

This is a SouthArk Master Syllabus. The course syllabus distributed by the instructor may include additional requirements, must be followed by the student in the given term, and is considered to supersede the Master Syllabus.

Course Number

CRJU 2533

Course Title

Community Based Corrections

Course Description

A study of correctional supervision and services in a community setting as an alternative to jail or prison. Secondly this course examines Pretrial services which provide supervision for some arrestees prior to disposition of their criminal charges, to ensure all court appearances and obligations are met. The course will examine multiple aspects of community based correctional programs ranging from Pre-sentence investigations to final inmate dispositions.

College Mission

South Arkansas Community College promotes excellence in learning, teaching, and service; provides lifelong educational opportunities; and serves as a cultural, intellectual, and economic resource for the community.

College Wide Student Learner Outcomes

Critical Thinking

Responsibility

Communication

ACTS Course

Program Course

Program Outcomes

1. Understand Historical perspectives of community-based corrections
2. Comprehend the application of theoretical constructs to guide the administration of Community based corrections.
3. Describe the evolution from punishment to rehabilitation
4. Understand the purpose and functions of community-based corrections
5. Understand the role of the courts as administrative oversight in community-based corrections
6. Understand corrections agency structures, personnel functions, and current challenges to all correctional facilities.
7. Demonstrate knowledge of Work Release. For offenders who are transitioning from prison to the community per decision by the board of parole.
8. Understand Public Safety and concerns about community-based corrections

ACTS Outcomes

N/A

Course Outcomes

#	Course Outcomes	Unit Outcomes/ Competencies	ACTS	Program Outcomes	Critical Thinking	Communication	Responsibility	Assessment
1	discuss Historical perspectives of community-based corrections in the United States.	1. 1-5		1		C1	R3	Written test

2	Explain Alternatives to Incarceration: Probation & Other Intermediate Sanctions Jail; Detention	1. 1-4			CT1			Written Test
3	Discuss the purpose and functions of community-based corrections	2. 1-4		1				Written Test
4	Assess the special challenges for community based Correctional facilities, and Other Legal Issues,	3. 1-5			CT3			Written Test
5	Anticipate the Future: needs for Rehabilitative programs	4.1-4			CT1			Written Test
6	Discuss Special sentence supervision such as those for sex offenders.	5. 1-5						Written Test

Unit Outcomes/ Competencies

Unit 1: Introduction: Community Based Corrections

At the end of this unit, students should be able to:

1. Identify some of the processes that occur in Drugs/Alcohol Treatment Centers.
2. Discuss the relevance of Community based corrections.
3. Demonstrate insight into community based correctional services in a Therapeutic Psychiatric Setting
4. Discuss and explain the differences between court mandated treatment and recommendations from the bench.

Unit 2: Special sentence supervision

At the end of this unit, students should be able to:

1. Discuss community-based treatment for Sex offenders
2. Identify multiple types of community-based services available for released inmates
3. Understand the difference between probation and parole
4. Explain intake process and presentence investigations
5. Explain key steps in the transition from incarceration to community-based corrections.

Unit 3: Presentence investigations

At the end of this unit, students should be able to:

1. Explain why a presentence investigation is needed
2. Discuss methods of treatment for paroled offenders.
3. Distinguish community-based corrections for offenders adjudicated as sex offenders

Unit 4: Residential correctional facilities

At the end of this unit, students should be able to:

1. Demonstrate insight to residential correctional facilities that provide substance abuse treatment.
2. Discuss facilities such as day reporting agencies

3. Demonstrate understanding of operations within a Work Release program.
4. Explain special sentence supervision and assessment, case planning and treatment referral processes

Assessment Description(s)

A series of exams, class discussions, hands-on exercises, and written test.

Materials and Technological Requirements

Community-Based Corrections - 11th edition by Leanne F. Alarid ISBN 13: 9781305633728

Class Attendance Policy

Students are expected to attend all classes in which they are enrolled. If a student is absent from a class session, it is the student's responsibility to make arrangements to complete or make up any work missed. No makeup work for missed classes will be allowed without the approval of the instructor. Students who enroll late must assume all responsibility for work missed. Classes not attended as a result of late enrollment may be counted toward excessive absences. Students not attending the entire class period may be counted absent for that period.

An instructor may drop students with a grade of "WE" if students have been absent for an excessive number of days. Warning letters will be sent to the students advising them of the consequences of non-attendance and urging them to contact their instructors immediately.

Excessive absences are defined as follows:

Regular Semester

Courses which meet once a week- 2 absences

Courses that meet twice per week- 3 absences

Courses that meet four times per week- 5 absences

Summer Session:

Courses that meet four times per week in a five-week session- 3 absences

Courses which meet two evenings per week in a 10-week session- 3 absences

Students enrolled in special programs or individualized instruction should contact their program director/instructor regarding specific attendance requirements for the program/course.

Some of the selective-admission health-science programs have specific criteria regarding attendance. Students are encouraged to refer to program policies in these matters.

Academic Honesty Policy

Students enrolled at South Arkansas Community College are expected at all times to uphold standards of integrity. Students are expected to perform honestly and to work in every way possible to eliminate academic dishonesty. Academic dishonesty includes cheating and plagiarism, which are defined as follows:

- Cheating is an attempt to deceive the instructor in his/her effort to evaluate fairly an academic exercise. Cheating includes copying another student's homework, class work, or required project (in whole or in part) and/or presenting another's work as the student's own. Cheating also includes giving, receiving, offering, and/or soliciting information on a quiz, test, or examination.
- Plagiarism is the copying of any published work such as books, magazines, audiovisual programs, electronic media, and films or copying the theme or manuscript of another student. It is plagiarism when one uses direct quotations without proper credit or when one uses the ideas of another without giving proper credit. When three or more consecutive words are borrowed, the borrowing should be recognized by the use of quotation marks and proper parenthetical and bibliographic notations.

If, upon investigation, the instructor determines that the student is guilty of cheating or plagiarism, the following penalties will apply:

- The student will receive a penalty of no less than a zero on the work in question.
- The instructor will submit a written report of the incident to the Vice President for Learning
- The Vice President for Learning will determine whether further disciplinary action will be taken.
- All decisions may be appealed for review through the college's Academic Appeals procedure.

Equal Opportunity-Affirmative Action Statement

South Arkansas Community College does not discriminate on the basis of age, race, color, creed, gender, religion, marital status, veteran's status, national origin, disability, or sexual orientation in making decisions regarding employment, student admission, or other functions, operations, or activities.

Library Services

Library Homepage: <http://southark.libguides.com/homepage> Library Contact: LibraryStaff@southark.edu or 870.864.7115

Procedures to Accommodate Students with Disabilities:

If you need course adaptations or accommodations because of a disability, please report this to the Vice President of Student Services with proper documentation.

The Early Alert System

In an effort to ensure student retention and success, South Arkansas Community College employs an Early Alert System to identify and support at-risk students as soon as possible in a given semester. The intent of Early Alert is to provide this assistance while there is still time to address behaviors or issues that have the potential of preventing students from completing their courses and degree plans. Students referred through the Early Alert System will be required to work on a corrective action plan with their student advising coach and to include attendance accountability and mandatory academic tutoring either in the academic division or in the Testing and Learning Center (TLC).

Once the Student Advising Coach has met with the referred student, and again when the student has met the prescribed corrective actions, the coach will update the Early Alert System so that the instructor is kept informed of the progress in resolving issues.

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