potential of preventing students from completing their courses and degree plans. Students referred through the Early Alert System will be required to work on a corrective action plan with their student advising coach and to include attendance accountability and mandatory academic tutoring either in the academic division or in the Testing and Learning Center (TLC).

Once the Student Advising Coach has met with the referred student, and again when the student has met the prescribed corrective actions, the coach will update the Early Alert System so that the instructor is kept informed of the progress in resolving issues.

### **Behavioral Review Team**

At South Arkansas Community College (SouthArk), we are committed to proactive leadership in student wellbeing and campus safety. By focusing on prevention and early intervention with campus situations that involve any person experiencing distress or engaging in harmful or disruptive behaviors, the BRT will serve as the coordinating hub of existing resources to develop intervention and support strategies and offer case management. Students, faculty, staff, and campus guests are encouraged to report any person on campus who is a concern. BRT Contact: 870.875.7262 BRT@southark.edu

**Date of Revision: 8/31/2016**